



School District No. 27
DISTRICT PLAN FOR LEARNER SUCCESS
MONITORING PROGRESS

STUDENT SUCCESS

This first year of the plan we are working from the Ministry data set provided for 2019-2020 and also looking at the data we have available for 2020-2021. This gives us some indications of general trends but we are aware of the limitations of our previous data. We have identified a need for professional learning around assessment, data governance, and creating a culture where common information sets are valued as useful for collaborative planning. Part of the work of the plan is to improve the validity, reliability, and use of student data in the district. We are working with schools to ensure data in the student information system, including attendance, is taken and entered in the same way across schools, common standards and understandings are the basis for report card marks, and district assessments are administered and scored consistently. As the results of provincial assessments and surveys are used to inform instruction and school planning, the commitment to the quality of the information they provide will grow. The 2021-2022 school year will provide a more accurate baseline picture of the student success in our district.

Cohorts

One of the limitations of looking at the FESL measures and comparing year to year is that they are results for different groups of students. This means it takes a number of years to see a clear trend. We are building a data warehouse so that we can retain information about our students in cohorts to track their success from their Grade 4 FSA to their Grade 7 FSA and Graduation Assessments, their survey results in Grades 4, 7, 10, and 12, and their attendance and success in Language Arts and Math on report cards from Kindergarten to Grade 12. We have a unique local measure that combines Language Arts, Math, and Attendance as a research-based predictor of the degree to which students are on-track for future graduation based on their current success at any given time. This is important for individual student and cohort tracking. 2021-2022 is our starting point where we will have some confidence in our data and begin tracking it in a way that will let us answer questions about growth over time.

Data System

We have a new locally developed data system that transforms the data in the student information system (MyEd) into displays that include charts and lists of students that can be sorted, filtered on a number of factors, and provide alerts. The secure dashboards provide district, school, and class views depending on the level of access of the viewer. It is available now at the start of the school year to support School Plans and will be available to classroom teachers this Fall. Development will continue on dashboards and reports to support unique school needs.

Targets

We will introduce a process for schools to set individual student targets for success in literacy, numeracy, attendance, and sense of belonging in the 2022-2023 school year. We will aggregate those individual targets up to set district targets based on the actual plans for students. In the current year the target is to establish a reliable baseline. We will expect to see some improvement in this first year in attendance, sense of belonging and FSA results; we will have a complete set of district literacy results and report card marks to look at for triangulation with the provincial assessment results and begin to seek some alignment.

2021-2022 Year 1 of 3 Year Plan SCORECARD of KEY STUDENT SUCCESS RESULTS



BC Framework for Enhancing Student Learning Measures – 2021-2022 Results

**Unofficial results based on the raw data we submit to the Ministry. Official Ministry data available at a later date*

*** 2021 Fall FSA is a new assessment for literacy (was previously separate assessments for Reading Writing. Now a single new assessment for literacy)*

Results are masked for very small groups to ensure protection of personal information

Area	Measure	BC	SD 27						Review Date	Result ↑↓ From 2020- 2021
		All	All	Indigenous	Status off-reserve	Status on-reserve	In Care	Diverse Learning Needs		
Literacy	Gr 4 FSA	X% Not yet avail.	66%	50%	44%	27%	masked	50%	*Nov 2021	**N/A new assessment
Literacy	Gr 7 FSA	X% Not yet avail.	67%	50%	44%	33%	masked	32%	*Nov 2021	**N/A new assessment
Literacy	Gr 10 Graduation Literacy Assessment	X%	X%	X%	X%	X%	X%	X%	Aug 2022	----
Numeracy	Gr 4 FSA Numeracy	X% Not yet avail.	51%	38%	18%	9%	masked	38%	*Nov 2021	----
Numeracy	Gr 7 FSA Numeracy	X% Not yet avail.	51%	43%	38%	30%	masked	29%	*Nov 2021	----
Numeracy	Gr 10 Graduation Numeracy Assessment	X%	X%	X%	X%	X%	X%	X%	Aug 2022	----
Welcome, Belonging, Care	Gr 4, 7, 10, 12 Feel Welcome	X%	X%	X%	X%	X%	X%	X%	Aug 2022	----
Welcome, Belonging, Care	Gr 4, 7, 10, 12 Feel Belong	X%	X%	X%	X%	X%	X%	X%	Aug 2022	----
Welcome, Belonging, Care	Gr 4, 7, 10, 12 Feel 2 or more adults care	X%	X%	X%	X%	X%	X%	X%	Aug 2022	----
Grad	Gr 10 to 11 Transition	X%	X%	X%	X%	X%	X%	X%	Dec 2022	----

Grad	Gr 11 to 12 Transition	X%	X%	X%	X%	X%	X%	X%	Dec 2022	----
Grad	5 Year Grad Rate	X%	X%	X%	X%	X%	X%	X%	Dec 2022	----
Career	Transition to BC post-secondary	X%	X%	X%	X%	X%	X%	X%	TBD	----



SD 27 Additional Student Learning Measures – 2021-2022 Results

Area	Measure	BC	SD 27						Review Date	Result ↑↓ From 2020- 2021	
		All	All	Indigenous	Status off-reserve	Status on-reserve	In Care	Diverse Learning Needs			
Literacy	K- Gr 7 Language Arts mark	Not Available	82%	73%	67%	68%	79%	60%	Dec 2021	----	
			X%	X%	X%	X%	X%	X%	X%		Apr 2022
			X%	X%	X%	X%	X%	X%	X%		Jul 2022
Literacy	Gr 8-12 English mark	Not Available	X%	X%	X%	X%	X%	X%	Apr 2022	----	
			X%	X%	X%	X%	X%	X%	X%		Jul 2022
Literacy	K-Gr 3 EPRA reading assessment	Not Available	X%	X%	X%	X%	X%	X%	Jun 2022	----	
Literacy	Gr 4-9 Dart reading assessment	Not Available	X%	X%	X%	X%	X%	X%	Jun 2022	----	
Literacy	K- Gr 9 District-wide write	Not Available	X%	X%	X%	X%	X%	X%	Jun 2022	----	
Numeracy	K-Gr 7 Math mark	Not Available	88%	82%	77%	75%	85%	66%	Dec 2021	----	
			X%	X%	X%	X%	X%	X%	X%		Apr 2022
			X%	X%	X%	X%	X%	X%	X%		Jul 2022
Numeracy	Gr 8-11 Math mark	Not Available	X%	X%	X%	X%	X%	X%	Apr 2022	----	
			X%	X%	X%	X%	X%	X%	X%		Jul 2022
Welcome, Belong, Caring adults	K- Gr 12 Attendance (attending >80%)	Not Available	85%	76%	73%	62%	85%	79%	Jan 2022 Jun 2021	----	
Grad	K-10 On-Track	Not Available	X%	X%	X%	X%	X%	X%	Jul 2022	----	