



PLACE-BASED LEARNING

Place-based learning uses the local community and environment as the starting point for teaching the objectives of the curriculum. We will provide resources and create opportunities for cross-curricular learning in and around our communities while fostering relationships between school and community partners and members. Teachers will be expected and supported to take more learning outdoors for all the <https://naaee.org/eepro/blog/benefits-environmental-education-k-12> health and learning benefits that come with spending time outside and in nature.

Some examples:

- [Outdoor learning structures](#) at all schools
- Investment in equipment for outdoor activities and learning
- Ensuring all students have access to clothing, footwear for outdoor activities
- Participation in the [Take Me Outside For Learning Challenge](#)
- Support for educator participation in learning opportunities to build capacity for outdoor learning
- Relationships with community educators, organizations, and facilities to bring community educators into the classroom and students out into community settings
- Independent Directed Study (IDS) framework to honour community and cultural learning with graduation program credits
- Increasing teacher capacity to recognize learning outside of school that achieves curricular outcomes at all grade levels

2021-2022 Year 1 of 3 Year Plan SCORECARD of KEY ACTIONS

Action or Initiative	Success Indicator	Target	Review date	Result	Outcome [Met, Not Met or In Progress]
Outdoor Learning Structures	<ul style="list-style-type: none"> ▪Building completed ▪Use 	<ul style="list-style-type: none"> ▪20 outdoor learning structures built, 1 existing structure enhanced ▪Principals report regular use year round ▪Examples on website of multiples uses 	Sep 2021	Y	Met
			Jun 2022	[Y/N]	----
			Jun 2022	[Y/N]	----

Cultural & Community Learning IDS courses	▪IDS framework implemented	▪ Framework shared with schools and in portal ▪IDS courses under Cultural and Community Learning Framework completed at each secondary school	Oct 2021	[Y/N]	----
			Jun 2022	[Y/N]	----
Take Me Outside for Learning Challenge	▪Increased participation from previous year	▪More than 44 teachers (last yr total) registered for full year TMO4L challenge	Nov 2021	104/44	Met
Outdoor Clothing	Access to appropriate outdoor clothing and footwear for all students	▪Outdoor clothing and footwear included as priority in Community LINK application ▪All school identified needs for outdoor clothing for students addressed with LINKS funds or other means	Sep 2021	Y	Met
			Jan 2022	[Y/N]	----
Participation in Place-based Learning webinars	Promote participation in outdoor learning webinar series	▪Newsletter and email updates to teachers on webinar outdoor learning opportunities ▪Resources from webinars (books) provided to participants	June 2021	[Y/N]	----
			June 2021	[Y/N]	----
Winter outdoor learning workshop	Participation	▪4 schools participating in outdoor workshops for students ▪20 participants in Feb NID workshop	Feb 2021	[X/4]	----
			Feb 2021	[X/20]	----
Gavin Lake Program	Participation of Gr 6 Classes in WL	▪School budgets for bussing ▪All Gr 6 classes in WL area booked for Gavin Lake program	Oct 2021	Y	Met
			June 2021	[X/X]	----
Marie Sharpe Nature School	Expansion of MS in nature learning at Scout Island	▪More classes than NK visiting Scout Island this year ▪Plan in place for 2022-2023 school year to have all classes accessing	June 2021	[Y/N]	----
			June 2021	[Y/N]	----

		programming at Scout Island			
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