



INDIGENOUS LEARNING & CULTURE

We do not yet have equity of outcomes for Indigenous students as a group on any of our key measures of student success. We will intentionally direct attention, resources, and effort to improve these outcomes. We will continue to examine our environments, structures, and practices to identify and address barriers to the success of Indigenous students. We are committed to continuing to strengthen relationships with First Nation communities and community partners. We will embed learning about Indigenous culture, perspectives, and language in the daily experience of learners in our schools. Some examples of the work of our plan are:

- District-wide staff learning about Truth and Reconciliation starting with a [District Day](#) (for all staff) and learning series
- Intentional implementation of the [First Peoples Principles of Learning](#)
- Increased visible language and culture across schools (Elders program, signage, other)
- Review of school libraries and resource collections and additional funding for [Authentic First Peoples Resources](#)
- Recognizing cultural learning in community with graduation program IDS credits (local Independent Directed Study framework)
- Expectation of raising the bar and narrowing the gap versus the racism of low expectations
- Meaningful engagement of schools and district in Local Education Agreements (LEA) (regular meetings, frequent communication, data sharing, individual student learning plans, staff education on LEA purpose and commitments)

2021-2022 Year 1 of 3 Year Plan SCORECARD of KEY ACTIONS

| Action or Initiative | Success Indicator | Target | Review date | Result | Outcome [Met, Not Met or In Progress] |
|--|---------------------------|---|-------------|----------------------|--|
| Learning Series: Truth & Reconciliation: Kevin Lamoureux | ▪ Participation in series | ▪All staff participate in session on Sept 7 ▪Representation from majority of schools at 1 or more of the remaining sessions (Nov 26 - to be rescheduled, Feb 18) | Sep 2021 | Y | Met |
| | | | Feb 2021 | [X] [X] | ---- ---- |
| Online course: Ripple Effect of Resiliency | ▪ Availability to staff | ▪Seats for course purchased for all interested | Oct 2021 | Y (101 participants) | Met |

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|--|---|---|-----------------------------------|---|--|
| | <ul style="list-style-type: none"> Participation | <ul style="list-style-type: none"> 1 or more school teams as well as interested individuals participate Hold a celebration event for all participants | <p>Nov 2021</p> <p>Jun 2022</p> | <p>Y</p> <p>[Y/N]</p> | <p>Met</p> <p>----</p> |
| Speaking Our Truth | <ul style="list-style-type: none"> Provided to staff Introduced | <ul style="list-style-type: none"> Book Speaking Our Truth provided to all employees Staff invited with Monique Gray-Smith video to start personal journey of reconciliation | <p>Sep 2021</p> <p>Sep 2021</p> | <p>Y (aprox 900 distributed)</p> <p>Y</p> | <p>Met</p> <p>Met</p> |
| NID Day Cultural Sessions | <ul style="list-style-type: none"> Availability to staff Participation | <ul style="list-style-type: none"> Dancing Water lead sessions on 5 NID days Sessions are fully subscribed | <p>Jun 2022</p> <p>Jun 2022</p> | <p>[2/5]</p> <p>[Y/N]</p> | <p>In progress</p> |
| Local Education Agreements | <ul style="list-style-type: none"> LEAs in place | <ul style="list-style-type: none"> 10 LEAs signed and implemented | <p>Jun 2022</p> | <p>X/10</p> | <p>In progress (7 in place, 3 in progress)</p> |
| Elders and Knowledge Keepers in Residence Program | <ul style="list-style-type: none"> Program plan established | <ul style="list-style-type: none"> Plan in place for 2022-2023 | <p>Jun 2022</p> | <p>[Y/N]</p> | <p>----</p> |
| FNEC Grant School Initiatives | <ul style="list-style-type: none"> Engagement of schools | <ul style="list-style-type: none"> All schools have a project | <p>Jan 2022</p> <p>Jun 2022</p> | <p>[X/22]</p> <p>[X/22]</p> | <p>----</p> |
| Cultural & Community Learning IDS courses | <ul style="list-style-type: none"> SD 27 Independent Directed Studies (IDS) Framework implemented | <ul style="list-style-type: none"> SD 27 Framework developed and provided to schools IDS courses with Indigenous culture focus completed at each secondary school | <p>Sep 2021</p> <p>Jun 2022</p> | <p>Y</p> <p>[X/3]</p> | <p>Met</p> <p>----</p> |
| Authentic First Peoples Resources | <ul style="list-style-type: none"> Status of library collection reviews Purchase of new resources | <ul style="list-style-type: none"> All schools have completed review of resource collections \$10,000 used for updating resources where needed (emphasis on schools who did not apply for funds in prev yr) | <p>June 2022</p> <p>June 2022</p> | <p>[X/22]</p> <p>[\$X]</p> | <p>----</p> <p>----</p> |