



## COLLECTIVE RESPONSIBILITY

We will be more effective when we are working collaboratively and seamlessly to support student needs. We are ALL responsible for working together for the success of ALL of our students. Improving communication and access to common information, establishing effective instructional and support teams, and focusing on wrapping around and strengthening the core relationship of teacher-student-parent/guardian will improve student success.

We have developed a [Framework for Collective Responsibility](#) that will help guide the work we do from creating, implementing and monitoring [School Plans for Learner Success](#), Local Education Agreements with First Nation communities, Individual Education Plans (IEP), and interventions by School Based Teams (SBT). Common district assessments made available in a timely and user-friendly format will support collaborative learning conversations by teams. Collective responsibility will be a theme that emerges across all the other focus areas as we all do our parts toward common goals.

### 2021-2022 Year 1 of 3 Year Plan SCORECARD of KEY ACTIONS

Action or Initiative	Success Indicator	Target	Review date	Result	Outcome <i>[Met, Not Met or In Progress]</i>
<b>Collective Responsibility Framework</b>	Develop and implement framework for collective responsibility	<ul style="list-style-type: none"> <li>▪shared with all PVP at retreat)</li> <li>▪Framework reviewed with all school staffs</li> <li>▪Evidence of framework in all school plans</li> </ul>	Aug 2021	<b>Y</b>	<b>Met</b>
			Jan 2021	<i>[X/22]</i>	----
			Nov 2021	<b>22/22</b>	<b>Met</b>
<b>Redesigned School Plans for Learner Success</b>	<ul style="list-style-type: none"> <li>▪Updated Template reflects Collective Responsibility as a district focus</li> </ul>	<ul style="list-style-type: none"> <li>▪All school plans have yearlong plan for staff team to review and adjust</li> <li>▪All plans have evidence of school-wide actions</li> </ul>	Nov 2021	<b>22/22</b>	<b>Met</b>
			Mar 2021	<i>[X/22]</i>	In progress
<b>Local Education Agreement Staff Education Series</b>	<ul style="list-style-type: none"> <li>▪Completed with staff at each school</li> <li>▪Refresher materials for follow up</li> <li>▪Onboarding module for all new staff</li> </ul>	<ul style="list-style-type: none"> <li>▪Response surveys from all staffs for each module</li> <li>▪Refresher materials designed</li> <li>▪Onboarding module for new employees implemented</li> </ul>	Jun 2021	<b>22/22</b>	<b>Met</b>
			Mar 2022	<i>[Y or N]</i>	----
			Sep 2022	<i>[Y or N]</i>	----

<b>Violence Threat Risk Assessment Community Protocol</b>	<ul style="list-style-type: none"> <li>▪Protocol developed for district with partners</li> <li>▪Training for all teams</li> </ul>	<ul style="list-style-type: none"> <li>▪Signed by all named partners</li> <li>▪Level 1 Training for PVP from each school</li> </ul>	Feb 2022	<i>[Y or N]</i>	In progress
			Jan 2022	<i>[X/22]</i>	In progress
<b>Suicide Risk Assessment Community Protocol</b>	<ul style="list-style-type: none"> <li>▪Protocols in place in each area of the district</li> </ul>	<ul style="list-style-type: none"> <li>▪Protocol developed for WL, West, South</li> <li>▪Elementary and secondary counsellors trained in ASIST</li> <li>▪90 min ASIST training provided to PVP, YEW</li> </ul>	Mar 2022	<i>[X/3]</i>	In progress
			Jun 2022	<b>Y</b>	<b>Met</b>
			Jun 2022	<i>[Y or N]</i>	----
<b>Non-Violent Crisis Intervention Training</b>	<ul style="list-style-type: none"> <li>▪Training schedule established and implemented</li> </ul>	<ul style="list-style-type: none"> <li>▪4 training sessions provided this year, Day 1 (de-escalation skills) for all, Day 2 for select teams</li> </ul>	June 2022	<b>Y</b> <i>[96 EA/T/PVP certified by June]</i>	In progress
<b>School-Based Team</b>	<ul style="list-style-type: none"> <li>▪Common understanding of purpose and function of SBT in Collective Responsibility Framework</li> </ul>	<ul style="list-style-type: none"> <li>▪PVP presentation</li> <li>▪LST presentation</li> <li>▪New referral forms for all SBT reasons (beyond Special Education)</li> <li>▪Implementation of forms</li> </ul>	Nov 2021	<b>Y</b>	<b>Met</b>
			Nov 2021	<b>Y</b>	<b>Met</b>
			Apr 2022	<i>[Y or N]</i>	----
			Sep 2022	<i>[Y or N]</i>	----