## **BOARD OF EDUCATION** POLICY 390 SAFE AND CARING SCHOOL COMMUNITIES



The Board of Education strives to develop positive and inclusive school cultures and is committed to fostering optimal environments for learning. A key part of this work includes fostering school connectedness and developing protocols for preventing and intervening in instances of bullying, and other worrisome behaviours.

The Superintendent (or designate) will ensure the following to address efforts to achieve safe and caring schools:

- 1. A District Safe School Coordinator is appointed, and teams are established as required to proactively support students and address safety concerns.
- 2. Each school develops and implements a code of conduct in accordance with the Provincial Standards for Codes of Conduct Order.
  - a. School staff are responsible for consistently supporting and applying the District's and School's Code of Conduct and establishing a positive climate in which structure, support and encouragement assist students in developing a sense of self-discipline and responsibility. School staff is required to inform volunteers and the school community about the Code of Conduct and its expectations.
  - b. Students are responsible for respecting the rights and dignity of others in learning environments free from discrimination as set out in the BC Human Rights Code and becoming actively and productively involved in their own academic learning and social growth.
  - c. Each school will have clear procedures, under their Code of Conduct, related to the acceptable use of digital technology in accordance with the school district's acceptable use AP 620 and AP 390 Safe and Caring School Communities School Codes of Conduct
  - d. Parents/Guardians and all other adults working with students are responsible for knowing and supporting the District's and School's Code of Conduct and encouraging students to understand and follow these Codes of Conduct.
- 3. The District makes the provincial online reporting tool for bullying and worrisome conduct available on the district and school websites.
- 4. The District coordinates the development and implementation of a community violence threat risk assessment protocol.