

ENHANCING STUDENT LEARNING REPORTING ORDER

Authority: *School Act*, sections 81 and 168 (2) (t)

Ministerial Order 302/20 (M302/20)..... Effective September 1, 2020
Orders of the Minister of Education

Interpretation

- 1 In this order,
“**board**” includes a francophone education authority;
“**Indigenous peoples**” has the same meaning as “aboriginal peoples of Canada”, as defined in section 35 of the *Constitution Act, 1982*;
“**Indigenous student**” means an individual who self-identifies as a member of an Indigenous people, is of school age and meets the definition of student under section 1 of the *School Act*; and
“**reserve**” means a reserve as defined in the *Indian Act*, R.S.C. 1985, c. I-5.

Annual enhancing student learning report

- 2 Each year, a board must prepare and submit to the Minister a report completed in accordance with this order between June 30 and September 30, or a date otherwise determined by the Minister.
- 3 A report completed under section 2 must include the following information regarding student performance, including outcomes and measures as set out below:

(a) Intellectual Development

Educational Outcome 1	Students will meet or exceed literacy expectations for each grade level.
Measure 1.1	Current year and 3-year trend for the number and percentage of students in grades 4 and 7 on-track or extending literacy expectations as specified in provincial assessments.
Measure 1.2	Current year and 3-year trend for the number and percentage of students proficient or extending literacy expectations as specified in the Grade 10 literacy assessments.
Educational Outcome 2	Students will meet or exceed numeracy expectations for each grade level.
Measure 2.1	Current year and 3-year trend for the number and percentage of students in grades 4 and 7 on-track or extending numeracy expectations as specified in provincial assessments.
Measure 2.2	Current year and 3-year trend for the number and percentage of students proficient or extending

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	numeracy expectations as specified in the Grade 10 numeracy assessments.
Measure 2.3	Number and percentage of students who are completing grade to grade transitions on time

(b) Human and Social Development

Educational Outcome 3	Students will feel welcome, safe and connected to their school.
Measure 3.1	Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.
Measure 3.2	Number and percentage of students in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them.

(c) Career Development

Educational Outcome 4	Students will graduate.
Measure 4.1	Number and percentage of resident students who achieved a BC Certificate of Graduation Dogwood Diploma within 5 years of starting Grade 8.
Educational Outcome 5	Students will have the core competencies to achieve their career and life goals.
Measure 5.1	Number and percentage of students transitioning to Canadian post-secondary institutions within 1 and 3 years

4 The report prepared in accordance with sections 2 and 3 must establish categories for each of the following student populations and report on those categories separately:

- (a) Indigenous students
 - (i) living on reserve, and
 - (ii) living off reserve;
- (b) children and youth in care; and
- (c) students with disabilities or diverse abilities.

5 The report completed under section 2 will also include information relating to the board's approach to continuous improvement of student achievement.

6 The report completed under section 2 must not exceed 10 pages in length.