



First Nations Education Council March 2022 Highlighter

The First Nations Education Council, as a team, advocate for First Nations, Métis, and Inuit students, youth, and staff to ensure their sense of belonging, physical, emotional, intellectual, and spiritual needs are met in a culturally appropriate manner.

Next FNEC Meeting
Mon. April 4, 2022

Reminder:
Due to Covid-19 all FNEC meetings will be virtual for the time being.

2021 First Nation Role Models
Kaden Craig & Seth Cahoose



Spring Break 2022
March 12-27:

Indigenous Education
Department will be closed

TRAPPER VISITS STUDENTS AT 100 MILE ELEMENTARY SCHOOL



Students at 100 Mile Elementary enjoyed a fur/trapping presentation by Greg and Karen Pellerin and Jane Schattenkirk in February.

Left: Kenzie McNabb Grade 4 French Imm. and Hudson Grabowiecki Grade 2 French Imm., check out wolf furs. **Right:** Kaymon Richardson Grade 4 checking out a lynx fur. **Bottom:** Madilynn Parker and Grace Haerttrich both Grade 4 French, in Mr. Feissli's class, thanked fur presenters Greg Pellerin and Jane Schattenkirk

Enhancement Agreement Goals:

1. *To increase First Nations Students' Sense of Belonging at School.*
2. *To Increase the quality of academic success for all First Nations students.*
3. *To increase the knowledge and understanding of local First Nations history, culture, governance, languages, and communities for all students.*

Please see our Enhancement Agreement on the SD27 Website under Departments, Indigenous Education, First Nations Curriculum

Project Proposal Funding

Deadline for proposals (always 2 wks prior to FNEC meeting)

Proposal information can be found on the SD27 website under Programs, First Nations then under Target Funding Criteria.

Please ensure that your proposal is signed by the appropriate member of the First Nations Education Committee for your area as well as your principal.

Schools are reminded to send in a final completion report and photos to First Nations Education Committee once their events have taken place. Digital photos are appreciated so they can be used on the website.

2021-2022 FNEC Meeting Schedule:

Monday, October 4, 2021
Monday, November 8, 2021
Monday, December 6, 2021
January: NO MEETING
Monday, February 7, 2022
Monday, March 7, 2022
Monday, April 4, 2022
Monday, May 2, 2022
Monday, June 6, 2022



A Huge shout out to Shelley Walkers students at Skyline for all the shoveling they did on 2nd Ave. it is much appreciated by the homeowners; the school district staffs and other businesses! Giving back to their community!

Reminder:

Indigenous People's Day Poetry Contest

All entries are due into the Indigenous Education Department by 4:30 on Friday, March 11, 2022.

Following Spring Break, the poems will be sorted into categories and sent to the judges for a few weeks. All students will receive a letter of participation.

Good luck to everyone!

Horse Lake Elementary School Drum Project



Grade 5 and 6 students learned about rendering bear fat, how to separate the fat and put it in jars. They received the bear grease from Karen Pellerin then watched a couple of videos on how to do it. They also learned about using bear grease in their drums and other uses for bear grease. The students then rubbed bear grease in their school drums. They played the drums before they greased them and after they greased them and noticed a difference in the sound of the drums.

150 Mile Elementary School Lunch time beading group



Teacher Kirsty Bowers submitted this photo of her lunch time beading group. A dedicated group of young ladies in grade 5/6 who enjoy learning to bead.

From the staff at Indigenous Education Department SD27

*Grant Gustafson,
District Principal, Indigenous Education*

*Tracy Hubner,
Secretary, Indigenous Education*



Marie Sharpe Elementary School:



Ms. Goodliffe's Gr 2/3 class from Marie Sharpe has taken the First People's Principles and applied it to learning about the Metis Nation with stories and hands-on activities. One of the activities was inspired by the story "Metis Christmas Mittens" by Leah Marie Dorion. Students had the opportunity to create a mitten. Materials for the mitten project included wool for felting, recycled fibres, and fur. Hudson Bay heritage blankets and Metis sashes help bring the stories to life.



February 18, Professional Development Day Workshop was held at Lake City Secondary (WL Campus) with Dancing Water Sandy and the local Métis Society. There was 25 participants. Everyone received a copy of the Wapikwanay book by Gregory Schofield and Amy Briley and a copy of The Flower Beadwork People by Sherry Farrell Racette. Participants learned to bead flowers and left with knowledge of the Métis people!

The Principles of Learning

First Peoples Principles of Learning (FPPL) #1

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors

First Peoples Principles of Learning (FPPL) #2

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place

First Peoples Principles of Learning (FPPL) #3

Learning involves recognizing the consequences of one's actions

First Peoples Principles of Learning (FPPL) #4

Learning involves generational roles and responsibilities

First Peoples Principles of Learning (FPPL) #5

Learning recognizes the role of indigenous knowledge.

First Peoples Principles of Learning (FPPL) #6

Learning is embedded in memory, history, and story

First Peoples Principles of Learning (FPPL) #7

Learning involves patience and time.

First Peoples Principles of Learning (FPPL) #8

Learning requires exploration of one's identify

First Peoples Principles of Learning (FPPL) #9

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



HAPPY SPRING BREAK!

