



Cariboo-Chilcotin School District No. 27 2023-2024 School Plan for Learner Success



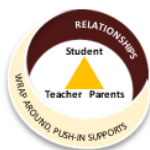
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Ministry of Education Framework: A shared commitment to **improve** student success, equity and inclusivity of learning **outcomes for all students** with a particular focus on Indigenous students, children and youth in care, and students with disabilities and diverse abilities.



District Plan for Learner Success: School Plans for Learner Success are aligned with the goals and focus areas for improvement of the District plan. Unique priorities, needs, and strengths of the school community are reflected in the school-specific plans.



SD 27 Framework for Collective Responsibility: support for students is the responsibility of everyone in the District. It is guided by a framework which includes common information, effective team structures and processes, strategic responses, and collaborative relationships.



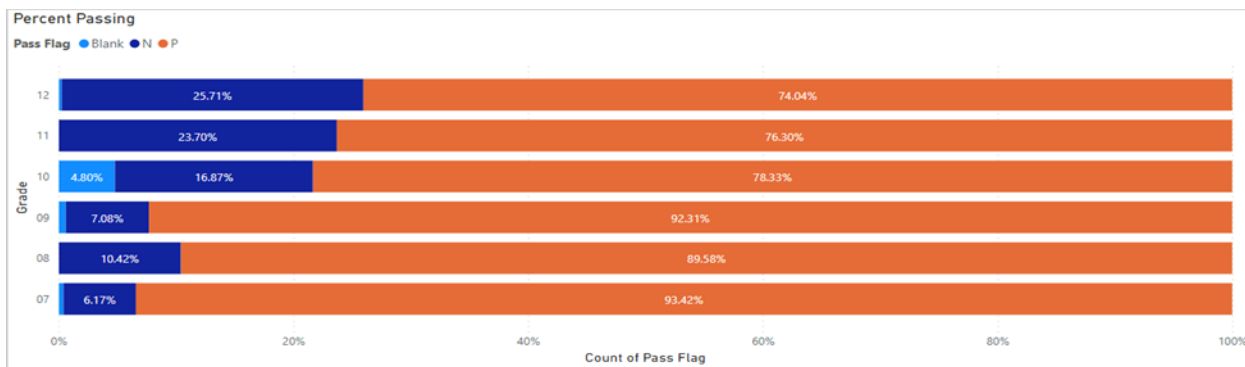
Circle of Courage: (Brendtro, Brokenleg, Van Bockern, 1990) emphasizes the four growth needs of all children: Belonging, Mastery, Independence, and Generosity. This model informs teaching and educational decision-making in the District and is expected to be considered in school planning for learner success.

Intellectual Development

Educational Outcome 1: Students will meet or exceed literacy expectations for each grade level

2022-2023 Results:

- Percentage of students meeting or exceeding literacy expectations:



2023-2024 Goals and Focus Areas:

- Improve the number of students reading at or above grade level.
- Use research based, literacy skill development, to improve literacy skills.

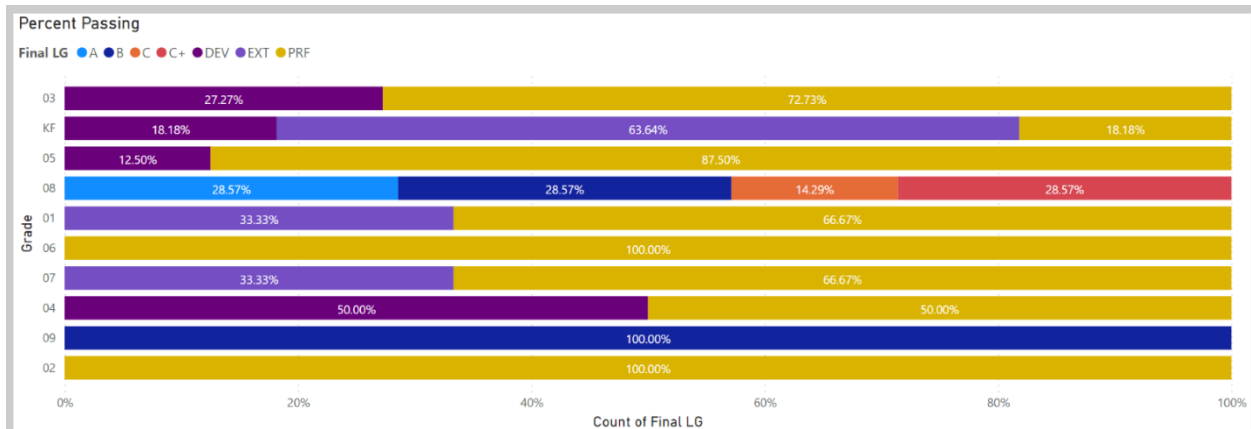
Strategies and Structures:

- Actions for Enhancing Student Learning and Experience
 - Continue to make literacy important in all subjects.
 - Showcase literacy during school assemblies.
 - Showcase writing examples during daily writing practice.
- Actions for Enhancing Staff Capacity & Learning
 - Provide opportunity for teachers share skills learned at professional development days during staff meetings.
 - Anchor writing assessment with other teachers.
 - Discuss assessment and writing skill development with parents during parent teacher interviews.

Educational Outcome 2: Students will meet or exceed numeracy expectations for each grade level

2022-2023 Results:

- Percentage of students meeting or exceeding numeracy expectations:



2023-2024 Goals and Focus Areas:

- Highlight the importance of the basic facts.
- Discuss with staff the skill development needed to ensure students are being challenged to meet the skills to move forward in the grades.
- Use common assessment tools.

Strategies and Structures:

- Actions for Enhancing Student Learning and Experience
 - Develop common assessment goals in all grades.
 - Embolden the importance of basic facts.
- Actions for Enhancing Staff Capacity & Learning
 - Discuss professional development opportunities during staff meetings.

Human and Social Development

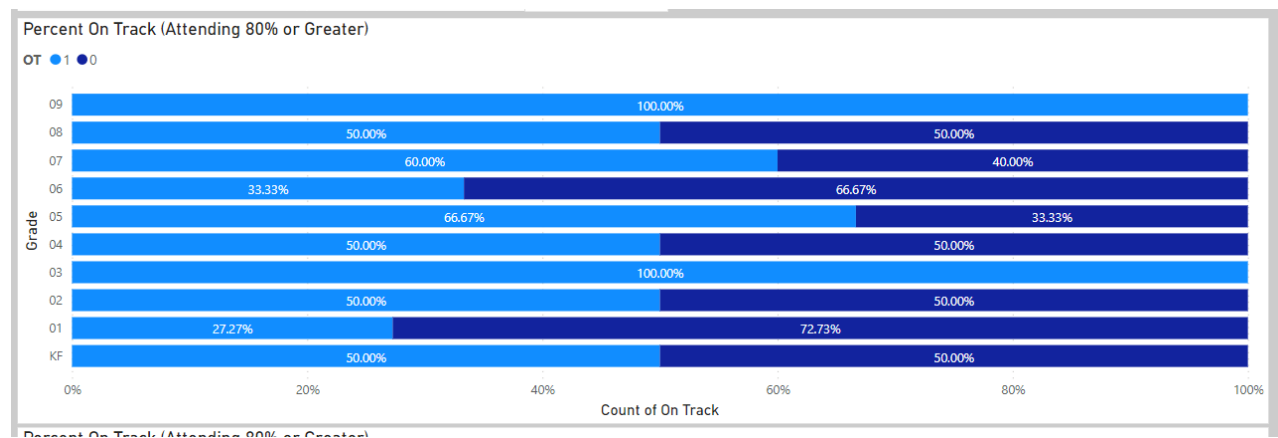
Educational Outcome 3: Students will feel welcome, safe and connected to their school

3.1 Attendance

2022-2023 Results:

- Percentage of students attending 80% or greater end of June 2023:

2022-2023 Goals and Focus Areas:



3.2 Connection to School

Goals and Focus Areas

- Discuss the importance of attendance with all students.

Strategies and Structures

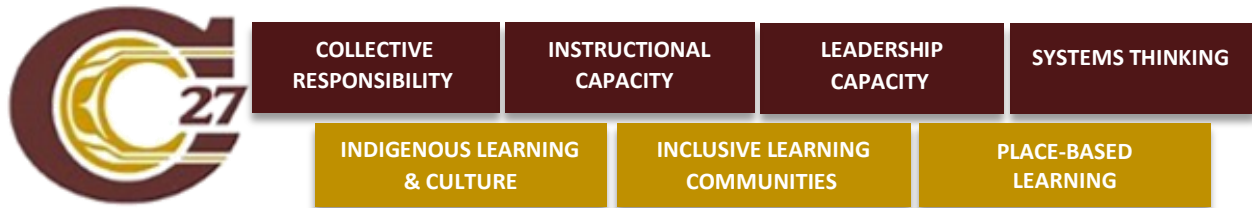
- Morning breakfast snacks for all students
- Use school-based team meetings to embolden the attendance issue in schools.
- Ease learning

Career Development

Educational Outcome 4: Students will have the core competencies to achieve their career and life goals

- Student counsel
- Community presentations at Christmas and Remembrance Day
- Using Gavin Lake to explore land-based careers.
- Having electives that allow students to explore their skills with wood, cloth, and construction.

Other Focus Area(s) Aligned with District Plan for Learner Success



Outdoor Education

Outdoor education will be a continued school goal with classes being encouraged to experience learning outside whenever possible.

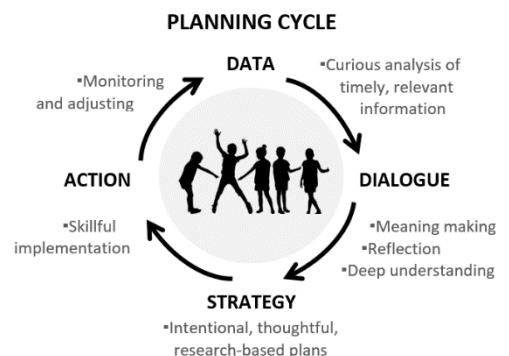
Indigenous Learning

The school will have a year long plan to investigate and participate in Indigenous activities and culture.

- Provide students with a monthly activity involving indigenous culture.
- Attend Orange Shirt Day events.
- Observe the local salmon return and the connection to indigenous culture.
- Engage in field trips that highlight Indigenous culture and land-based learning.
- Integration of First peoples' principles of learning into the curriculum.

School Team Planning Cycle

- The staff will meet monthly and review school goals.
- Assessment results will be reviewed with the staff after major assessment events including EPRA/DART/School Wide Write and FSA.
- Adjust targets if needed based on assessment results.



Glossary

EPRA/DART- Performance based literacy assessments developed for BC educators.

FSA-Provincial based literacy and numeracy tests for grade 4 and 7 students.