RATIONALE:

The Evergreen Certificate (B.C. School Completion Certificate) recognizes the accomplishments of students with Ministry of Education special education designations who have successfully completed their educational plan.

PROCESS:

The Evergreen Certificate is not a graduation credential; students who receive an Evergreen have not graduated. It is important that students and their parents clearly understand that the Evergreen represents the completion of personal learning goals but does not represent graduation. The decision to put a student on an Evergreen pathway should not be made prior to Grade 10 and must include the informed consent of the student's parent(s)/guardian(s). There must be evidence to determine the presence, nature, severity and educational implications of a very complex medical profile or cognitive disability.

To be eligible to receive a Ministry of Education issued Evergreen Certificate, students must:

- **1.** Have a Ministry of Education special education designation that meets requirements for a modified program.
- 2. Have a consent on file signed by the student's parent(s)/guardian(s).
- **3.** Be working on an educational plan which:
 - 3.1. Is completely defined by the goals and objectives of an individual education plan (IEP), or
 - 3.2. Is partly defined by the goals and objectives of an IEP and partly by Ministry of Education standards
 - 3.3. Includes goals and objectives in a minimum of the following three areas
 - 3.3.1. Individualized functional academics or academic skills intervention
 - 3.3.2. Self-determination and independence
 - 3.3.3. Transition planning

The principal must submit the list of the students who have been recommended to receive the Evergreen Certificate to the Director of Inclusive Education in June of each year. Students who are continuing in the district for an extra year to complete their IEP goals must not be issued their Evergreen Certificate until the end of their final year.