

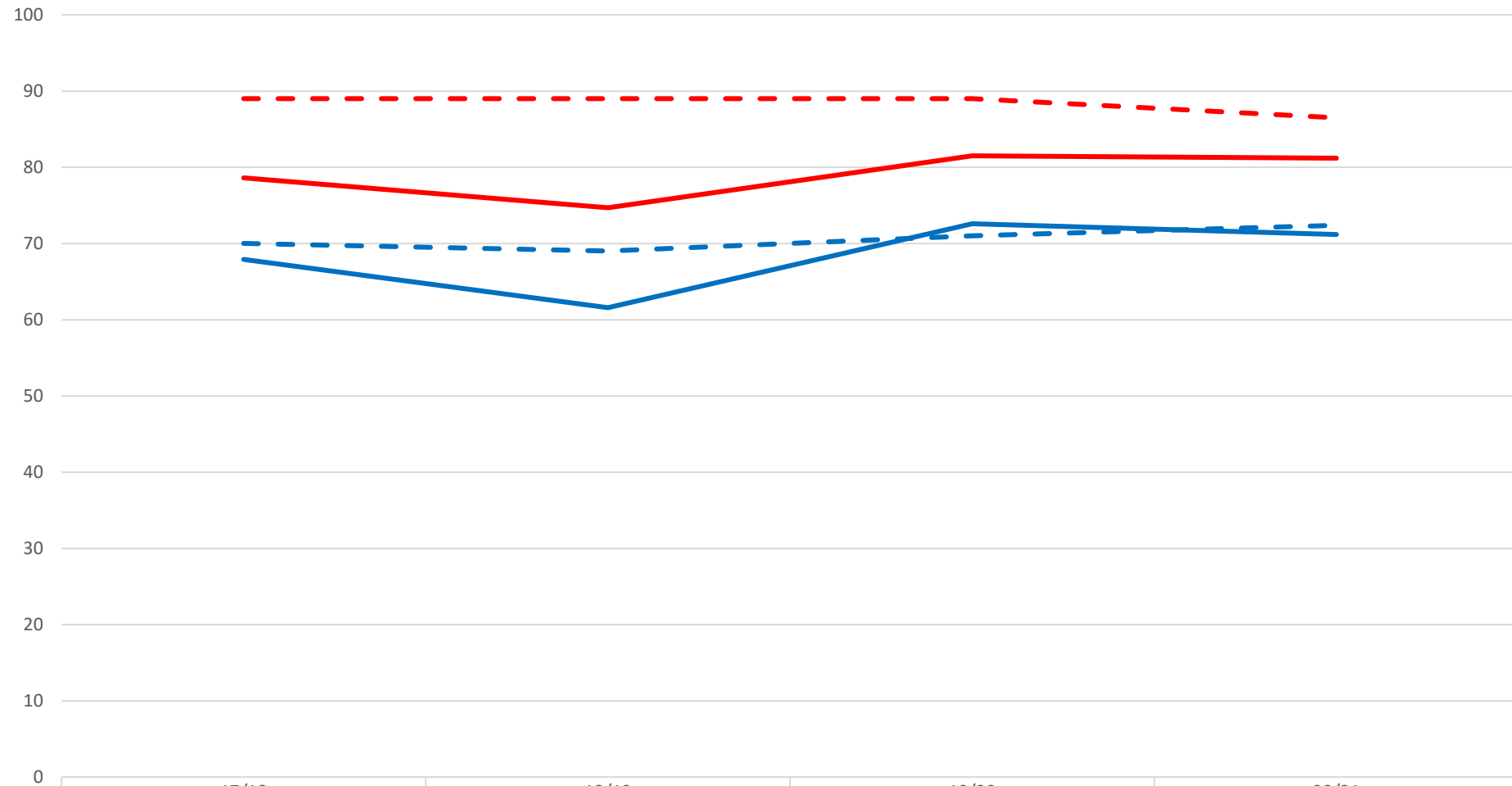
# SD 27 Achievement Update 2020-2021

- Each year, the Ministry of Education releases key data sets from the previous school year related to the performance of our sector across specific indicators such as graduation rates, grade to grade transitions, and literacy and numeracy results. The data does not become available to districts until late Fall the following school year due to the various approvals required before publishing provincial data sets.
- In School District No. 27 we review these data sets when they become available incorporating district data where applicable. District data includes district assessments, on-track measure, attendance and teacher entered report card data.
- The following presentation includes summary data from the 2020-2021 school and available data for the 2021-2022 school year.

## Six Year Grad Rate

- The six-year grad rate is still below the provincial average
- This gap has started to close over last two years and remains a goal of the district.
- We also still see a gap between the grad rate for all students and Indigenous students.
  - Closing this gap is a key focus area for the district and the work being completed by Mr. Gustafson is critical.

### 6 Year Completion Rate

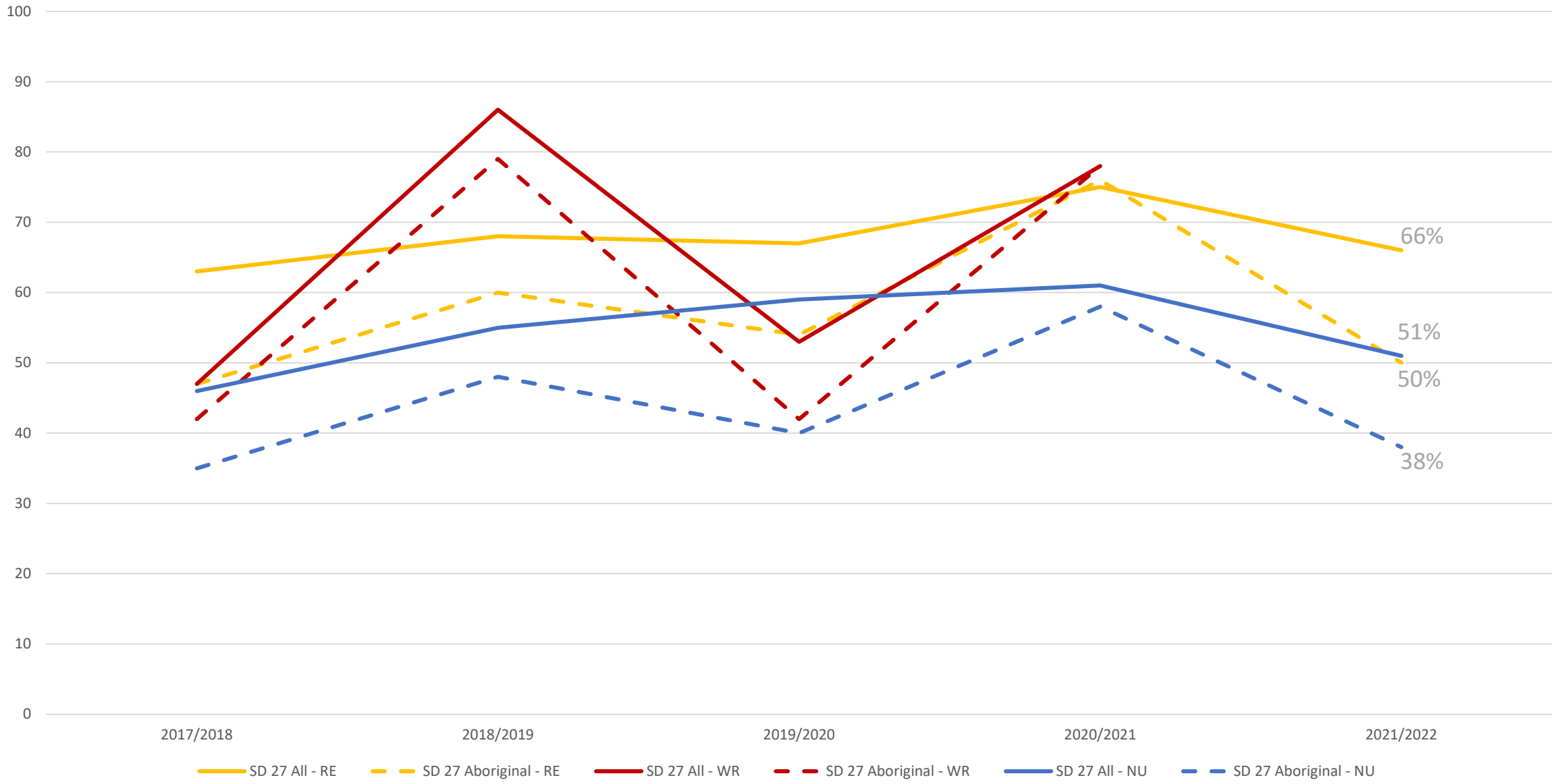


|               | 17/18 | 18/19 | 19/20 | 20/21 |
|---------------|-------|-------|-------|-------|
| District      | 78.6  | 74.7  | 81.5  | 81.2  |
| Prov. Av.     | 89    | 89    | 89    | 86.5  |
| Aboriginal    | 67.9  | 61.6  | 72.6  | 71.2  |
| Ab. Prov. Av. | 70    | 69    | 71    | 72.4  |

# FSA Results

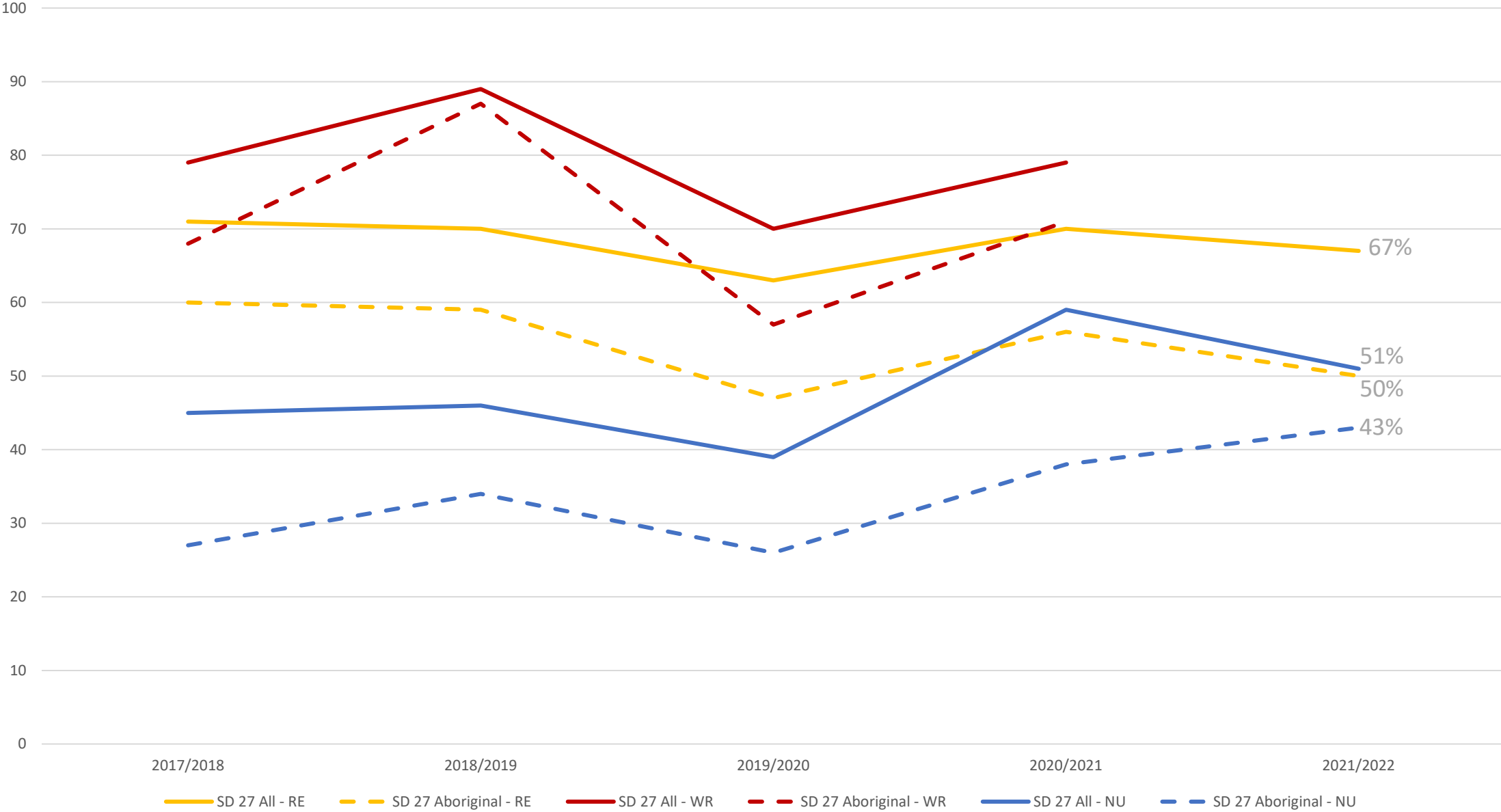
- Official ministry FSA data release is only up to 2020-2021 school year
  - District has included unofficial results for 2021-2022
    - 2021-2022 assessment utilizes a different format than previous years with Reading and Writing being combined as Literacy
- Both grade levels had slight increase in performance on the FSA between the last two years of data released by ministry
- Scores remain in line with the four-year average for the district.
- As the year-to-year data is based on different cohorts we are focused on improving the four-year trend for the district rather than focusing on increases or decreases between years.

# Grade 4 FSA – Percent Students On Track or Exceeding Expectations



\* Test format changed for 2021-2022 – Reading and Writing combined to just report on Literacy

### Grade 7 FSA – Percent Students On Track or Exceeding Expectations



\* Test format changed for 2021-2022 – Reading and Writing combined to just report on Literacy

## District On Track Results

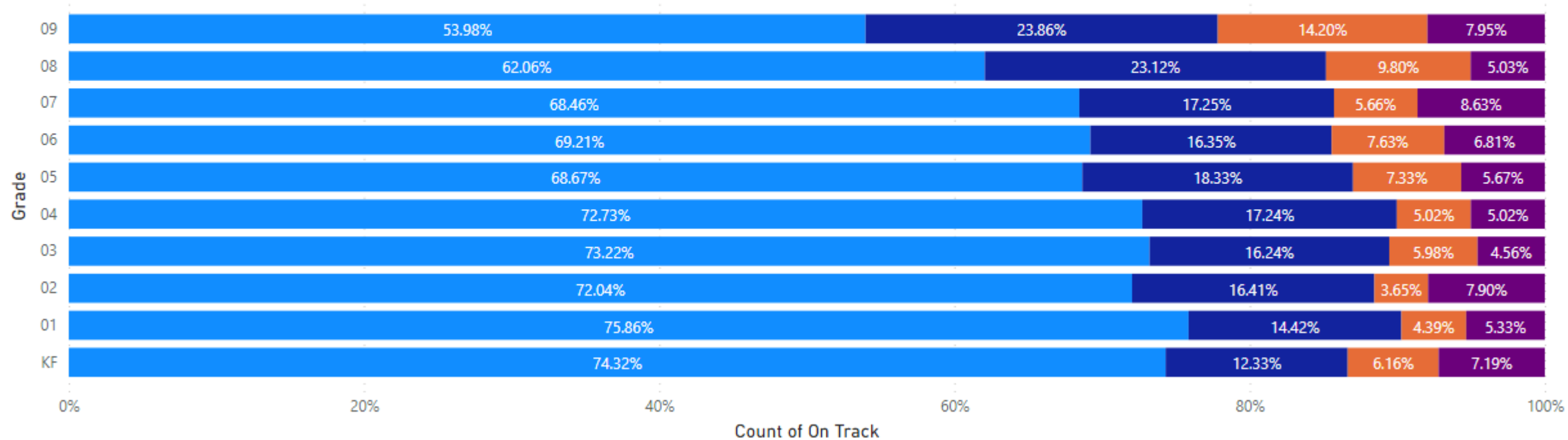
- The On Track report is unique to SD 27 and is a key data set for analyzing and understanding the success of cohorts as they move through the system.
- On track reports on literacy, numeracy, and attendance. Students receive a point for passing English and Math and for attending 80% for greater for the school year.
- Research notes that students with a positive result in two or more of these areas have a significantly greater chance of graduation.
- Currently all projected graduation rates for cohorts K-9 align with the current trend average for the district. While this is a positive, our goal is to increase the grad rate and will be working to increase the On track percentages for each cohort.



## Percent On Track K-9: 2020-2021 All Students

Percent On Track by Grade

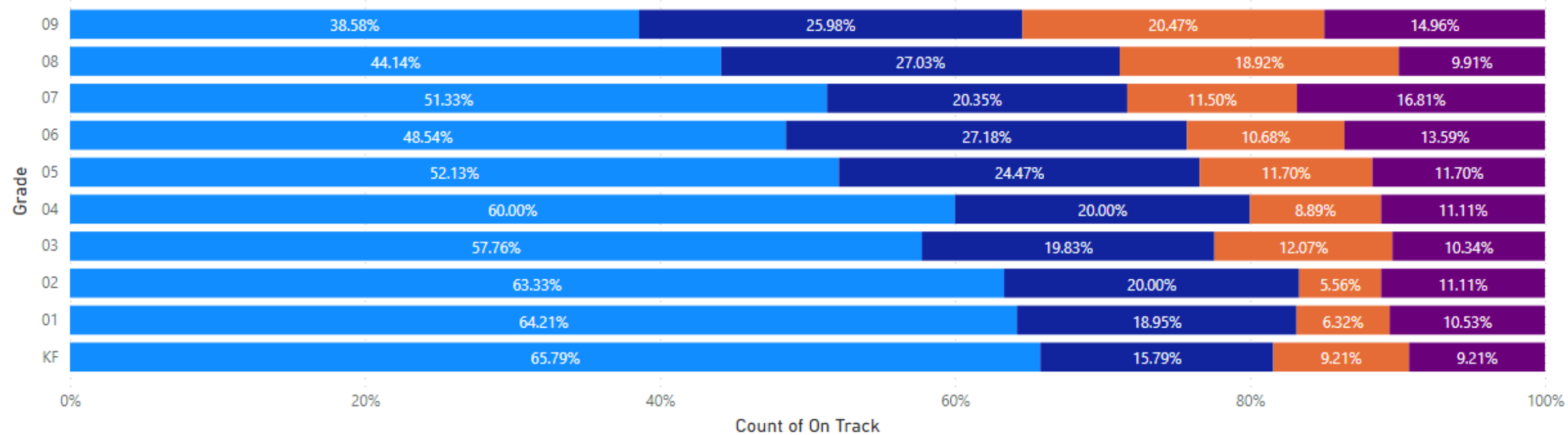
On Track ● 3 ● 2 ● 1 ● 0



## Percent On Track K-9: 2020-2021 Indigenous Only

Percent On Track by Grade

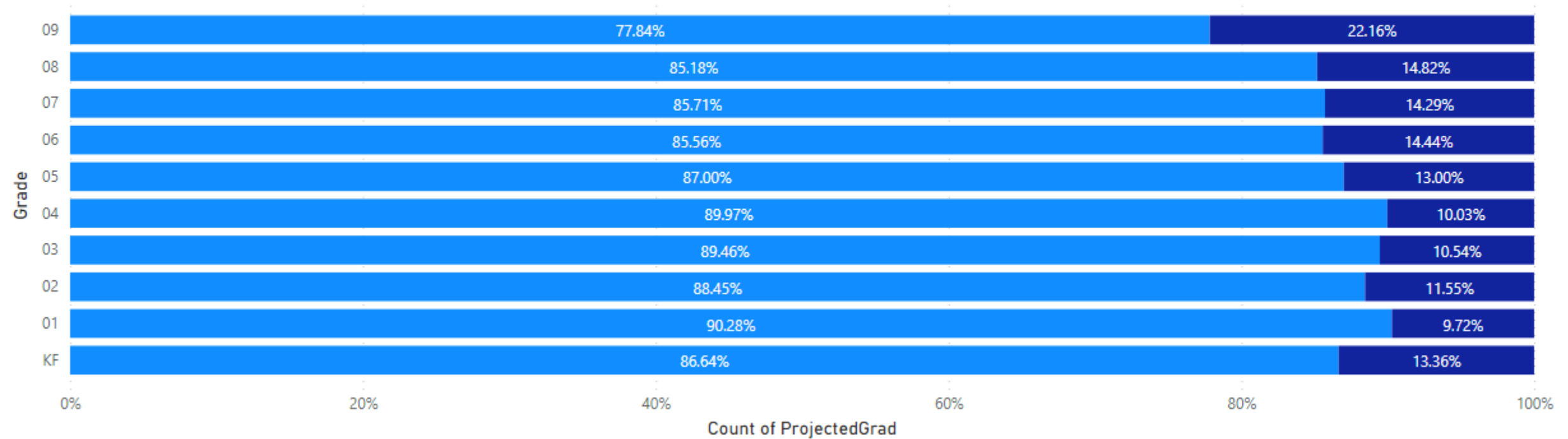
On Track ● 3 ● 2 ● 1 ● 0



# Percent On Track (2 or more) K-9: 2020-2021 All Students

Percent On Track by Grade

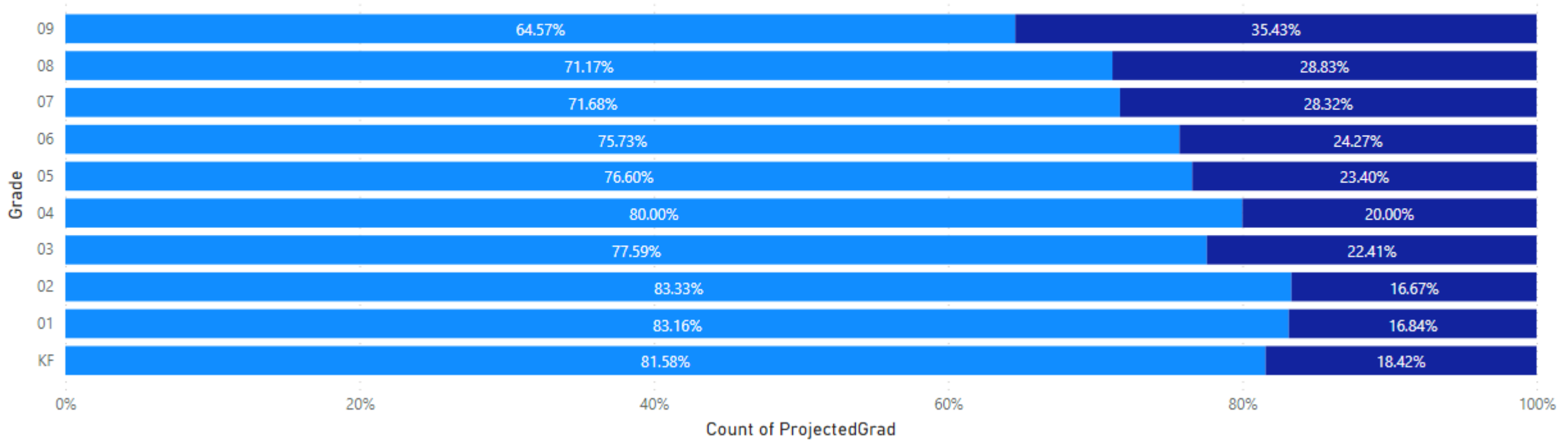
>= 2 On Track ● Y ● N



# Percent On Track (2 or more) K-9: 2020-2021 Indigenous Only

Percent On Track by Grade

>= 2 On Track ● Y ● N



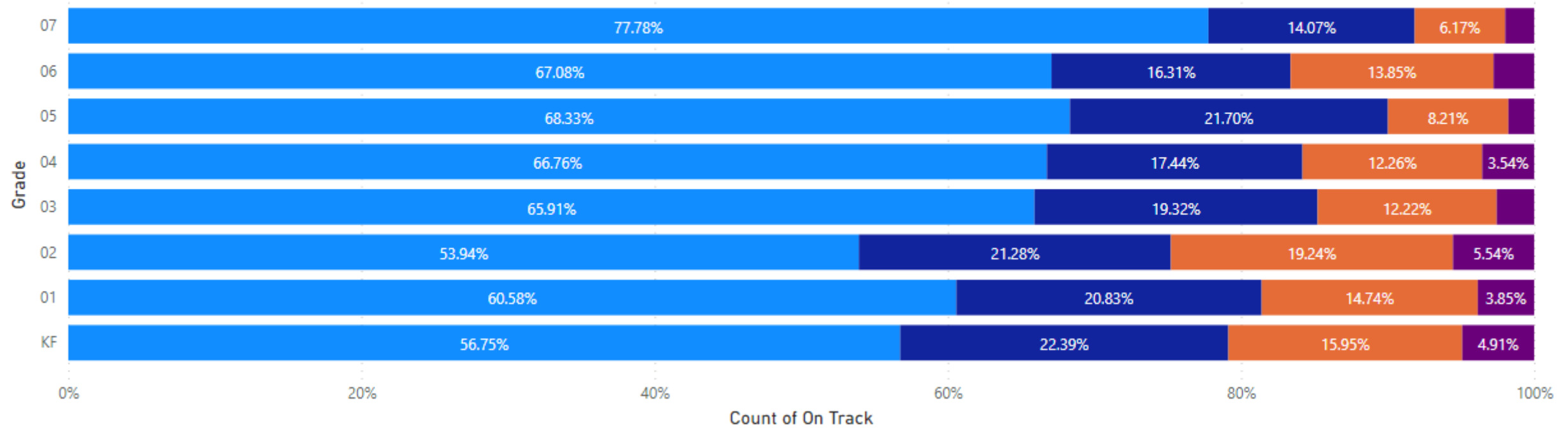
# Appendix Data Sets

# K-7 Ontrack Term 1: 2021-2022

## All Students

Percent On Track by Grade

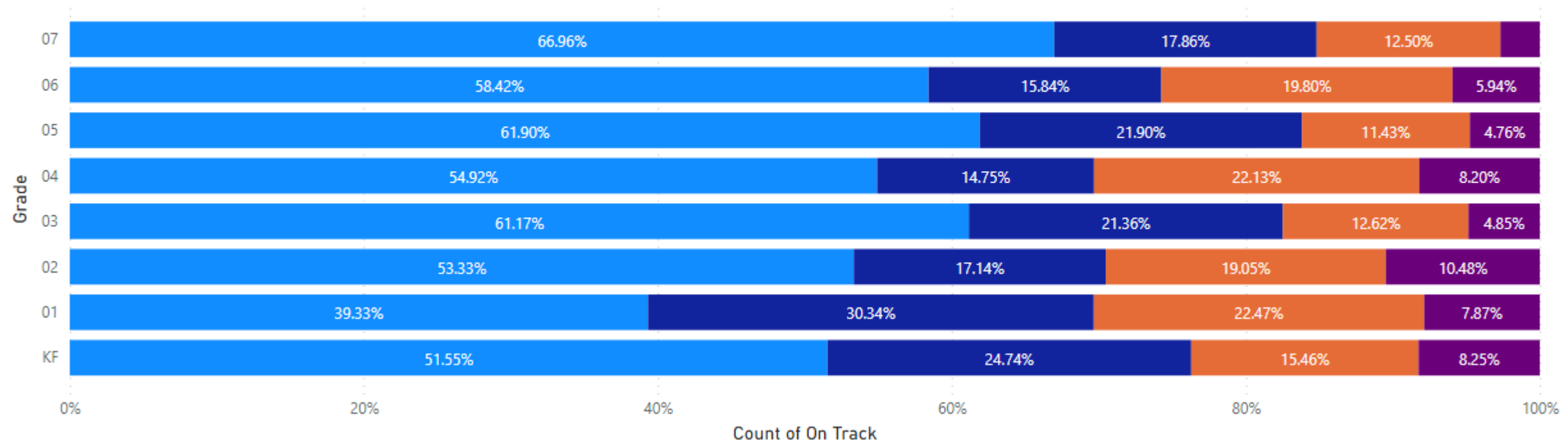
On Track ● 3 ● 2 ● 1 ● 0



# K-7 Ontrack Term 1: 2021-2022 Indigenous Only

Percent On Track by Grade

On Track ● 3 ● 2 ● 1 ● 0

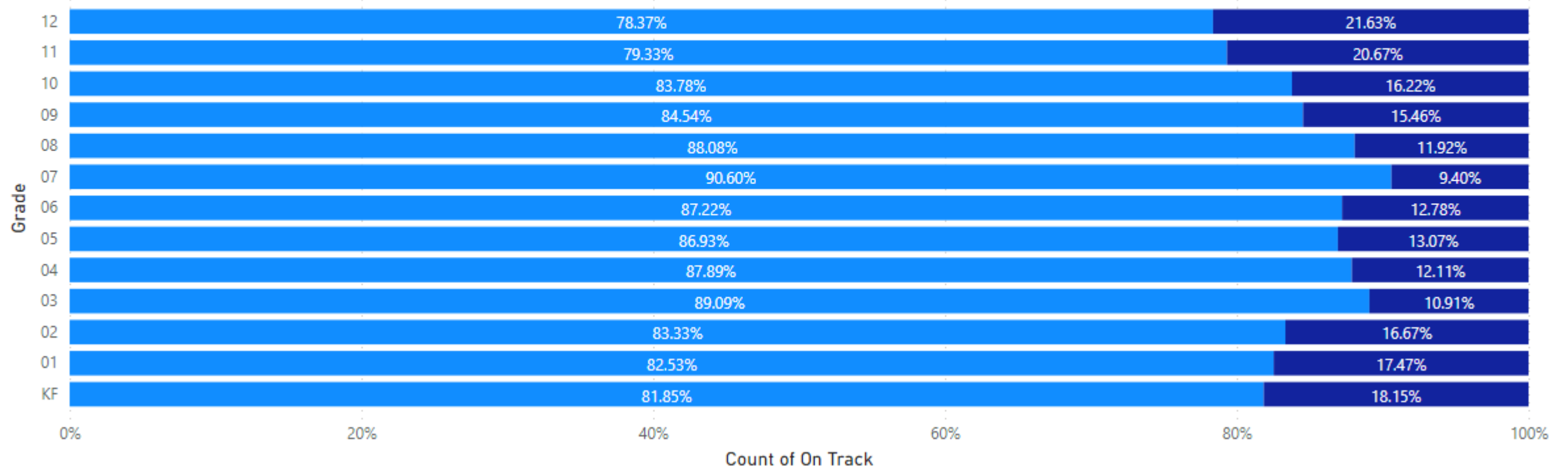


# Percent Attending 80% or Greater Days 2021-2022

## All Students

Percent On Track (Attending 80% or Greater)

OT ● 1 ● 0

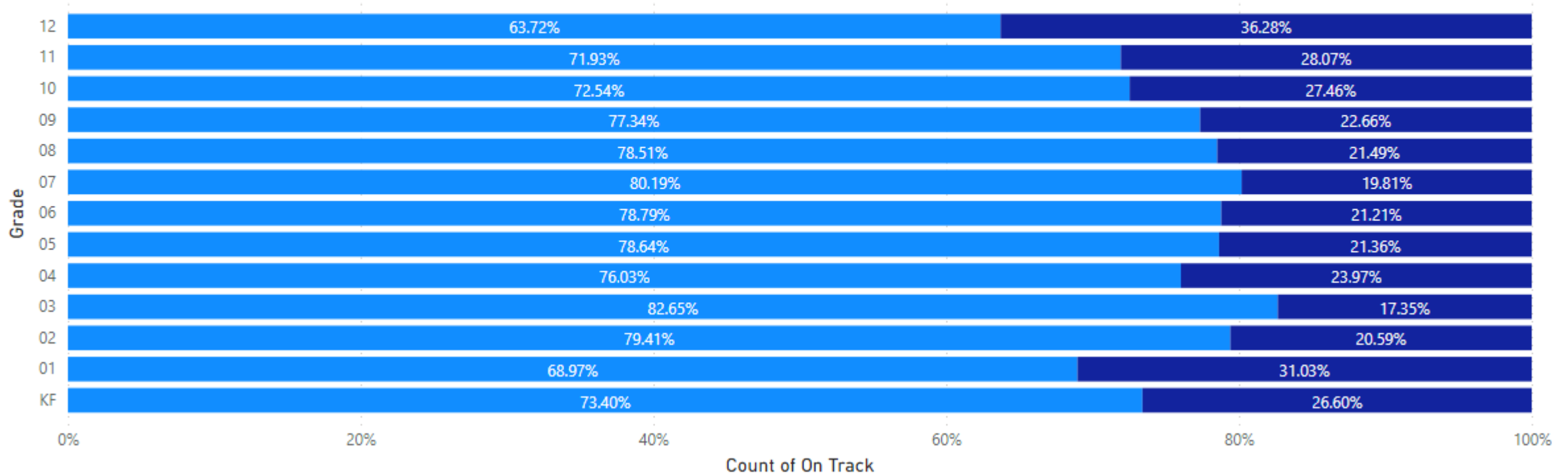




# Percent Attending 80% or Greater Days 2021-2022 Indigenous Students Only

Percent On Track (Attending 80% or Greater)

OT ● 1 ● 0

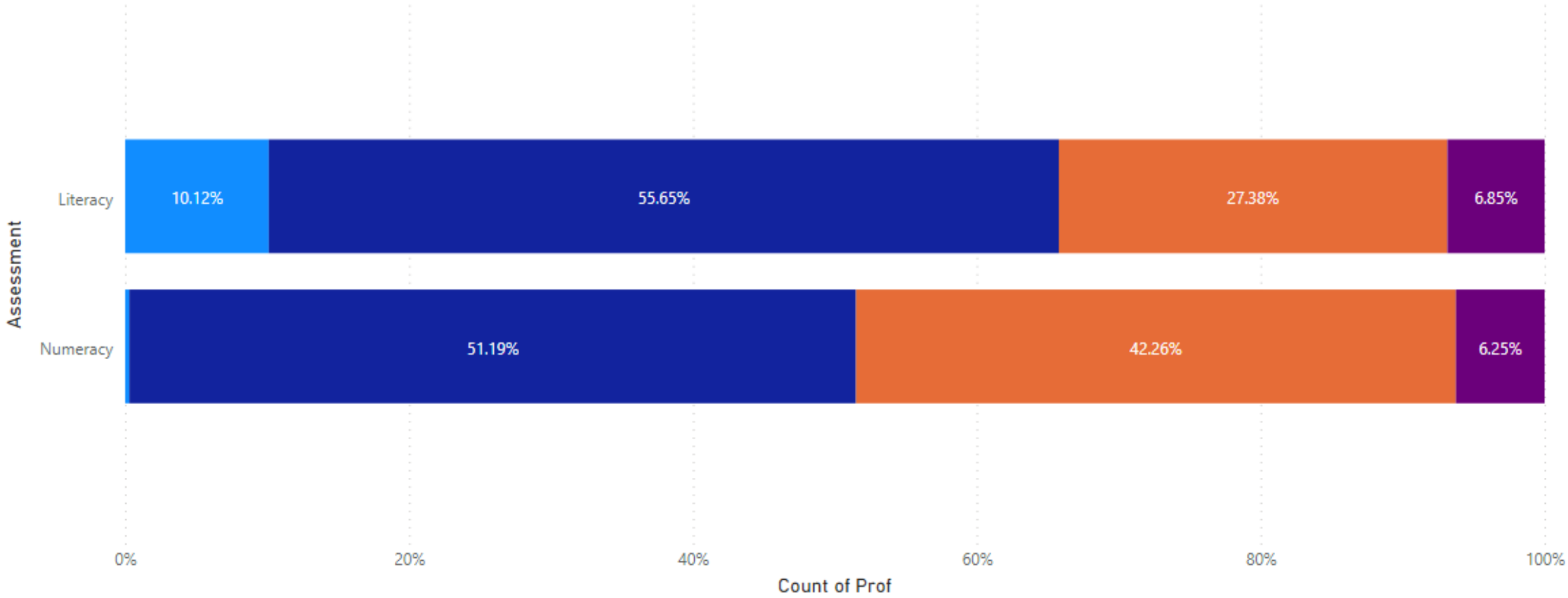


# Grade 4 FSA Results 2021-2022

## All Students

District Assessment Scores

Prof ● EX ● OT ● EM ● PLU



Ex = Exceeding

OT = On Track

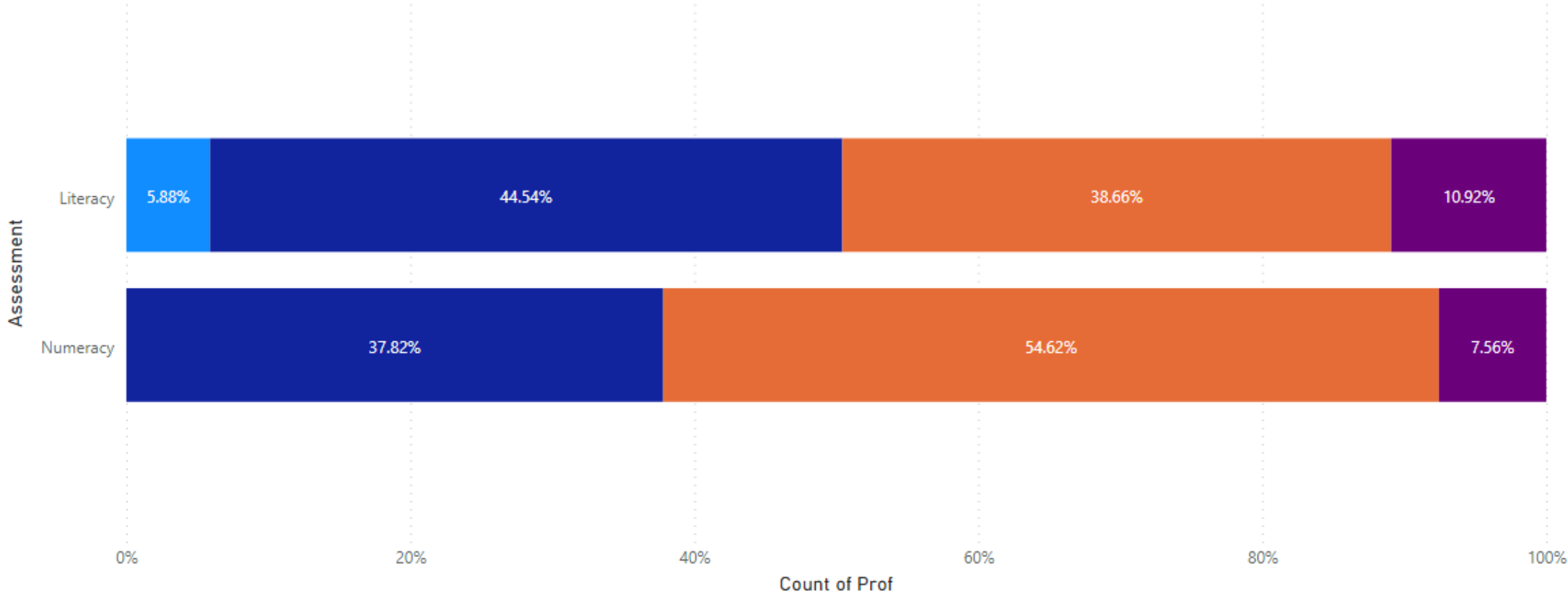
EM = Emerging

PLU = Performance Level Unknown

# Grade 4 FSA Results 2021-2022 Indigenous Students

District Assessment Scores

Prof ● EX ● OT ● EM ● PLU



Ex = Exceeding

OT = On Track

EM = Emerging

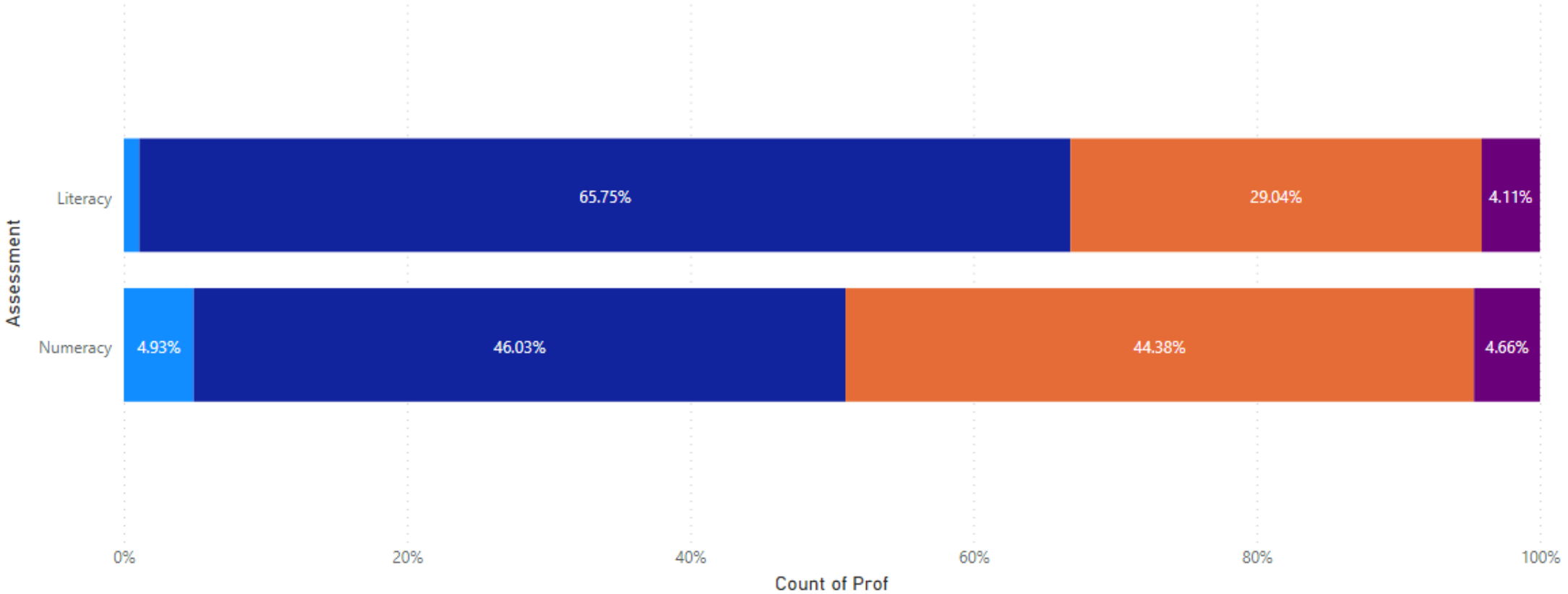
PLU = Performance Level Unknown

# Grade 7 FSA Results 2021-2022

## All Students

District Assessment Scores

Prof ● EX ● OT ● EM ● PLU



Ex = Exceeding

OT = On Track

EM = Emerging

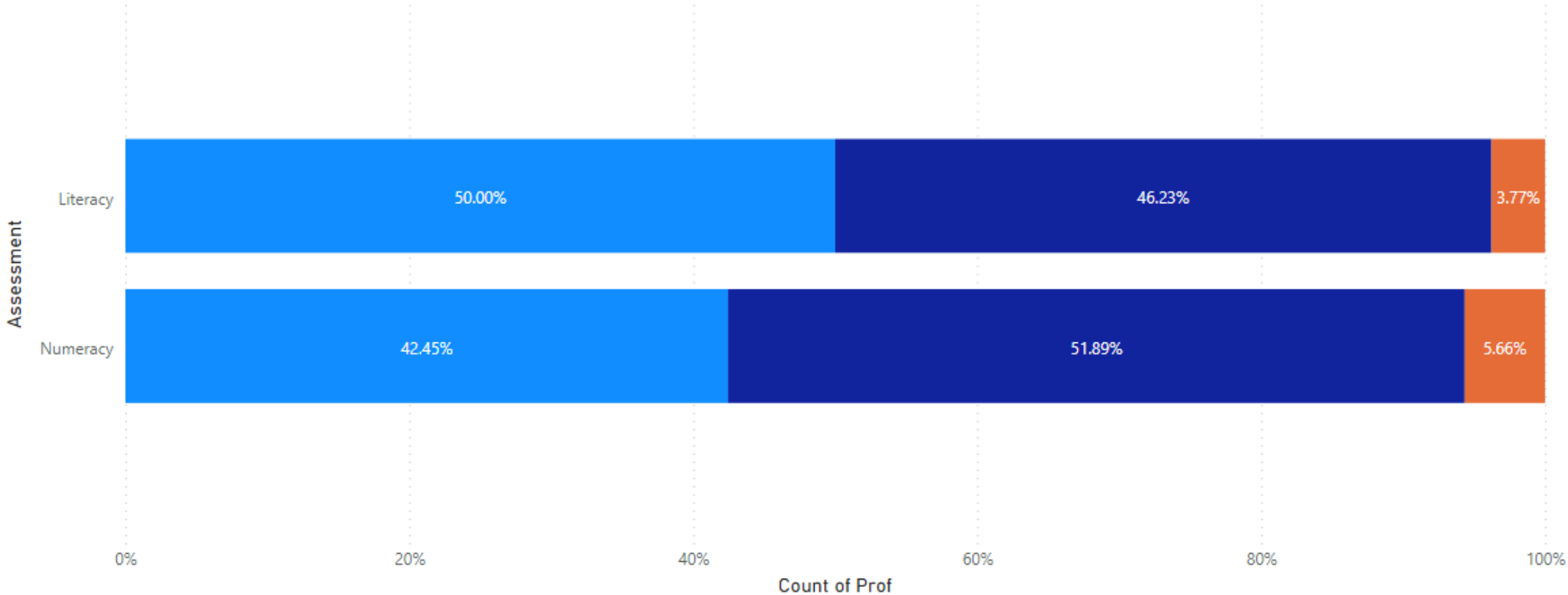
PLU = Performance Level Unknown

# Grade 7 FSA Results 2021-2022

## Indigenous Students

District Assessment Scores

Prof OT EM PLU



Ex = Exceeding

OT = On Track

EM = Emerging

PLU = Performance Level Unknown

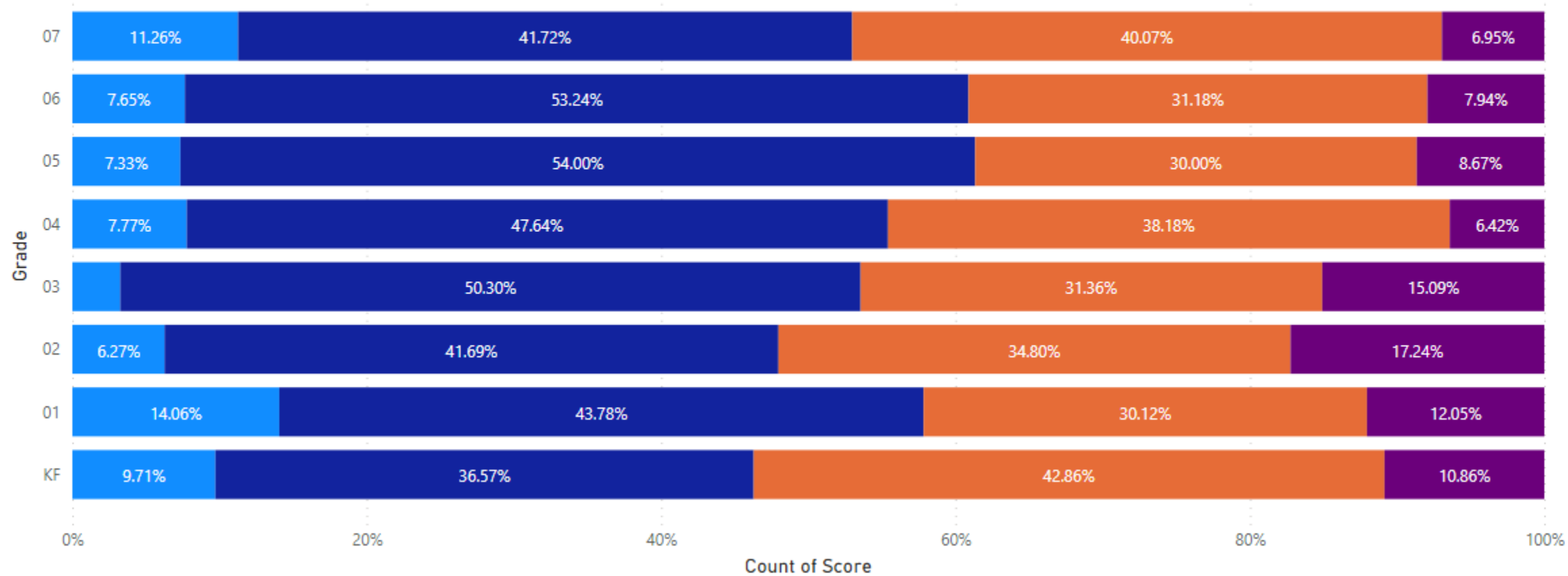
# Grade to Grade Transitions Rate

| <b>Aboriginal</b>   | Grade 6 to higher | Grade 7 to higher | Grade 8 to higher | Grade 9 to higher | Grade 10 to higher | Grade 11 to higher |
|---------------------|-------------------|-------------------|-------------------|-------------------|--------------------|--------------------|
| 2017/18             | 97                | 97                | 94                | 95                | <b>89</b>          | <b>88</b>          |
| 2018/19             |                   |                   | 94                | 90                | <b>86</b>          | <b>80</b>          |
| 2019/20             |                   |                   | 88                | 90                | <b>74</b>          | <b>73</b>          |
| 2020/21             |                   |                   | 97                | 94                | <b>84</b>          | <b>87</b>          |
| <b>All Students</b> |                   |                   |                   |                   |                    |                    |
| 2017/18             | 97                | 98                | 97                | 96                | <b>93</b>          | <b>88</b>          |
| 2018/19             |                   |                   | 98                | 94                | <b>91</b>          | <b>84</b>          |
| 2019/20             |                   |                   | 93                | 92                | <b>84</b>          | <b>82</b>          |
| 2020/21             |                   |                   | 98                | 95                | <b>91</b>          | <b>91</b>          |

# District Reading Assessments (DART) Spring 2020-2021

## District Assessment Scores

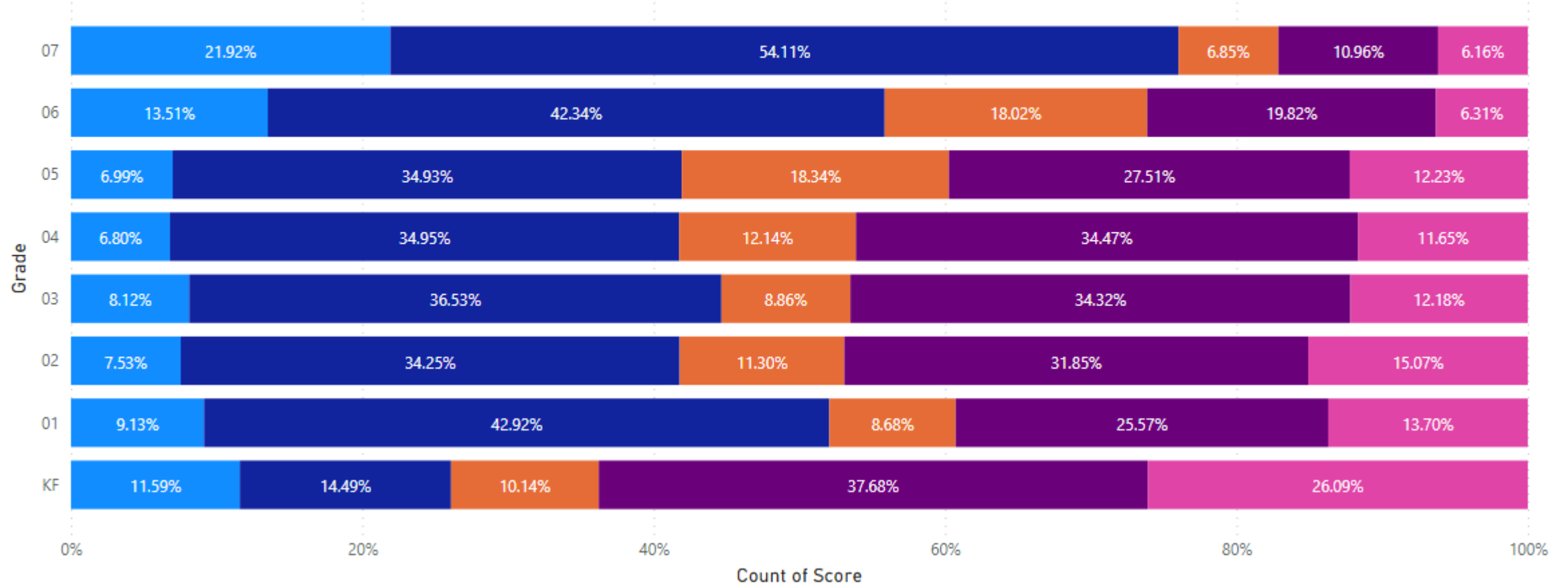
Score ● 4 ● 3 ● 2 ● 1



# School Wide Write: Spring 2020-2021

## District Assessment Scores

Score ● 4 ● 3 ● 2.5 ● 2 ● 1

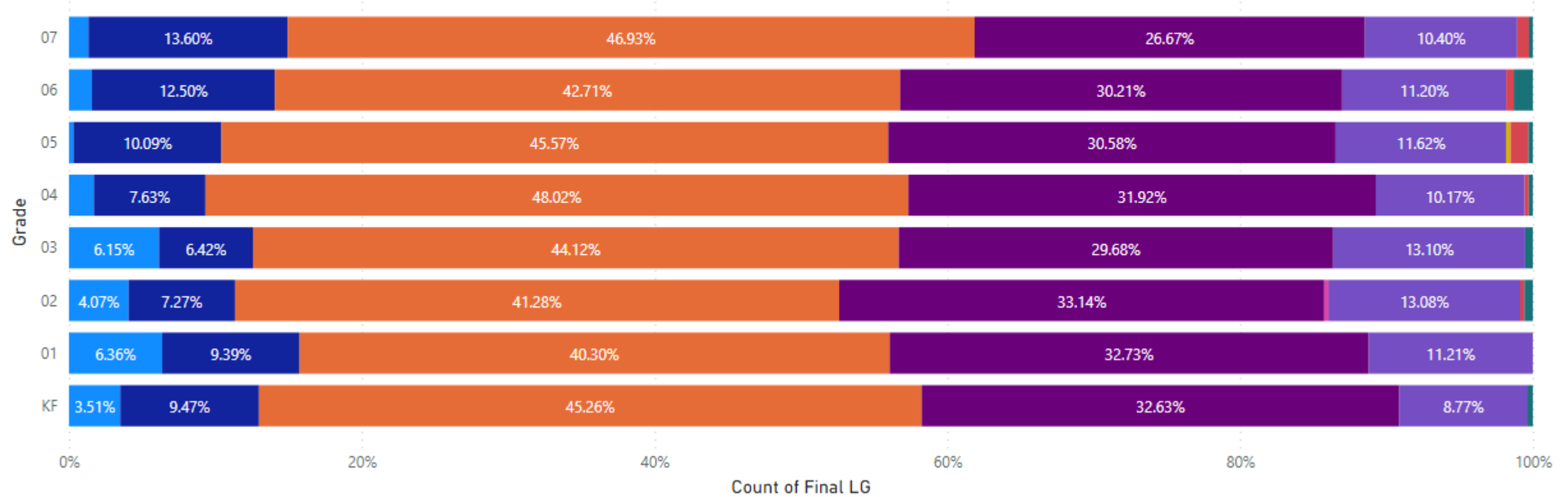




# English Marks K-7 2020-2021

Percent Passing

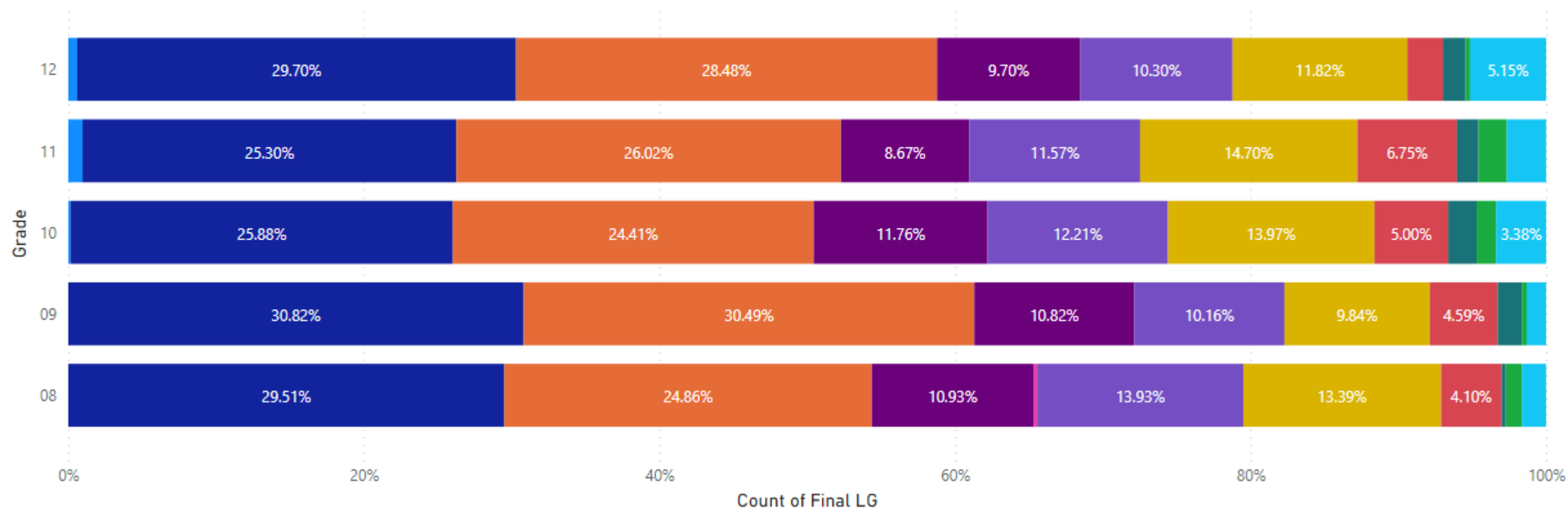
LG (Blank) EXT PRF DEV SG EMG F I W



## English Marks 8-12 2020-2021

Percent Passing

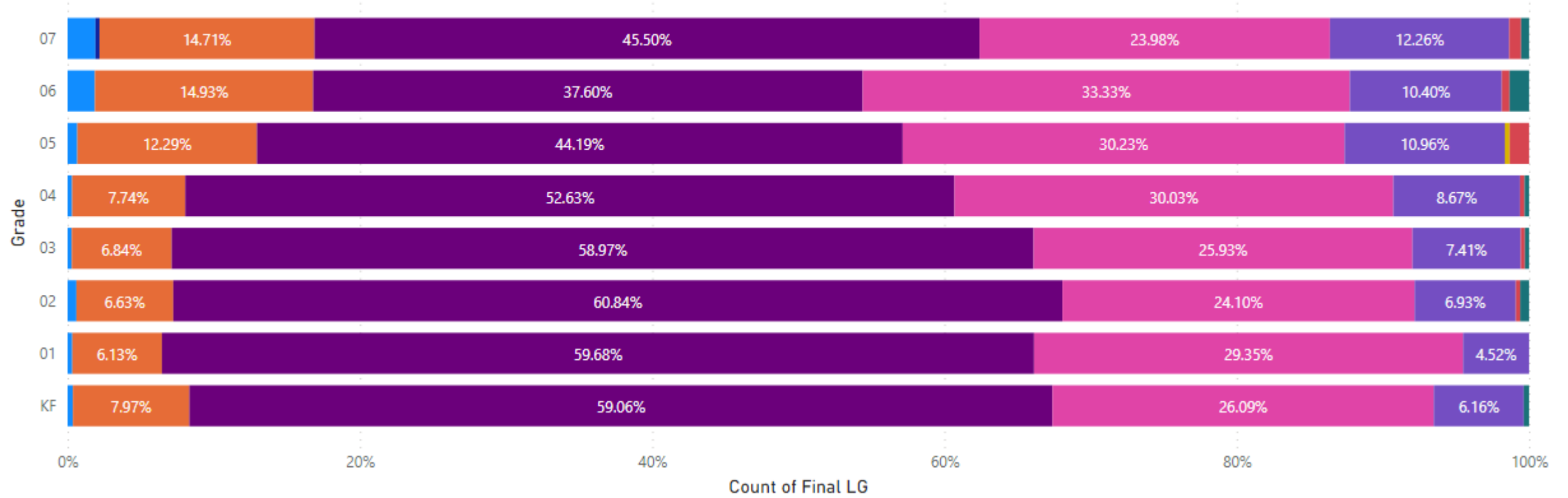
LG (Blank) A B C+ DEV C C- F I NM W



# Numeracy Marks K-7 2020-2021

Percent Passing

LG (Blank) A EXT PRF DEV EMG F I W



# Numeracy Marks 8-12 2020-2021

Percent Passing

LG (Blank) A B C+ C- EMG F I NM W

