

**April 9, 2025 – 4:30 p.m.**

**WELCOME AND ACKNOWLEDGEMENT**

***This meeting is being held on the traditional and unceded territory of  
the Secwépemc People.***

1. No Committee Report for review
2. Outgoing Indigenous Role Models
3. CIMS Use
4. BCSTA Student outcomes
5. Future Meeting Dates

<b>MEETING</b>	<b>DATE</b>	<b>TIME</b>	<b>LOCATION</b>
Education Committee	May 15, 2025	4:00 p.m.	Board Office
Education Committee	June 12, 2025	4:00 p.m.	Board Office

**“Learning, Growing, and Belonging Together”**

# BRIEFING NOTE



**TO:** Education Committee

**FROM:** Grant Gustafson, Director of Instruction

**DATE:** April 9, 2025

**RE:** Item #2 - Outgoing Indigenous Role Models

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## **BACKGROUND**

School District 27 has a long history of running an annual Indigenous Role Model Contest.

## **INFORMATION**

It is the purpose of the presentation to provide this year's role models with the opportunity to speak about their experience and highlights as their year of representing the district is coming to a close.

## **RECOMMENDATION**

**None.** For information only.

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“Learning, Growing, and Belonging Together”

# BRIEFING NOTE



**TO:** Education Committee

**FROM:** Sean Cameron, Director of Instruction  
Grant Gustafson, Director of Instruction  
Norma Sure, WLFN  
Leah Briault, WLFN

**DATE:** April 9, 2025

**RE:** Item #3 – CIMS - LEA Data Sharing and LEADs Initiative

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## **INFORMATION**

The district is working with local First Nations Bands to explore new ways of using data to support student achievement. For Bands with a Local Education Agreement (LEA) we have expanded the data we are able to provide leveraging new reporting options available with the Cariboo Information Management System (CIMS). Under the LEA Bands have access to student level reports in CIMS and we are co-creating aggregated reports that directly align with LEA developing an extension of CIMS, the Learning Enhancement & Achievement Data System (LEADs).

Local Bands are leading the work on reimagining what is possible with the data we collect and how it is used. Staff from Williams Lake First Nation (WLFN) have been early adopters of the new platform and have been guiding the report development. With enhanced access to data, the model for LEA meetings is also evolving to focus on discussing how data is being used rather than sharing data. In the new model, Bands lead the conversation based on the data they have direct access to through LEADs.

Norma Sure, Leah Briault, and Catherine Groundwater have been leaders in this revised partnership and data sharing model. Norma and Leah will join the meeting to share their perspective on the changes and their vision for how we can be forward-thinking in how we use data to support student success.

## **RECOMMENDATION**

**None.** For information only.

“Learning, Growing, and Belonging Together”

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**TO:** Education Committee

**FROM:** Wendell Hiltz, Director of Instruction

**DATE:** April 9, 2025

**RE:** Item #4 - Improving Student Outcomes – A Resource for School Boards (BCSTA)

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## **BACKGROUND:**

BCSTA has provided School Boards with a resource designed to help improve the outcomes for students with Disabilities and Diverse Abilities. On March 18, 2025, The BC School Trustees Association (BCSTA) was pleased to announce the release of its report, *Improving Student Outcomes: For Students with Disabilities and Diverse Abilities*, developed by the BCSTA's Inclusion and Accessibility Working Group. This report is an essential tool in educating school boards about inclusive education, providing critical insights into the current challenges and opportunities in supporting students with disabilities and diverse abilities.

## **Key Highlights in the Report Include:**

- **What is Inclusive Education:** Understanding the importance of inclusive education and its impact on student success.
- **Ableism and its Impact on Education:** Exploring how ableism influences the expectations and opportunities available to students with disabilities and diverse abilities.
- **Language Matters:** The evolving terminology and descriptors used for people with disabilities and diverse abilities and the importance of adapting to these changes.
- **History of Inclusive Education in BC:** Reflecting on the past to better understand the evolution of inclusive practices in the province.
- **Legal Responsibilities of Boards of Education:** Outlining school boards' obligations under the law to ensure inclusive education.

Link to the report: [Improving Student Outcomes](#)

## **RECOMMENDATION:**

None. For information.