EDUCATION COMMITTEE AGENDA



December 11, 2024 - 4:00 p.m.

WELCOME AND ACKNOWLEDGEMENT

This meeting is being held on the traditional and unceded territory of the Secwépemc People.

- 1. November 13, 2024, Education Committee Report
- 2. Draft School Calendar
- 3. Skyline Student Voice and Learning Update
- 4. Future Meeting Dates

MEETING	DATE	TIME	LOCATION
Education Committee	January 8, 2025	4:00 p.m.	Board Office
Education Committee	February 12, 2025	4:00 p.m.	Board Office
Education Committee	No Mtg. in March		
Education Committee	April 16, 2025	4:00 p.m.	Board Office
Education Committee	May 15, 2025	4:00 p.m.	Board Office
Education Committee	June 12, 2025	4:00 p.m.	Board Office

"Learning, Growing, and Belonging Together"

Education Committee Meeting Report



November 13, 2024 (4:00 p.m. – 5:05 p.m.)

Trustees in Anne Kohut (Chaired Mtg.), Mary Forbes. Michael Franklin.

Linda Martens,(4:02 p.m.) Willow Macdonald (4:02 p.pm.), Superintendent - Cheryl

TEAMS: Lenardon, Directors of Instruction - Sean Cameron. Anita Richardson, Principal - Curt

Levens. Wendell Hiltz (4:24)

Regrets: Ciel Patenaude.

Secretary-Treasurer Brenda Hooker, Director of Human Resources – Taryn Aumond,

Staff: District Principals - Grant Gustafson, Kelvin Parent, Principal Craig Munroe, Kelly Glen,

and Executive Assistant Jodi Symmes.

Agenda Item	Notes	Action								
Acknowledgment of Traditional Territory										
1. September 11, 2024, Report	None.									
2. School Plans	Director of Instruction Cameron provided a briefing note with background on how the School Plans have developed over the past four years. Introduction of School Principals for 150 Mile Elementary (Craig Munroe), Marie Sharpe Elementary (Kelly Glen), Lake City Secondary (Curt Levens), District Principal Careers Education, Kelvin Parent and District Principal Indigenous Education, Grant Gustafson, who each walked the committee through how Cariboo Information Management System (CIMS) is assisting with the tracking progress of students, indicating where more support is necessary, showing how a student sense of belonging within the schools is, has been impactful. The district's ability to have a local facing questionnaire has been able to better answer the school's key questions around having the right programs and events in place for students.	Recommendation: None. Information only.								
3. District Plan for Learner Success (Strategic Plan)	Superintendent Lenardon reviewed the information that was gathered through the committee's work, and that will be provided to the Board of Education at the November 25, 2024, meeting.	Recommendation: None. Information only.								



Agenda Item Notes Action 4. Proposed Future Meeting Dates **MEETING** DATE TIME **LOCATION Education Committee** December 11, 2024 4:00 p.m. **Board Office** 4:00 p.m. **Education Committee** January 8, 2025 **Board Office Education Committee** February 12, 2025 4:00 p.m. Board Office **Education Committee** No Mtg. in March **Education Committee** April 16, 2025 4:00 p.m. Board Office May 15, 2025 **Education Committee** 4:00 p.m. **Board Office Education Committee** 4:00 p.m. **Board Office** June 12, 2025

BRIEFING NOTE



TO: Education Committee

FROM: Cheryl Lenardon, Superintendent

DATE: December 11, 2024

RE: DRAFT School Calendars 2025-2026 and 2026-2027

BACKGROUND

The <u>School Calendar Regulation</u> sets out the requirements for school calendars:

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The following information is prescribed in respect of a school calendar

- (a) the number and dates of the days in session;
- (b) the number and dates of each day of instruction;
- (c) the vacation periods and the dates of statutory holidays;
- (d) the dates of each non-instructional day;
- (e) the number of hours of instruction offered to students in each grade.

The following are the prescribed minimum hours of instruction that a board must offer to students enrolled in the schools

- (a) 853 hours of instruction for students in kindergarten;
- (b) 878 hours of instruction for students in grades 1 to 7;
- (c) 952 hours of instruction for students in grades 8 to 12.

<u>Consultation</u>: a board must make publicly available a school calendar that it proposes to submit to the minister at least one month before the date the school calendar must be submitted to the minister.

The board must provide an opportunity to

- (a) the parents of the students enrolled in each school to which the proposed school calendar is to apply, and
- (b) representatives of employees of the board assigned to the school to provide comments to the board with respect to the school calendar made publicly available as above.



<u>INFORMATION</u>

Public consultation following approval of a draft for circulation:

- CCTA liaison December 17, 2024
- IUOE liaison January
- Survey of Exempt Staff December 17 to January 15
- Principals to gather feedback at January PAC meetings
- Principals to gather feedback from students as appropriate in January
- Email to all parents on December 17 with a follow-up on January 15 inviting them to provide feedback in a survey.

Feedback will be synthesized for review by the Education Committee on February 12, with a potential recommendation to the Board for approval of the calendar at the February 24 Board Meeting.

RECOMMENDATION

THAT the Board of Education approve the draft 2025-2026 and 2026-2027 School calendars for circulation for feedback.

DRAFT 1SCHOOL CALENDAR FORM - GENERAL

2025/2026 CALENDAR

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INSTRUCTIONS: Using the Fill Colour tool, highlight the Non-Instructional days and Vacation Periods with the colours in the legend.

Instructional

Non-Instructional

Vacation Period

Statutory Holiday

Please note - Boxing Day and Easter Monday are not observed statutory holidays in British Columbia.

NOTES (optional): 181 Days in Session

DRAFT 1 SCHOOL CALENDAR FORM - GENERAL

2026/2027 CALENDAR

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Statutory Holiday

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Non-Instructional

Vacation Period

Statutory Holiday

Please note - Boxing Day and Easter Monday are not observed statutory holidays in British Columbia.

NOTES (optional): 180 Days in Session

BRIEFING NOTE



TO: SD 27 Board of Education

FROM: Sean Cameron & Heather Auger

DATE: December 11, 2024

RE: Skyline Alternate School – Student Voice and Learning Updates

BACKGROUND

Education Committee meetings are an opportunity for the district and schools to share learning initiatives and focus areas. This month, Skyline Alternate School will present and lead trustees through a student-led activity. Skyline Alternate is a Type Three facility with specific enrollment and program requirements.

DISCUSSION

Skyline Principal Heather Auger and students from the school will share the various learning activities and communication engagements occurring at the school this year. Principal Auger will provide an update on how the year has been going at the program with focus areas for the year.

Students will speak to their experience this year and how their voice and feedback has been incorporated into their learning program. Students will share in detail two projects that have been led by students. The first is a community engagement initiative hosted weekly at Boitano Park. The second is an Indigenous learning activity where students will speak to a project where they created decorations and decorated SD 27 board office. Students will walk trustees through process of creating their own decorations.

RECOMMENDATION

None. For information only.