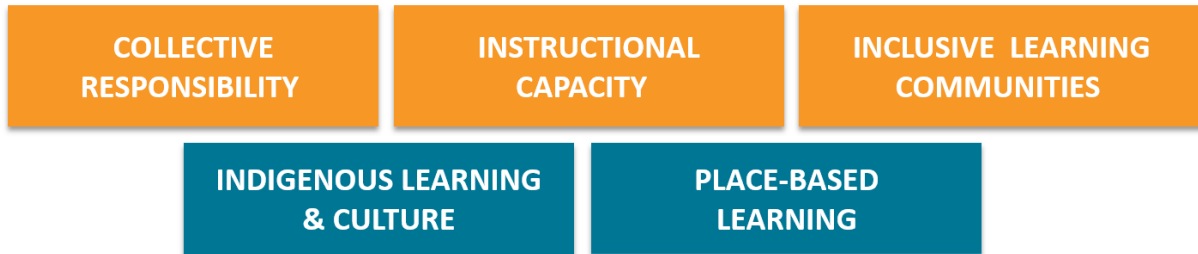


Board Chair Ciel Patenaude acknowledged that the meeting was being held on the traditional and unceded territory of the Northern Secwepemc People.



### Key Focus Areas for Enhancing Learner Success

#### Student Enrollment

The District has verified and submitted initial 1701 submission for 2024/2025 school year and is currently waiting for the Ministry of Education and Child Care to complete preliminary verification. The final submission is expected to be completed over the next two weeks.

Based on the preliminary submission, the District has a head count of 4579 with a total FTE of 4548.6250. Compared to last year’s enrollment the District is down 54 students based on head count.

School Principals and District Data Manager Tracy Becker did an exceptional job with the 1701 process this year.

#### Non-enrolling Teacher Ratios for the District

We are in compliance with respect to our required ratios of non-enrolling teachers to student fte:

Category	Ratio	FTE	Actual
Teacher Librarians	552.2	8.292	<b>8.2</b>
Counsellors	693	6.608	<b>9.857*</b>
Learning Assistance Special Education	432	10.600	
Resource	268.7	17.041	
ELL	59.5	0.000	
Total LA, Spec. Ed., ELL		27.641	<b>27.862</b>

We continue to recruit for 3 full-time counsellor positions. We have reached an agreement with the CCTA to utilize Tiny Eye Counselling services to continue to provide additional support to our rural schools for this school year.

The HR team is working hard to fill the last of our enrolling vacancies.

### **Children and Youth In Care**

*Monitoring and intentional support to ensure the success of children and youth in care (CYIC) is an important part of our District Plan For Learner Success. CYIC are a group of students with fluid custody conditions.*

There is a dedicated CYIC contact at each school in the district in accordance with [AP 303](#). At this time all the contacts are principals or vice-principals. They are responsible for monitoring such things as attendance (which continues to be a district focus this year), contacts with families and students as well as student progress, conduct, and well-being.

The District is better set up to monitor and support CYIC with our new data warehouse and information management system. There is a dashboard for principals to check to ensure the care status of each CYIC is known and at least monthly records of face-to-face check-in and service and support as needed is recorded. Improved system-level monitoring is also enabled: currently, there are 56 CYIC in SD 27 schools, and we are able to see that the percentage of students in this group meeting the standard of 90% attendance is 50 % compared to 47.67% for students in general. We will report on the outcomes for this group monthly as other information, including district assessment and report card data, becomes available in our review cycle.

### **September 30: Orange Shirt Day and National Day for Truth and Reconciliation Day**

*Schools throughout the District engaged in purposeful learning the last week of September to honour Orange Shirt Day and National Day for Truth and Reconciliation Day. See the posts they shared [here](#).*



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### **PVP Meeting October 2**

We held our October principals and vice-principals meeting at two different.

*locations linked virtually. Chilcotin Road Elementary School hosted PVP from the Williams Lake area and schools in the West. Peter Skene Ogden Secondary hosted the 100 Mile Area PVP. It was a great opportunity for PVP to visit another site and for the host schools to share some of the things they are proud of. We will repeat this format again this year at different schools. Continuing to walk the talk on getting outside, PVP ended lunch with fresh air and reflection on their learning with a partner walk and talk.*



### **World Teachers' Day**

World Teachers' Day is held internationally on October 5 to celebrate the work of teachers. In Cariboo-Chilcotin School District we recognize that the core relationship of education is between the teacher- student- caregivers. We also recognize that teachers have incredible support here from all the staff, especially at the school level, who wrap around and support that relationship and the work of teaching and learning. We extend a big thank you to teachers and the colleagues who make their work possible and hope they enjoyed the BC apples.



### **First Nations Education Council Meeting**

The first meeting of the First Nations Education Council (FNEC) was held on October 7. [First Nations Education Council \(sd27.bc.ca\)](https://sd27.bc.ca). It was a full day of re-connecting since our last meeting in June, sharing information about the start-up of the year, Orange Shirt and National Day for Truth and Reconciliation learning and observances, school cultural plans, budget, and most significantly, reviewing the new terms of reference for Indigenous Education Councils under [provincial legislation](#). It was a positive first meeting of the year and we look forward to the ongoing collaboration with the nations as rightsholders as we improve for equity of outcomes for Indigenous learners.

### **Ed Collective Dinner October 17**

The current year cohort and last year cohort of new teachers were invited to a dinner to connect with each other, District leadership, and CCTA. The intention was to check in, share experiences and ideas, and continue to develop support networks which are essential for the development and well-being of our newest colleagues.



Cariboo-Chilcotin  
**Ed Collective**



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The dinner was attended by several teachers from across the district. CCTA Professional Development Chair, and second year teacher himself, Dustin Hubner, facilitated activities to create connection that were also take-aways for use in classrooms. The event was supported by Nara Riplinger who is the lead in the District for teacher mentorship and in her first year in her new role as Vice-Principal. The event was part of the [program of new teacher supports](#) developed with the CCTA. We are already thinking about our next event.

**Take Me Outside Day/Week October 21-25**

October 23 is [Take Me Outside For Learning Day](#). TMO Canada is hosting a full week of events and learning opportunities and teachers across the district are registered and planning their own excursions and activities. If you are at any of our schools next week expect to see even more than usual activity outdoors.



**Professional Development Day October 25, 2024**

October 25 is a professional development day in SD 27. It was scheduled in consultation with the Cariboo-Chilcotin Teachers Association (CCTA) to coincide with the Provincial Specialist Day to allow our teachers to participate in learning activities here and around BC. Locally Brian Gidinski and Ronda Ziakris, facilitators of our [2024-2025 Learning Series](#), are presenting on Writing and Trauma-Informed Practice: Circle of Courage respectively. Additional sessions hosted by the CCTA include T̓silhqot̓in Culture and Sweat, Esk'etemc Cultural Learning, Learning About Traditional Medicines, Responding to Incidents of Racism and Discrimination, and Learning in the Primary Years. There continues to be a high level of professionalism in the district around these days.



**District Focus Areas**

Schools have contributed images and descriptions to help share the story of how the key focus areas of the District are coming to life across SD 27. These examples may be viewed on the [district website](#).



**COMMITTEE REPORTS**

No meetings took place in October.

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