

EDUCATION COMMITTEE AGENDA



September 11, 2024 – 4:00 p.m.

WELCOME AND ACKNOWLEDGEMENT

This meeting is being held on the traditional and unceded territory of the Secwépemc People.

1. June 12, Education Committee Report
2. Enhancing Student Learning Report Data Review
3. Future Meeting Dates

MEETING	DATE	TIME	LOCATION
Education Committee	October 9, 2024	4:00 p.m.	Board Office
Education Committee	November 13, 2024	4:00 p.m.	Board Office
Education Committee	December 11, 2024	4:00 p.m.	Board Office
Education Committee	January 8, 2025	4:00 p.m.	Board Office
Education Committee	February 12, 2025	4:00 p.m.	Board Office
Education Committee	No Mtg. in March		
Education Committee	April 16, 2025	4:00 p.m.	Board Office
Education Committee	May 15, 2025	4:00 p.m.	Board Office
Education Committee	June 12, 2025	4:00 p.m.	Board Office

“Learning, Growing, and Belonging Together”

Education Committee Meeting Report



June 12, 2024 (4:00 p.m. – 5:36 p.m.)

- Trustees in Attendance:** Anne Kohut (Chaired Mtg.), Ciel Patenaude, Willow Macdonald.
- TEAMS:** Linda Martens.
- Regrets:** Michael Franklin, Mary Forbes.
- Staff:** Superintendent Chris van der Mark, Deputy Superintendent Cheryl Lenardon, Secretary-Treasurer Brenda Hooker, Directors of Instruction Sean Cameron, Wendell Hiltz and Anita Richardson, and Executive Assistant Jodi Symmes.

Agenda Item	Notes	Action
Acknowledgment of Traditional Territory		
1. May 15, 2024, Report	The committee reviewed the report and recommended no changes.	None.
2. PSO – Field Trip Presentation - French Immersion Europe	Deputy Superintendent Lenardon introduced the group of presenters from Peter Skene Ogden Secondary who will be undertaking the proposed French Immersion extra-curricular field trip to Europe March 14-31, 2025, for review and discussion. <ul style="list-style-type: none"> - Chloe provided a review of the itinerary for the trip. The first interest meeting has taken place and the second is scheduled for September 2024. 	Recommendation: THAT the Board of Education approves the PSO French Immersion Europe field trip in principle with final approval in January 2025, pending confirmation of details prior to the trip.
3. PSO – Field Trip Presentation – Costa Rica	Deputy Superintendent Lenardon introduced the group of presenters from Peter Skene Ogden Secondary who will be undertaking the proposed Costa Rica March 16-26, 2025, for review and discussion. <ul style="list-style-type: none"> - Tai St. Pierre reviewed the itinerary for a trip to Costa Rica. The primary focus of the trip is on environmental science. 	Recommendation: THAT the Board of Education approves the PSO Costa Rica field trip in principle with final approval in January 2025, pending confirmation of details prior to the trip.
4. BC CAISE Presentation	Director, Wendell Hiltz introduced the group of presenters who attended the BC CAISE Conference in Vancouver on May 23 and 24, 2024. <ul style="list-style-type: none"> - The district had 8 staff members attend the conference that is focused on inclusive education. - Thank you to Ms. Davis, Ms. Langton, and Mr. Mills for sharing their learning and ongoing plans to make schools more inclusive for learners. 	None. Information only.

“Learning, Growing, and Belonging Together”

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5. FESL Data Review	Director, Sean Cameron provided an overview of the FESL Data for review and the District's performance. <ul style="list-style-type: none"> - Director Cameron reviewed the information representing how SD 27 is performing over time and when compared to the province. - Good improvement in key areas, especially Grade 4. - Quality data sets allow the administrators to have a better understanding of what is happening with the students within their schools. - Local data (District Assessments, Report Cards) will be added as part of the FESL report in September. 	None. District staff will include finalized data sets in FESL strategic plan for submission to MOECC. The strategic plan draft will be shared with the Board prior to submission to MOECC.																																													
6. Proposed Future Meeting Dates																																															
<table border="1"> <thead> <tr> <th data-bbox="212 909 654 940">MEETING</th> <th data-bbox="654 909 992 940">DATE</th> <th data-bbox="992 909 1170 940">TIME</th> <th data-bbox="1170 909 1455 940">LOCATION</th> </tr> </thead> <tbody> <tr> <td data-bbox="212 940 654 972">Education Committee</td> <td data-bbox="654 940 992 972">September 11, 2024</td> <td data-bbox="992 940 1170 972">4:00 p.m.</td> <td data-bbox="1170 940 1455 972">Board Office</td> </tr> <tr> <td data-bbox="212 972 654 1003">Education Committee</td> <td data-bbox="654 972 992 1003">October 9, 2024</td> <td data-bbox="992 972 1170 1003">4:00 p.m.</td> <td data-bbox="1170 972 1455 1003">Board Office</td> </tr> <tr> <td data-bbox="212 1003 654 1035">Education Committee</td> <td data-bbox="654 1003 992 1035">November 13, 2024</td> <td data-bbox="992 1003 1170 1035">4:00 p.m.</td> <td data-bbox="1170 1003 1455 1035">Board Office</td> </tr> <tr> <td data-bbox="212 1035 654 1066">Education Committee</td> <td data-bbox="654 1035 992 1066">December 11, 2024</td> <td data-bbox="992 1035 1170 1066">4:00 p.m.</td> <td data-bbox="1170 1035 1455 1066">Board Office</td> </tr> <tr> <td data-bbox="212 1066 654 1098">Education Committee</td> <td data-bbox="654 1066 992 1098">January 8, 2025</td> <td data-bbox="992 1066 1170 1098">4:00 p.m.</td> <td data-bbox="1170 1066 1455 1098">Board Office</td> </tr> <tr> <td data-bbox="212 1098 654 1129">Education Committee</td> <td data-bbox="654 1098 992 1129">February 12, 2025</td> <td data-bbox="992 1098 1170 1129">4:00 p.m.</td> <td data-bbox="1170 1098 1455 1129">Board Office</td> </tr> <tr> <td data-bbox="212 1129 654 1161">Education Committee</td> <td colspan="3" data-bbox="654 1129 1455 1161" style="text-align: center;">No Mtg. in March</td> </tr> <tr> <td data-bbox="212 1161 654 1192">Education Committee</td> <td data-bbox="654 1161 992 1192">April 16, 2025</td> <td data-bbox="992 1161 1170 1192">4:00 p.m.</td> <td data-bbox="1170 1161 1455 1192">Board Office</td> </tr> <tr> <td data-bbox="212 1192 654 1224">Education Committee</td> <td data-bbox="654 1192 992 1224">May 15, 2025</td> <td data-bbox="992 1192 1170 1224">4:00 p.m.</td> <td data-bbox="1170 1192 1455 1224">Board Office</td> </tr> <tr> <td data-bbox="212 1224 654 1255">Education Committee</td> <td data-bbox="654 1224 992 1255">June 12, 2025</td> <td data-bbox="992 1224 1170 1255">4:00 p.m.</td> <td data-bbox="1170 1224 1455 1255">Board Office</td> </tr> </tbody> </table>				MEETING	DATE	TIME	LOCATION	Education Committee	September 11, 2024	4:00 p.m.	Board Office	Education Committee	October 9, 2024	4:00 p.m.	Board Office	Education Committee	November 13, 2024	4:00 p.m.	Board Office	Education Committee	December 11, 2024	4:00 p.m.	Board Office	Education Committee	January 8, 2025	4:00 p.m.	Board Office	Education Committee	February 12, 2025	4:00 p.m.	Board Office	Education Committee	No Mtg. in March			Education Committee	April 16, 2025	4:00 p.m.	Board Office	Education Committee	May 15, 2025	4:00 p.m.	Board Office	Education Committee	June 12, 2025	4:00 p.m.	Board Office
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TO: Education Committee

FROM: Cheryl Lenardon, Superintendent

DATE: September 11, 2024

RE: Annual Enhancing Student Learning Report

ISSUE

The District is required to submit the annual Enhancing Student Learning Report by October 1, 2024.

BACKGROUND

The Board has reviewed student data throughout the previous school year and the feedback from stakeholders and rightsholders and has approved the following key focus areas for improvement approved by the Board for the next three-year District Plan for Learner Success:

- Collective Responsibility
- Instructional Capacity
- Inclusive Learning Communities
- Indigenous Culture & Learning
- Place-based Learning

The annual Enhancing Student Learning Report is being prepared by staff for presentation to the Board at the September 24, 2024, Board Meeting. The report will be completed using the attached pre-populated data template, provided by the Ministry of Education & Child Care. The template is a visual representation of all the student performance data required by the Enhancing Student Learning Reporting Order. The data is masked where necessary and disaggregated to show results for Indigenous students on and off reserve, children and youth in care, and students with disabilities or diverse abilities. To reflect the Educated Citizen, data is organized into three pillars:

- Intellectual Development
- Human and Social Development
- Career Development

The report will include an analysis of key trends, learnings, and existing or emerging areas for growth with attention to inequities illuminated by the disaggregated student performance data sets. [Report criteria](#) was updated by the Ministry of Education & Child Care in August 2024.

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DISCUSSION

Superintendent Lenardon will facilitate a conversation by the Education Committee to review the data for the report.

The focused conversation will engage the Committee in conversation about what they notice in the data (trends, gaps for priority groups of students, areas of improvement and potential areas for improvement), what questions they have, and what the Committee wishes to see highlighted in the report.

The discussion with the Committee will inform the preparation of the Annual Enhancing Student Learning Report to be reviewed at the September 24, 2024, Board Meeting before submission to the Ministry of Education and Child Care by October 1, 2024.

RECOMMENDATION

None. Information only.

Section A:

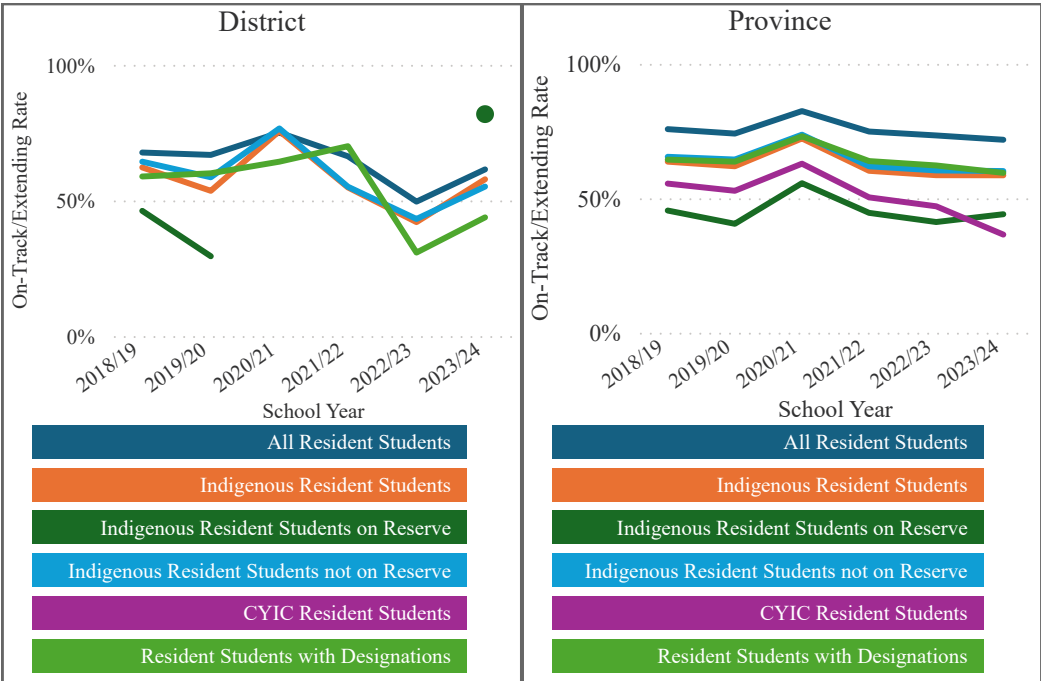
Reflecting on Student Learning Outcomes

Intellectual Development

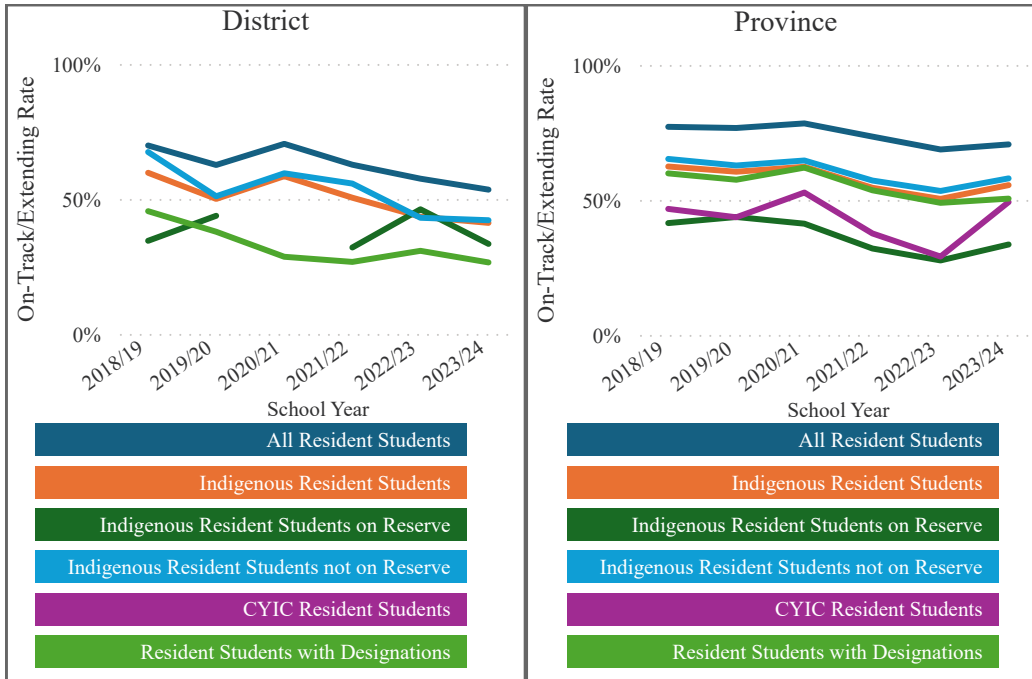
Educational Outcome 1: Literacy

Measure 1.1: Grade 4 & Grade 7 Literacy Expectations

Grade 4 FSA Literacy/Reading (On-Track / Extending Rate)

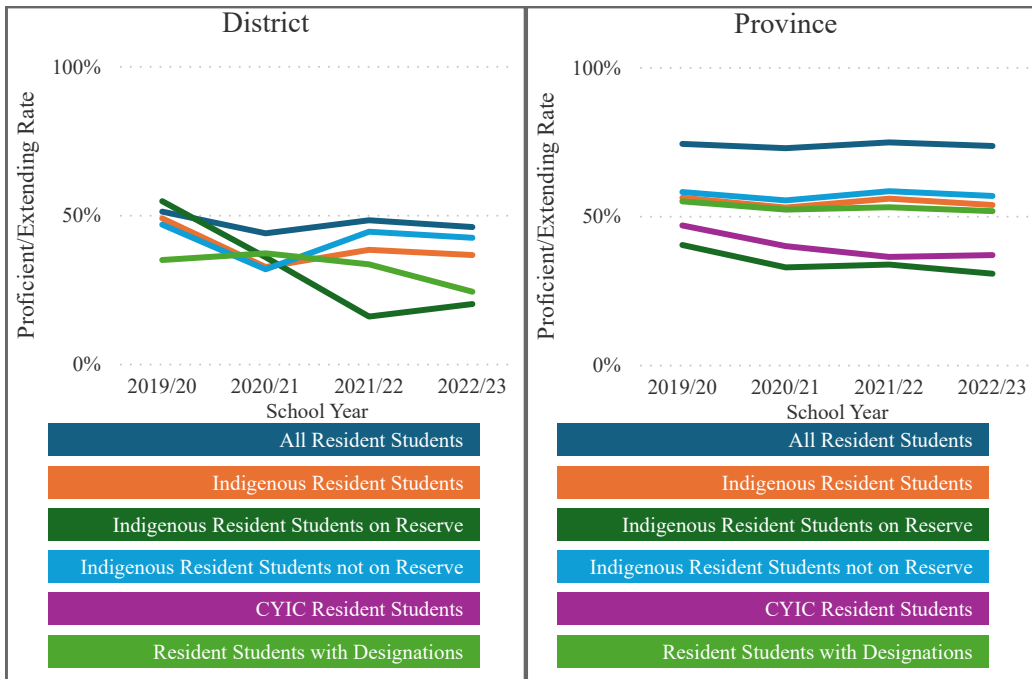


Grade 7 FSA Literacy/Reading (On-Track / Extending Rate)



Measure 1.2: Grade 10 Literacy Expectations

Grade 10 Grad Assessment Literacy (Proficient / Extending Rate)



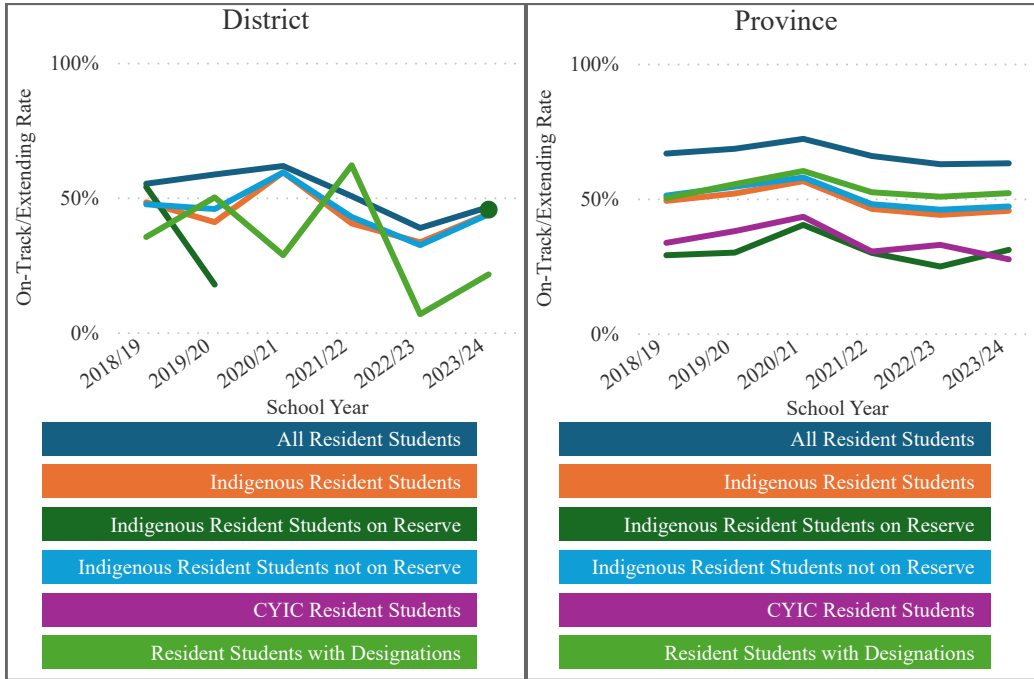
Analysis and Interpretation

Outcome 1: Literacy

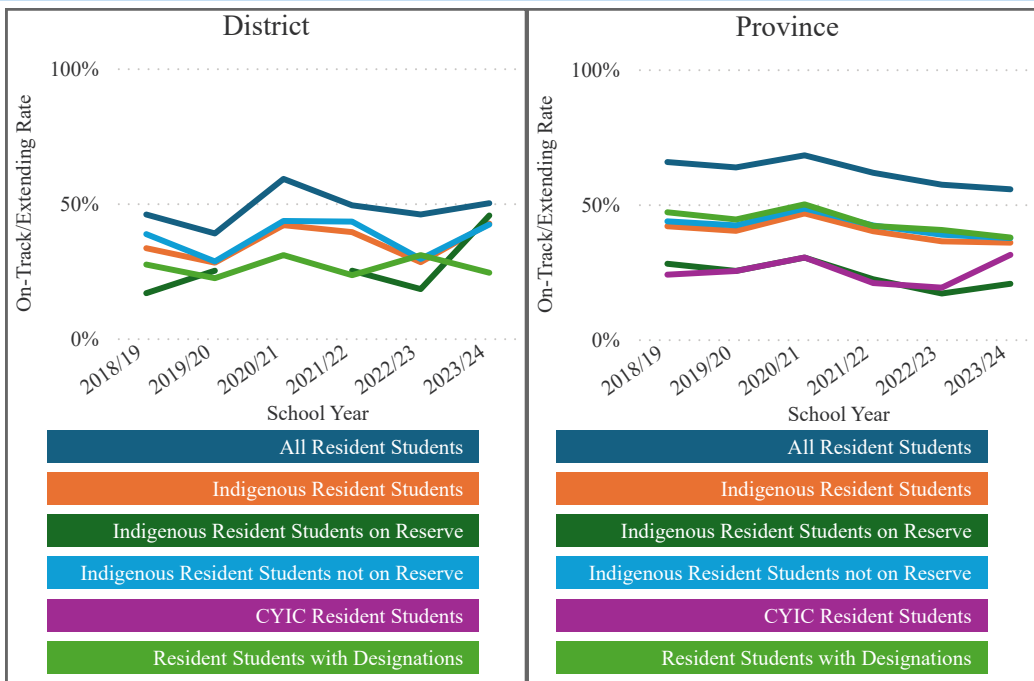
Educational Outcome 2: Numeracy

Measure 2.1: Grade 4 & Grade 7 Numeracy Expectations

Grade 4 FSA Numeracy (On-Track / Extending Rate)

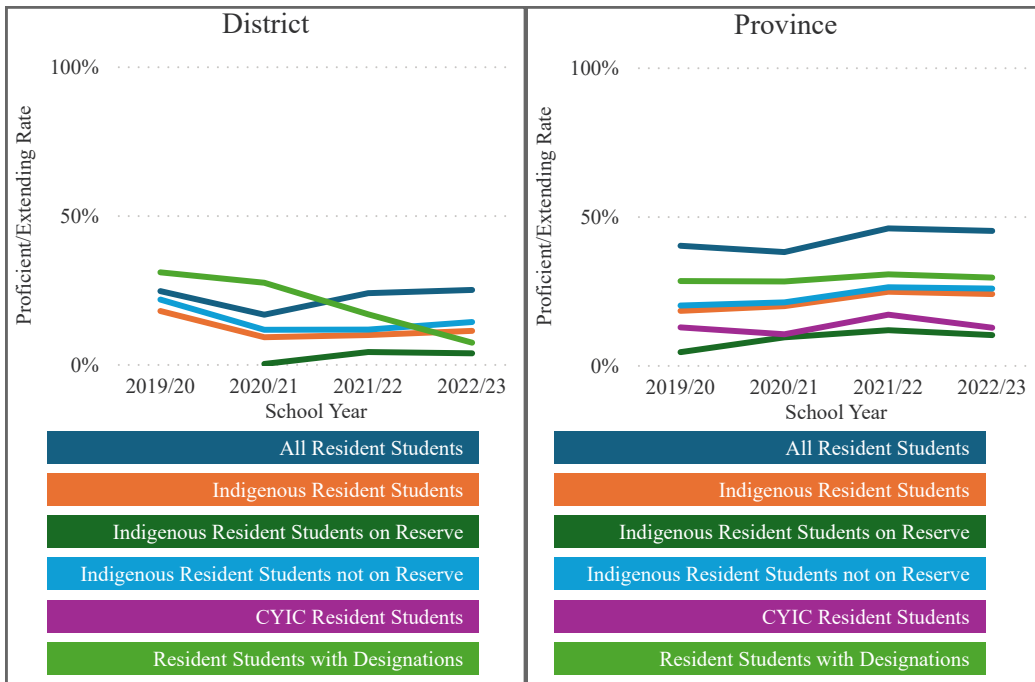


Grade 7 FSA Numeracy (On-Track / Extending Rate)



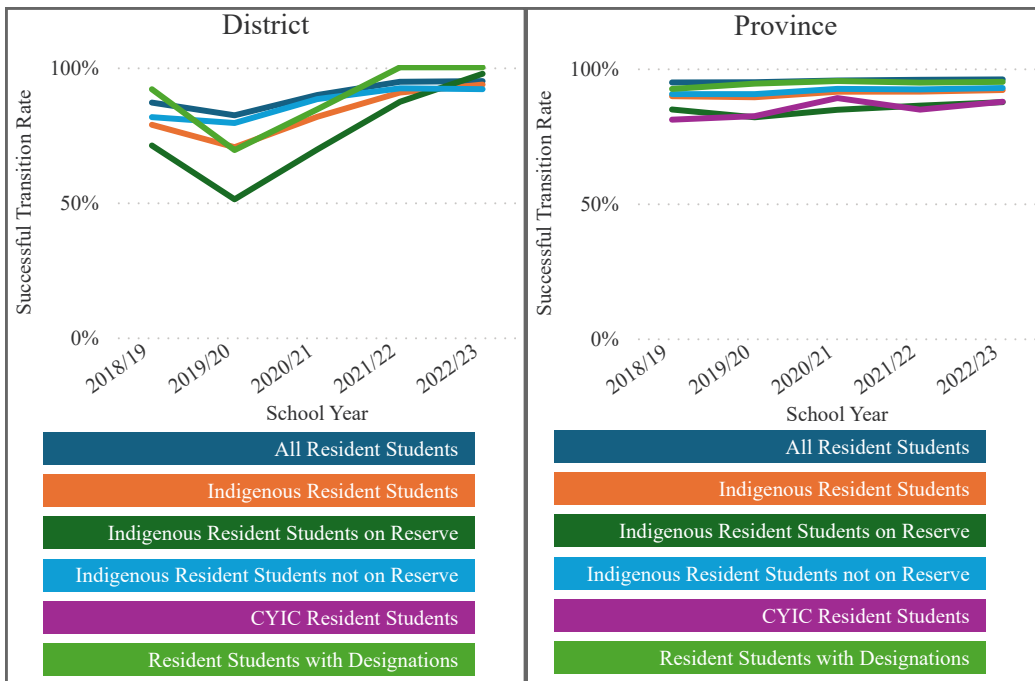
Measure 2.2: Grade 10 Numeracy Expectations

Grade 10 Grad Assessment Numeracy (Proficient / Extending Rate)

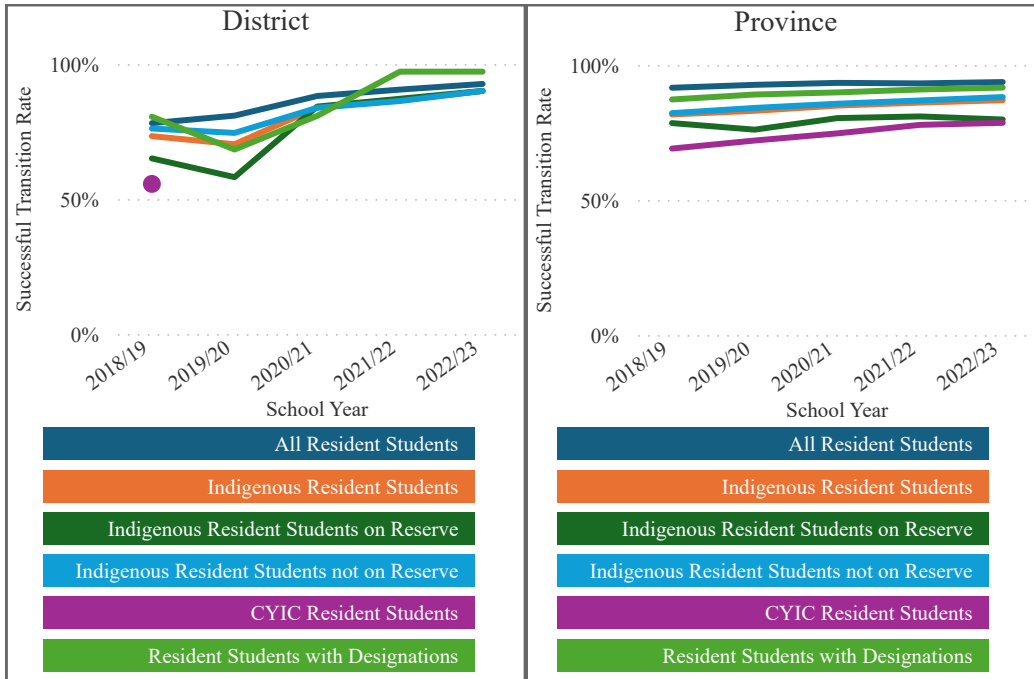


Measure 2.3: Grade-to-Grade Transitions

Grade 10 to 11 Transition Rate



Grade 11 to 12 Transition Rate



Analysis and Interpretation

Outcome 2: Numeracy

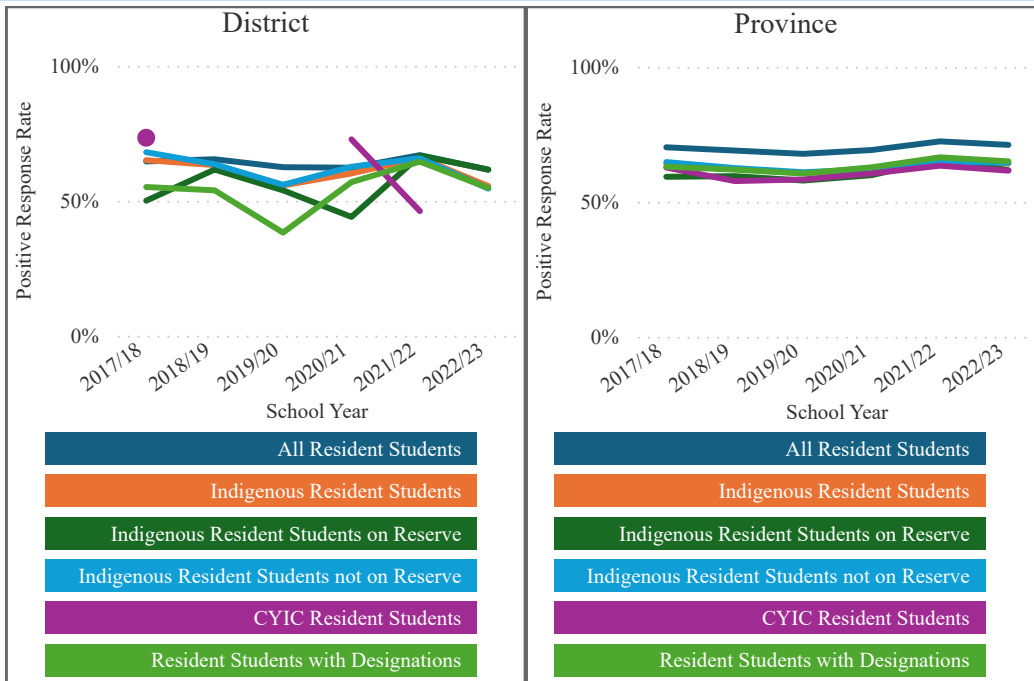
Intellectual Development Summary

Human and Social Development

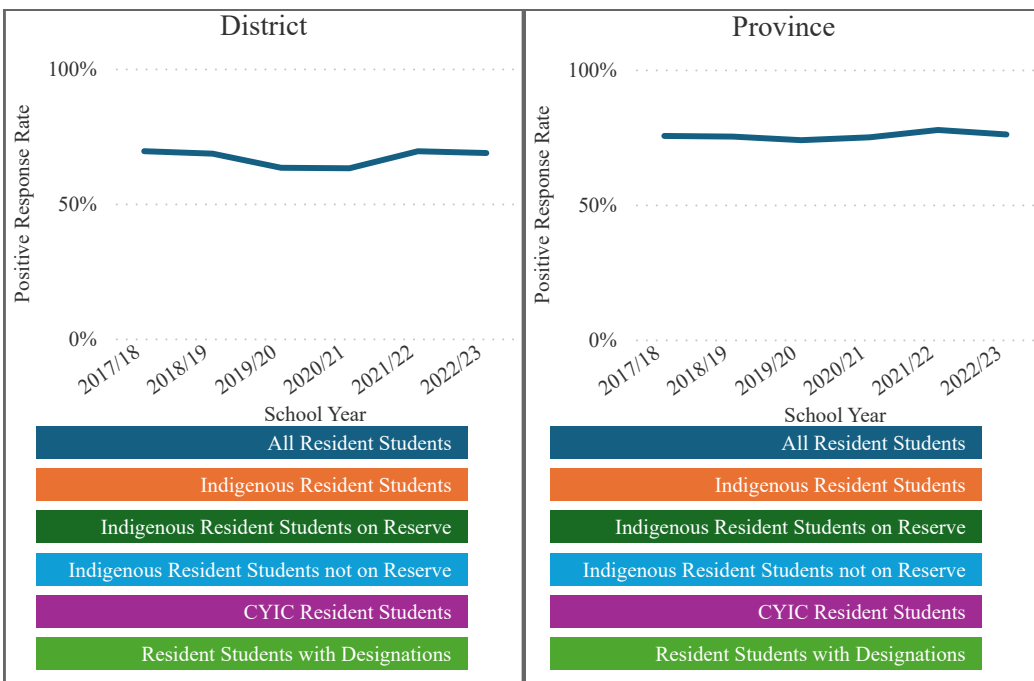
Educational Outcome 3: Feel Welcome, Safe, and Connected

Measure 3.1: Students Feel Welcome and Safe, and Have a Sense of Belonging at School

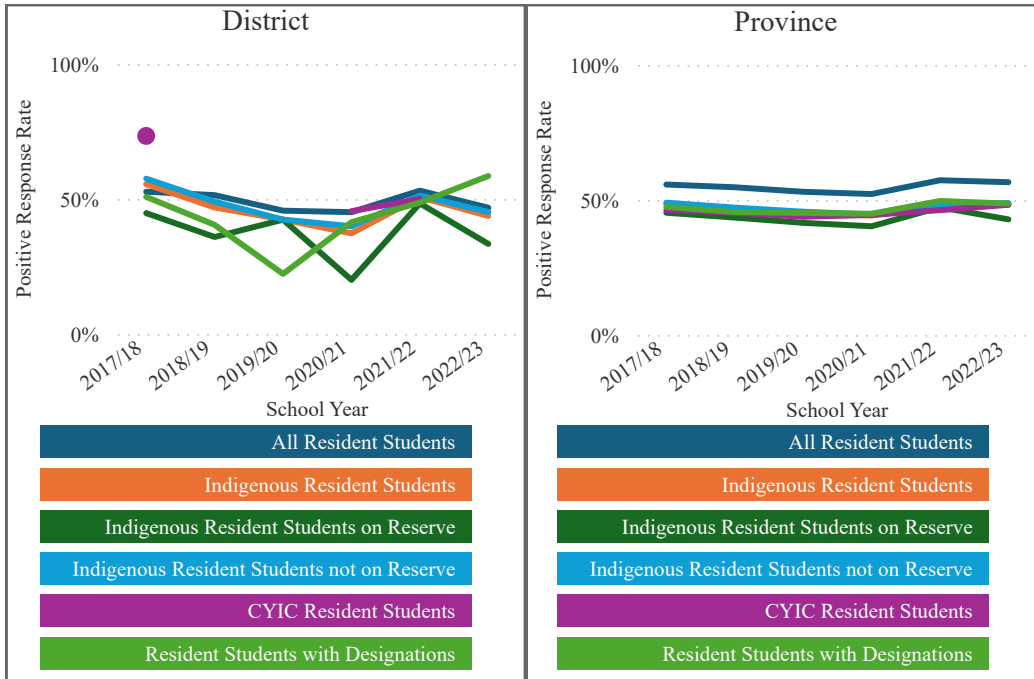
Feel Welcome (Positive Response Rate for Grades 4, 7, and 10)



Feel Safe (Positive Response Rate for Grades 4, 7, and 10)

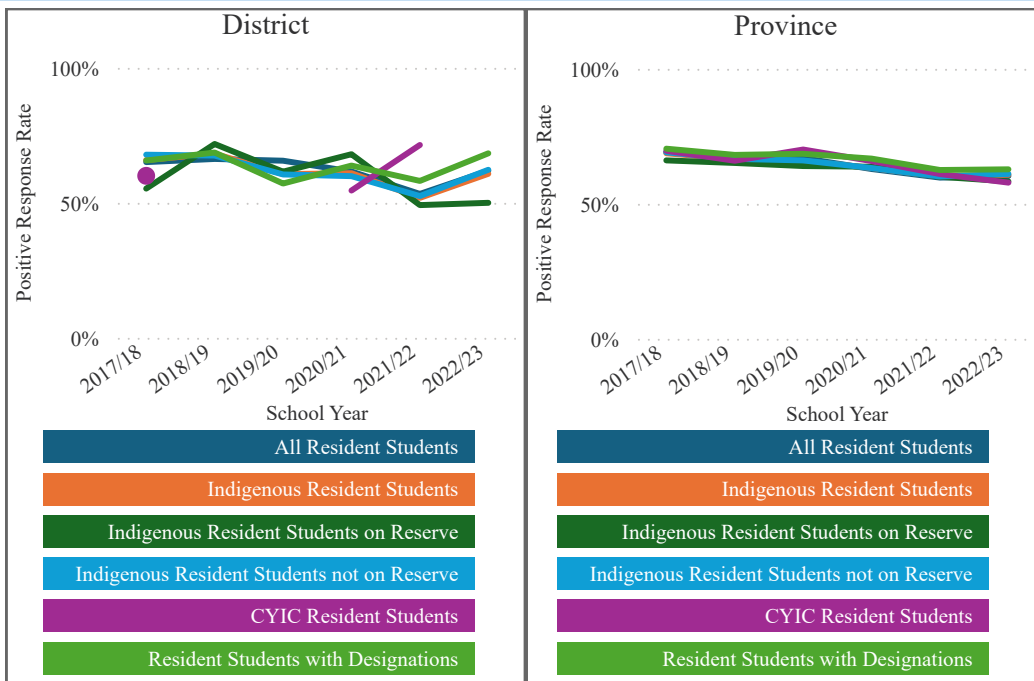


Sense of Belonging (Positive Response Rate for Grades 4, 7, and 10)



Measure 3.2: Students Feel that Adults Care About Them at School

2 or More Adults Care (Positive Response Rate for Grades 4, 7, and 10)



Analysis and Interpretation

Outcome 3: Students Feel Welcome, Safe, and Connected

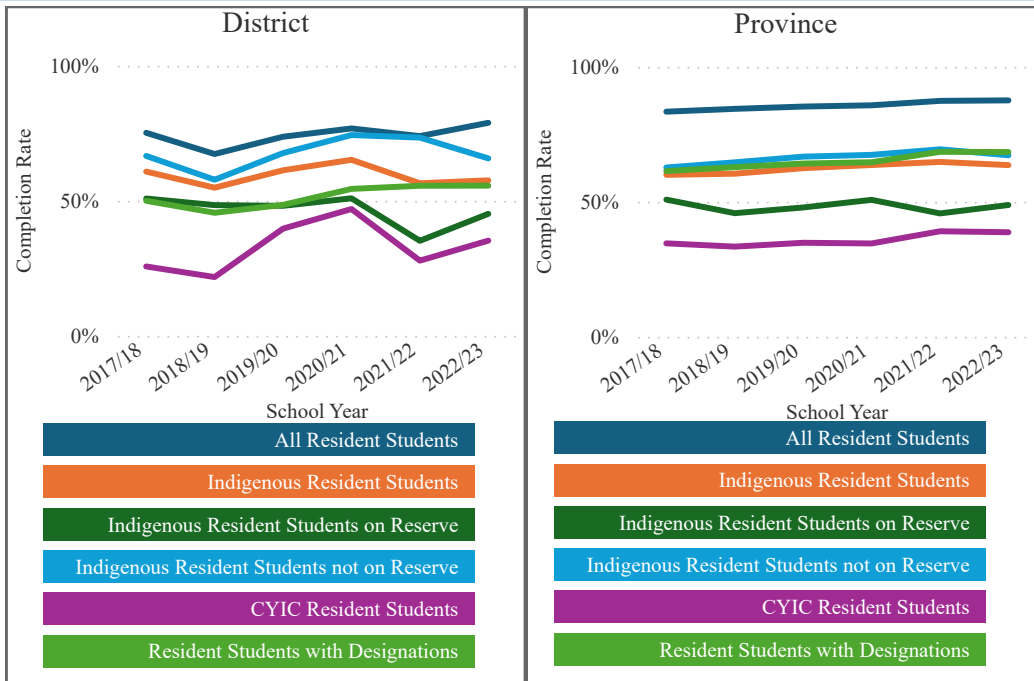
Human and Social Development Summary

Career Development

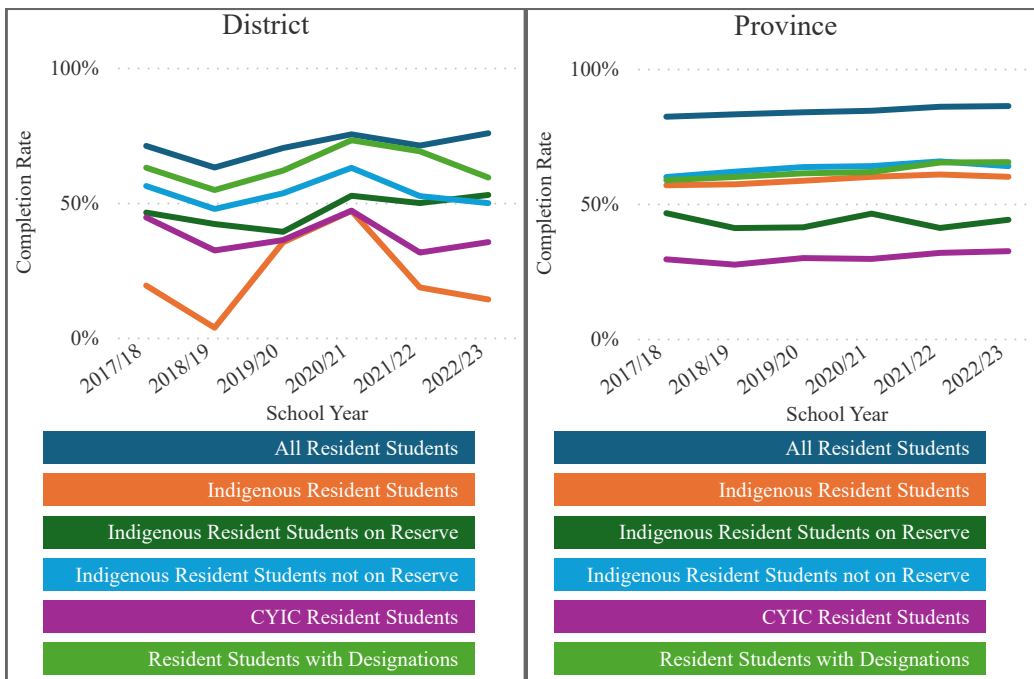
Educational Outcome 4: Graduation

Measure 4.1: Achieved Dogwood within 5 Years

5-Year Completion Rate (Dogwood & Adult Dogwood)



5-Year Completion Rate (Dogwood Only)



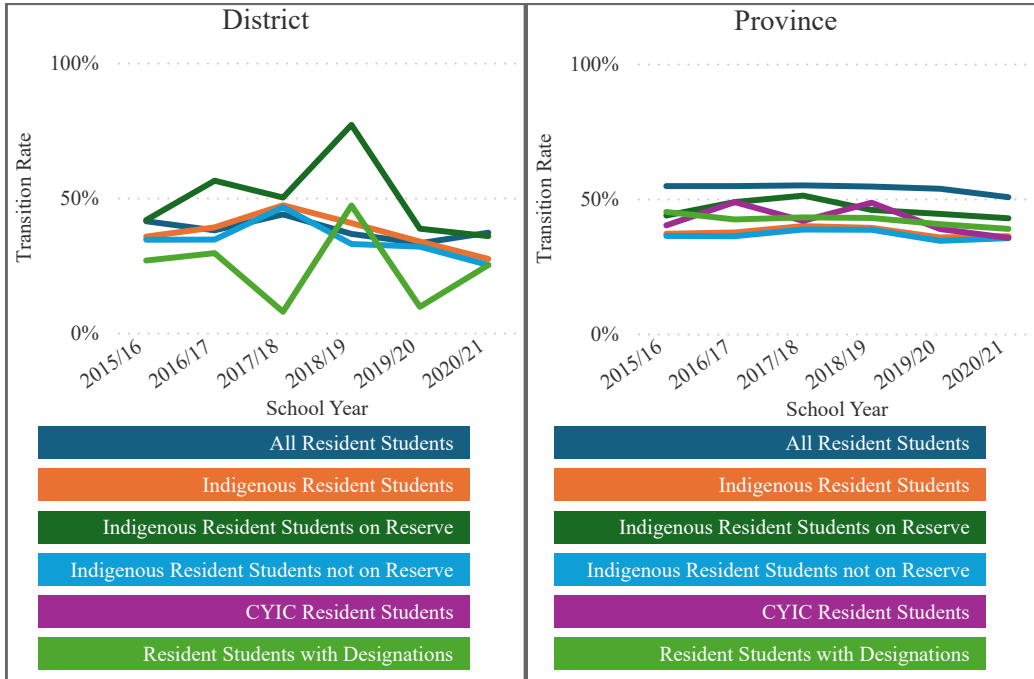
Analysis and Interpretation

Outcome 4: Graduation

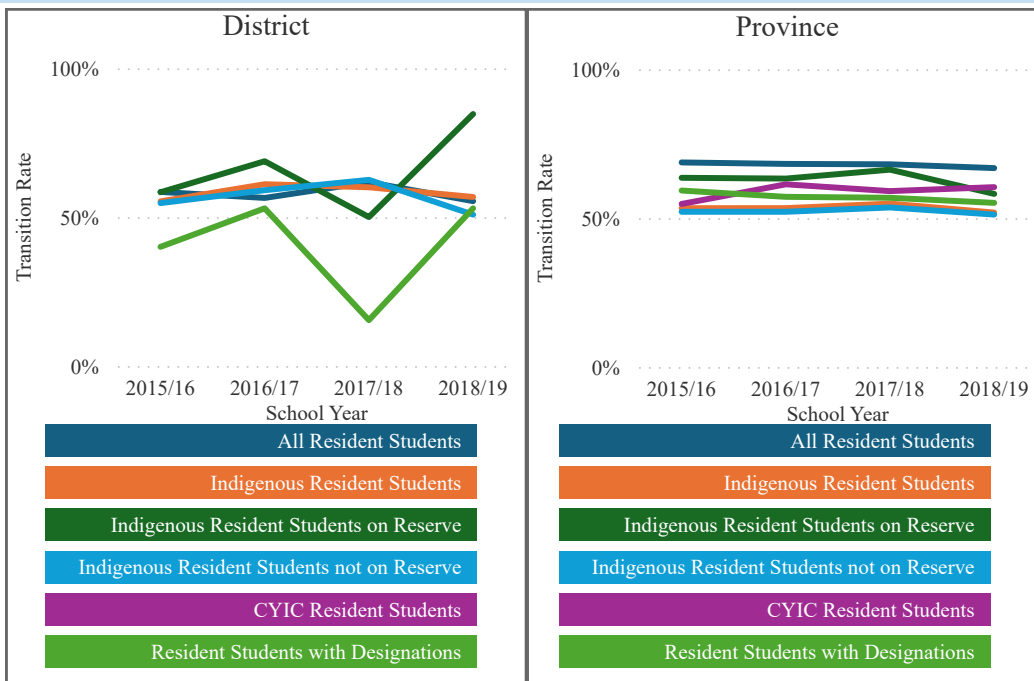
Educational Outcome 5: Life and Career Core Competencies

Measure 5.1: Post-Secondary Transitions

Transition Rate to BC Public PSI (Immediate)



Transition Rate to BC Public PSI (Within 3 Years)



Analysis and Interpretation

Outcome 5: Post-Secondary Transitions

Career Development Summary