

# EDUCATION COMMITTEE AGENDA



**May 15, 2024 – 4:00 p.m.**

## **WELCOME AND ACKNOWLEDGEMENT**

*This meeting is being held on the traditional and unceded territory of the Secwépemc People.*

1. April 10, 2024, Education Committee Report
2. Strategic Planning Priorities
3. Future Meeting Dates:

<b>MEETING</b>	<b>DATE</b>	<b>TIME</b>	<b>LOCATION</b>
Education Committee	June 12, 2024	4:00 p.m.	Board Office

**“Learning, Growing, and Belonging Together”**

# Education Committee Meeting Report



**April 10, 2024 (4:00 p.m. – 5:10 p.m.)**

**Trustees in Attendance:** Anne Kohut (Chaired Mtg.) Mary Forbes (4:09 pm), Michael Franklin.

**TEAMS:** Willow Macdonald.

**Regrets:** Ciel Patenaude.

**Staff:** Secretary-Treasurer Brenda Hooker, Deputy Superintendent Cheryl Lenardon, Director of Instruction Sean Cameron, and Executive Assistant Jodi Symmes.

Agenda Item	Notes	Action
Acknowledgment of Traditional Territory		
1. February 7, 2024, Report	The committee reviewed the report and recommended no changes.	None.
2. Fitness & Conditioning 11 Course	<p>Deputy Superintendent Lenardon gave the committee details on a special format course that was completed with Lake City Secondary students before Spring Break. 21 Students completed an intensive four-week course to simultaneously earn credit for the BC Ministry of Education Fitness and Conditioning 11 courses and the Canadian Fitness Education Services (CFES) <b>Fitness Knowledge course</b>—the prerequisite to all CFES instructor programs.</p> <ul style="list-style-type: none"> <li>• Each of the 21 students successfully completed and received a letter, that will be added to their report cards.</li> <li>• The district is looking at the possibility of providing the next phase of the course over the summer.</li> </ul>	None. For information only.

Agenda Item	Notes	Action													
<p><b>3. Summary of Initial Feedback</b></p>	<p>Deputy Superintendent Lenardon reviewed the summary report for the committee. To date, 63 feedback sessions have been held at school sites with staff, students, parents, and caregivers, and with FNEC and DPAC. A total of 343 individuals completed the online survey.</p> <ul style="list-style-type: none"> <li>• 1600 ppl took part in the feedback sessions.</li> <li>• Top five themes: Indigenous Learning &amp; Culture, Place-Based Learning, Nutrition, Sport/Athletics and Professional Learning &amp; Support.</li> </ul> <p>Other areas that were of note for the District to Focus on were:</p> <ul style="list-style-type: none"> <li>• Indigenous Learning &amp; Culture, Place-Based Learning, ADST/Hands-on/Trades, SEL&amp; Mental Health, Academics, Other.</li> <li>• The “Groups” were not weighted for the report.</li> <li>• The last three years have been a focus on our foundational work. We have some good initiatives in place, but we still have things to do.</li> </ul>	<p>None. For information only.</p>													
<p><b>4. High School Configuration Discussion</b></p>	<p>Director of Instruction Cameron provided information on the High School Configuration for the committee. Both Columneetza and Lake City campuses have been engaging in some informal discussions that have been expansive and insightful.</p> <ul style="list-style-type: none"> <li>• Staff, parents, and students will be brought in as the discussion progresses.</li> <li>• There are no plans for changes in the Fall of 2024</li> </ul>	<p>None. We are continuing to discuss and expand the audience. Will report back as needed</p>													
<p><b>5. Proposed Future Meeting Dates</b></p>															
<table border="1"> <thead> <tr> <th data-bbox="233 1537 662 1572">MEETING</th> <th data-bbox="669 1537 987 1572">DATE</th> <th data-bbox="993 1537 1159 1572">TIME</th> <th data-bbox="1166 1537 1435 1572">LOCATION</th> </tr> </thead> <tbody> <tr> <td data-bbox="233 1581 662 1612">Education Committee</td> <td data-bbox="669 1581 987 1612">May 15, 2024</td> <td data-bbox="993 1581 1159 1612">4:00 p.m.</td> <td data-bbox="1166 1581 1435 1612">Board Office</td> </tr> <tr> <td data-bbox="233 1621 662 1652">Education Committee</td> <td data-bbox="669 1621 987 1652">June 12, 2024</td> <td data-bbox="993 1621 1159 1652">4:00 p.m.</td> <td data-bbox="1166 1621 1435 1652">Board Office</td> </tr> </tbody> </table>				MEETING	DATE	TIME	LOCATION	Education Committee	May 15, 2024	4:00 p.m.	Board Office	Education Committee	June 12, 2024	4:00 p.m.	Board Office
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**TO:** Education Committee

**FROM:** Cheryl Lenardon, Deputy Superintendent

**DATE:** May 15, 2024

**RE:** District Plan for Learner Success Key Focus Areas

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### **INFORMATION**

The summary of the feedback received from the 63 feedback sessions and online survey were shared with the Education Committee and Board in April. This included responses to the current focus areas, what people were excited about, and additional areas they thought we should focus on.

Deputy Superintendent Lenardon will provide an overview of the Framework for Enhancing Student Learning (FESL) target outcomes for district improvement planning. Based on the foundational work that has been done over the life of the current plan, it is now possible to focus our plan more directly on these goals of literacy, numeracy, belonging, grade-to-grade transition and graduation, and transition to post-secondary education.

Deputy Superintendent Lenardon will use the [SD 27 Framework for Enhancing Student Learning \(FESL\) annual report](#), FESL feedback, and summary of public engagement input, to guide a conversation about current focus areas that may no longer need to be at the forefront of formal planning and other themes that may be emergent or ready for greater attention.

### **DISCUSSION:**

Education Committee to identify key themes or areas of focus the Committee would like to see addressed in the 2024-2027 strategic plan.

### **Links:**

[Annual Review of District Feedback](#)  
[Summary of Feedback Sessions](#)

### **RECOMMENDATION:**

None. For information purposes.