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Board Chair Ciel Patenaude acknowledged that the meeting was being held on the traditional and unceded territory of the Northern Secwepemc People.

### **MERRY CHRISTMAS**

As always, this is a busy time of year! Schools have been organizing concerts and performances for students to showcase their talents while spreading cheer and providing opportunities for families and communities to come together. We are not anticipating the cold snap that we had last year and expect school events to proceed without a hitch! Once again, the Board Office was given a special treat as classes from Cataline came by to sing carols as part of their efforts to collect and share gifts and cheer!



We also understand this can be a challenging time for families. Please take care of yourselves and look after each other. We wish you the very best of the holiday season.

### **SD27 LEARNING SERIES**



We continue to be encouraged by the efforts many schools are making to deliberately engage in learning as part of their efforts to improve student success, under the over-arching goal(s) of the School District. We increasingly see school staff and administration working side by side to review student performance and plan for appropriate improvements in both teaching and learning. We are becoming a culture of learners. Below are some

reflections from teachers and admin on their engagement and what it is looking like in their buildings.

*“We are working as a team, finding common grounds as departments and branching to make our lessons more inclusive for all our students, considering the access points in the curriculum for the needs and levels of each of our students.”*

*“improved culture and community feel in the school”*

*“Intention at staff meetings – staff sharing about teaching and learning”*

*“Not only are they using what they have learned, through the ongoing learning series, they are teaching other staff members and debriefing the processes thoroughly. After each Pro-D session staff members are invited to share at the next staff meeting a key learning experience from whatever session they attended.”*

*“I am really proud of the staff’s willingness to take learning risks and engage in self-learning to build capacity and further student’s growth.”*

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*“Teacher that hosted Carole’s learning round, as well as those that participated, are giving a share out at my staff meeting .”*

We still have a ways to go, but the shift towards a focus on learning has been profound and we appreciate the work of the CCTA in supporting and encouraging ongoing learning opportunities, as well as the administration group for being willing to embrace a more modern, effective view of educational leadership. We look forward to more samples from schools sharing their work and continued engagement going forward.

### **FRAMEWORK FOR ENHANCING STUDENT LEARNING**

SD27, like all school districts in BC can expect to receive its feedback from the Ministry Team on the report we submitted at the end of September.

Review feedback will be sent to both superintendents and board chairs. This feedback will help us begin to consider continued areas of focus and improvement as we look towards next year and throughout our strategic planning cycle.



### **COLUMNEETZA FIRE UPDATE**

The repairs are continuing to move forward. The Project Request Fact Sheet has been submitted to Capital branch which will allow funding to be accessed. We hope to have the full cost of repairs and a revised Major Capital agreement fully approved in January 2024.

### **100 MILE JR – SITE DISPOSALS PROCESS UPDATE**

**Key required steps prior to disposal are:**

- 1) Confirmation that the property is surplus to the District's needs and written notification provided to the MOECC.
- 2) Verification as to how the property was acquired and supporting legal documentation.
- 3) Broad public consultation to seek input from the public, local governments, and First Nations.
- 4) An appraisal of the fair market value (FMV) of the property.

The Board directed, and staff completed, the above tasks 2 and 4. The Board then passed a motion at its meeting on November 28, 2023, to consider both properties surplus and start the ERP.

A package of the necessary information has been submitted to the Ministry of Education and Child Care. In further discussions with MOECC, approval has been given for the District to initiate local conversations regarding potential public uses for the sites. If there is a strong

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*“Learning, Growing and Belonging Together”*

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proposed use that would meet both local Indigenous and government needs which is also supported by the Board, the ERP process can be amended by MOECC.

Based on this new information, staff will initiate a Request for Interest (RFI) process to gauge the interest and readiness in the 100 Mile House area for proposed uses for the properties. An RFI will be posted on December 20<sup>th</sup> and remain open until January 17<sup>th</sup> 2024.

Staff will speak further to local government and First Nations to ensure that they are aware of the RFI. There will also be notifications in all forms of media and on the District website.

### **CAPITAL PROJECTS**

A *Notice of Intent* has been posted on BC Bid stating the intention to select the operator of the daycare. A *Notice of Direct Award* was also posted on BC Bid advising of a purchase of technology to increase security. Work is continuing on the fire alarm upgrades, security and PA improvements and accessibility projects.

### **COMMITTEE REPORTS**

All motion recommendations that were brought from committee meetings to the presented to the Board of Education were passed.

#### **Finance & Facilities and Transportation Committee**

*THAT the Board of Education approves the Statement of Financial Information.*

#### **Policy Committee**

- No recommendations were brought forward.

#### **Education Committee**

- No recommendations were brought forward.

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