

# EDUCATION COMMITTEE AGENDA



**October 11, 2023 – 4:00 p.m.**

## **WELCOME AND ACKNOWLEDGEMENT**

***This meeting is being held on the traditional and unceded territory of the Secwépemc People.***

1. September 13, 2022, Education Committee Report
2. Learning Series
3. Orange Shirt Day Presentation
4. Mental Health Support Planning
5. BAA Course – Hockey 10-12
6. FSA Assessments
7. Future Meeting Dates:

MEETING	DATE	TIME	LOCATION
Education Committee	November 8, 2023	4:00 p.m.	Board Office
Education Committee	December 6, 2023	4:00 p.m.	Board Office
Education Committee	January 10, 2024	4:00 p.m.	Board Office
Education Committee	February 7, 2024	4:00 p.m.	Board Office
Education Committee	February 27, 2024	4:00 p.m.	Board Office
Education Committee	April 10, 2024	4:00 p.m.	Board Office
Education Committee	May 15, 2024	4:00 p.m.	Board Office
Education Committee	June 12, 2024	4:00 p.m.	Board Office

**“Learning, Growing, and Belonging Together”**

# Education Committee Meeting Report



**September 13, 2023 (4:00 p.m. – 6:00 p.m.)**

**Trustees in Attendance:** Anne Kohut, (Chaired Mtg.) Mary Forbes, Willow Macdonald, Michael Franklin.

**TEAMS:** Ciel Patenaude, Crystal-Dawn Langton.

**Regrets:** Linda Martens.

**Staff:** Superintendent Chris van der Mark, Deputy Superintendent Cheryl Lenardon, Secretary-Treasurer Brenda Hooker, Directors of Instruction Sean Cameron, Cathy van der Mark, Anita Richardson, Wendell Hiltz, Executive Assistant Jodi Symmes.

Agenda Item	Notes	Action		
<b>Acknowledgment of Traditional Territory</b>				
1. June 14, 2023, Committee Report	The committee reviewed the report and recommended no changes.	None.		
2. District Plan for Learners Success FESL Report	Deputy Superintendent Cheryl Lenardon provided an overview of the Enhancing Student Learning Report. (Report was attached) The report highlights the District plan for learner success and shows the constant ongoing growth in focus areas.	Recommend THAT the Board of Education receive and submit the Enhancing Student Learning Report.		
3. Outdoor Learning	Deputy Superintendent Cheryl Lenardon provided an update Place-based learning within the District and plans for the year progression.	None. Information only.		
4. District Day Highlights – September 5, 2023	Superintendent van der Mark gave the Education Committee a review with topics covered at the 2023, District Day, and plans for Pro-D speakers for 2024-2024. - Crystal-Dawn Langton, Principal of 100 Mile Elementary, and Holly Zurak, Principal of Nesika, provided updates on what school planning looked and felt like.	None. Information only.		
<b>5. Proposed Future Meeting Dates</b>				
	<b>MEETING</b>	<b>DATE</b>	<b>TIME</b>	<b>LOCATION</b>
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**“Learning, Growing, and Belonging Together”**

**TO: Education Committee**

**FROM: Chris van der Mark**

**DATE: October 11, 2023**

**RE: Learning Rounds**

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## **BACKGROUND**

Schools participated in the first sessions where consultants worked with teachers and students in classrooms. Dr. Leyton Schnellert, Faye Brownlie, Jo Chrona and Carole Fullerton all spent time in SD#27 classrooms with staff and students.

## **DISCUSSION**

Teaching staff consistently indicate the value of the learning rounds, especially the time staff spend talking about the lessons, and then debriefing the lessons. Did we meet our objectives? Why or why not? What might we do differently?

We are also seeing tremendous growth in leadership from our administration as they seize these opportunities to lead learning. This is the work that inspires them. Working together to change practice and improving teaching and learning. Everybody feels better.

We will continue to have staff share their learning experiences.

## **RECOMMENDATION**

None. For information only.

**TO: Education Committee**

**FROM: Cheryl Lenardon**

**DATE: October 11, 2023**

**RE: Orange Shirt Day**

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## **BACKGROUND**

This year marks the 10<sup>th</sup> anniversary of Orange Shirt Day which began here in Williams Lake from Phyllis Webstad's story of her residential school experience. Cariboo-Chilcotin School District was pleased to be included by the Orange Shirt Day Society in planning for this event. District Principal Grant Gustafson represented the school district and was the lead in coordinating our schools to participate in a meaningful way.

## **DISCUSSION**

Grant Gustafson will make a presentation to the Education Committee of SD 27 highlights of Orange Shirt Day. There was a high degree of engagement by schools in learning activities leading up to the National Day of Truth and Reconciliation and the Orange Shirt Day event for students at the Williams Lake Stampede Grounds.

At the event on September 28, the stands were filled with students wearing their orange shirts as they listened to speakers and enjoyed drumming, singing, and dancing followed by activities and food provided by the Orange Shirt Day Society and community partners. It was a powerful day and week that we are proud to have been part of.

## **RECOMMENDATION**

None. For Information only.

**TO: Education Committee**

**FROM: Cheryl Lenardon**

**DATE: October 11, 2023**

**RE: Mental Health Support Planning**

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## **BACKGROUND**

Deputy Superintendent Cheryl Lenardon and Principals Kimberley Ikebuchi and Holly Zurak attended the Ministry of Education Mental Health and Substance Use Conference last Spring. This team collaborated on identifying some key priorities and approaches to support mental health in Cariboo-Chilcotin School District that were emerging or “nexts” for us.

## **DISCUSSION**

The document SD 27 Mental Health Plan – Nurtured by Nature pulls together the highlights of our planning to support mental health for students, staff, and families under the themes of learning about mental health, creating community, and learning on the land.

As we are improving our structures, processes, and procedures across the district, and looking at everything through a system thinking lens, we are beginning to see more alignment of the work in general. There is less new and greater ability to both go deeper and, at the same time, make more horizontal connections.

## **RECOMMENDATION**

None. Information only.



CARIBOO - CHILCOTIN

# Mental Health in SD 27- *Nurtured by Nature*

- **COMMUNICATING:** modeling, research, promotion of support available from SD 27, Cariboo-Chilcotin Teachers Association, community, regional, and provincial partners
- **CAPACITY BUILDING:** professional learning, resources, partnerships, networking

## *Learning about* **MENTAL HEALTH**

- ***Universal:*** Everyday Anxiety Strategies for Educators (EASE) curriculum K-12
- ***Targeted:*** Preventure program with Interior Health
- ***Individual:*** Student learning plans supported by improved School Based Team processes
- Suicide Risk Screening & Intervention protocol, Applied Suicide Intervention Skills Training
- Staff learning: EASE, Mental Health Literacy, Ripple Effect of Resiliency modules, *Onward* teacher cohort, Cariboo-Chilcotin Teacher Association: BCTF Well Teacher Group and Starling Minds
- Comprehensive School Health project grants



## *Creating* **COMMUNITY**

- SD 27 Framework for Collective Responsibility
- School Plans for Learner Success: sense of belonging and attendance as key goals
- New staff gatherings and teacher mentorship
- Student voice
- Restorative practice
- Communities That Care
- Circle of Courage
- Compassionate Systems Leadership
- Accessibility plan
- Feeding Futures and other community collaborations

## *Learning on* **THE LAND**

- TMO4L Yearlong Challenge
- Staff learning: Cariboo Chilcotin Teachers Association non-instructional day workshops and Outdoor Learning Network, Local Environmental Education Provincial Specialist Association (EEPSA) Chapter, Classrooms 2 Communities, Outdoor Learning Store workshops, Outdoor Council of Canada field leader training . . .
- Outdoor resources for classrooms and Strong Starts
- Outdoor clothing and gear for students
- FNEC supported activities
- Outdoor and Indigenous learning spaces
- Partnerships: Scout Island, Gavin Lake

*For health. For learning. For students. For staff. For families.*

**TO: Education Committee**

**FROM: Anita Richardson**

**DATE: October 11, 2023**

**RE: Board/Authority Authorized (BAA) Courses – Hockey 10 – 12**

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## **BACKGROUND**

BAA courses provide an opportunity for educators to explore content beyond the boundaries of BC Ministry of Education and Child Care curriculum. BAA courses help educators respond to the local needs of schools and their communities, and to provide choice and flexibility for students. BAA courses may overlap with Big Ideas and Curricular Competencies of Ministry courses.

## **DISCUSSION**

These courses have been developed based on community demand over a number of years and were created using BAA courses developed in School District 57. Every year there are wait lists for the hockey academy's from grades 8 – 12.

Hockey 10 thru 12 provide an opportunity for youth to develop or continue developing skills in hockey and provide a space to participate in hockey in the community in a non-threatening, low-cost, low-risk experience. These courses set the foundation for students to enjoy ice hockey as a lifetime activity and allow participants to develop knowledge and skills such as goal setting, sportsmanship, integrity, commitment, character building, mental training, social responsibility, team play, cross training, and individual hockey skill development.

Offering an alternative physical education elective in the community not only provides an additional option for students, it creates more availability in the school gym schedule and is a fantastic opportunity to collaborate with educational partners. Some key collaborative partners include: Hockey Canada, BC Hockey, Williams Lake Minor Hockey, the City of Williams Lake, and the Total Ice hockey complex.

## **RECOMMENDATION**

**THAT** the Board of Education approve the Board/Authority Authorized Courses, Hockey 10, Hockey 11, and Hockey 12 as elective offerings in School District 27

**“Learning, Growing, and Belonging Together”**

**TO:** Education Committee

**FROM:** Chris van der Mark

**DATE:** October 11, 2023

**RE:** Foundation Skills Assessment (FSA) as a Snapshot

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## **BACKGROUND**

This month, schools will once again proceed with the annual administration of the FSA for the 2022/23 school year. The grade 4 and grade 7 FSA provide information on the development of literacy and numeracy in student.

## **ISSUE**

There has been some debate over the years regarding the inappropriate and inaccurate use of the data to “rank” schools. This use of the data is highly flawed and harmful. However, the assessment (designed by teachers) provides key information that can be used to inform instruction, especially since the assessment is now done early in the year.

First Nations rightsholders, Indigenous organizations, and many education partners have expressed the importance of FSA results in supporting our most vulnerable learners and advancing our commitment to reconciliation. The FSA provides an important line of sight into the learning trajectories for Indigenous students and other student groups. With multi-partner consultation, the FSA aligns with BC’s redesigned curriculum and the components of literacy and numeracy are measured in all provincial assessments. The Grade 4 FSA remains a significant predictor of future success.

It is important to realize that the FSAS is a “snapshot” of a moment in time, reflecting expected performance based on the previous year. In SD#27, staff have been working hard to better align the FSA with the regular, ongoing assessment that teachers do every day, providing a far more rounded picture of the literacy and numeracy development of children. We appreciate their ongoing effort and professionalism.

## **RECOMMENDATION**

None. Information only.