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Board Chair Ciel Patenaude acknowledged that the meeting was being held on the traditional and unceded territory of the Northern Secwepemc People.

## **SUPERINTENDENT’S REPORT TO THE BOARD**

### **WELCOME BACK**

Welcome back to another year in the Cariboo-Chilcotin, where we continue to have the immense opportunity and privilege to engage students and families across the traditional and unceded territories of the Secwépemc, Tsilhqot’in, and Dakelh peoples.

We’ve heard many exciting stories from across the district and we look forward to an engaging year.

As we begin the new school year, we would like to welcome the new families and staff who have arrived in our communities. We also want to thank families and staff for all you do, and will continue to do, to provide the best opportunities we can for all of the children in our schools. Thank you, and all of our partners, for being part of our community. Together we can provide opportunities for children to shine and pursue their passions.

### **DISTRICT DAY**

Thank you to all of our SD27 staff for their continued engagement on our District Days of Learning, where our primary focus continues to be Truth and Reconciliation. Through this work, the district continues to make huge strides. We still have a long way to go, but together we will get there.

### **NATIONAL DAY FOR TRUTH AND RECONCILIATION**

SD27 is recognizing the Day for Truth and Reconciliation on September 29<sup>th</sup>. The National Day is on the 30 (Saturday) and usually the principle is when the day falls on a Saturday, the stat is taken on Friday, and when it falls on Sunday, the stat is taken on Monday. Irrespective, our schools have varied activities and learning connected to and leading up to this day, including participation at the Stampede Grounds as part of the work of the Orange Shirt Society.

### **MENTORSHIP**

Deputy Superintendent Lenardon kicked off the teacher mentorship events with a dinner hosted at Signal Point. This work recognizes the importance of helping teachers begin their careers with the support necessary to ensure a long, successful one, while also recognizing the value and wisdom of experienced professionals. Thank you, all, for engaging.

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## **COMMUNICATING STUDENT LEARNING**

A reminder to parents that some report card information will look different this year. SD27 schools made the shift to the use of the BC Proficiency Scale for K through Grade 7 a few years ago and now it will apply to Grade 8 and 9 report cards as well. Grades 10-12 continue to receive letter grades. Please see the below resources and/or contact your school administration if you have any questions.

- [K-12 Student Reporting Policy Information for Educators and School](#)
- [Shifts in Student Reporting Presentation](#)
  - [K-12 Report Cards Update Parent and Caregiver letter](#)
  - [Communicating Student Learning - Information for Parents and Caregivers](#)

## **LEARNING SERIES**

Schools have already hit the ground running with engagement opportunities in key areas. Numeracy expert and author, [Carole Fullerton](#) was part of learning rounds at both Big Lake and Marie Sharpe on Monday, September 18. [Faye Brownlie](#), literacy and instruction expert and author, spent Thursday with Horse Lake and 100 Mile Elementary Schools. Also on Thursday, [Leyton Schnellert](#), author, researcher, and educational consultant, worked with teams of staff at Peter Skene Ogden Secondary and Columneetza Junior Secondary. These learning opportunities, where teachers talk about a lesson, observe the lesson, and debrief the lesson, are simply sensational.

All three presenters were part of the non-instructional day on Friday, as was education consultant, speaker, and author, [Jo Chrona](#).

Thanks to the CCTA for their ongoing collaboration with the district to provide rich professional learning opportunities for educators and, to Ms. Nara Riplinger for her work coordinating these activities.

## **ENROLMENT**

SD27 student enrolment continues to grow, and we expect to be over 4700 students by the time the 1701 “snapshot” occurs on September 29. The enrolment drives staffing levels, services, and supplies. While increased enrolment results in increased funding, it can also create additional workforce pressures. So far, HR and school administration have done a remarkable job to limit that impact.

We do have some schools with “wait-lists” but all students have been placed in a school.

We will have a final overview of enrolment, and class size and composition by October.

**Next Board of Education Meeting – October 24, 2023**

To read full Board and Committee Reports, view the agenda on the [District Website](#).

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## **PRESENTATION**

Ms. Denise Van Dalen – PSO Math and Science teacher gave the Board of Education a presentation on her experience while presenting at and attending the Peter Liljedahl “[Thinking Classrooms Conference](#)”, that took place in Franklin Indiana, June 2023. What a phenomenal experience for Ms. Van Dalen!

## **FINANCE AND FACILITIES**

The September Finance and Facilities Committee meeting was busy! Highlights include: 2023-24 District Calendar briefing, Audit Update, Bussing Update, Approved Restricted Capital Submission update, and Enrolment update. Several recommendations from the committee were passed by the Board:

***THAT** the Board of Education send the proposed amended calendar for public consultation, moving the November Remembrance Day stat from Friday (November 10) to Monday (November 13) to better align with other community and sector agencies.*

***THAT** the Board of Education approve the proposed project allocations of operating surplus and local capital that are detailed in Note 22 of the Draft 2022-23 Financial Statements.*

***THAT** the Board of Education approve the audited financial statements draft dated September 20, 2023.*

***THAT** the Board of Education approve the five-year Minor Capital submission for 2024-25.*

***THAT** the Board of Education approve the Minor Capital School Foods Infrastructure Program submission for 2024-25.*

## **EDUCATION**

The following recommendation from the Education Committee was passed by the Board.

***THAT** the Board of Education receive and submit the Enhancing Student Learning Report.*

## **POLICY**

The following recommendation from the Policy Committee was passed by the Board:

***THAT** the Board of Education accept and send draft policy 665 for public consultation.*

***THAT** the Board of Education approve updated Policy 630 for adoption.*

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