



## EDUCATION COMMITTEE MEETING

### AGENDA

**November 9, 2022 – 4:00 p.m.**

#### **WELCOME AND ACKNOWLEDGEMENT**

*This meeting is being held on the traditional and unceded territory of the Secwépemc People.*

1. October 12, 2022, Education Committee Report
2. SOGI
3. Orange Shirt Day Highlights
4. Rural Secondary Update
5. November Learning Series
6. FESL Update
7. Future Meeting Dates:

MEETING	DATE	TIME	LOCATION
Education Committee	December 14, 2022	4:00 p.m.	Board Office
Education Committee	January 11, 2023	4:00 p.m.	Board Office
Education Committee	February 15, 2023	4:00 p.m.	Board Office
Education Committee	March 15, 2023	4:00 p.m.	Board Office
Education Committee	April 12, 2023	4:00 p.m.	Board Office
Education Committee	May 10, 2023	4:00 p.m.	Board Office
Education Committee	June 14, 2023	4:00 p.m.	Board Office



## EDUCATION COMMITTEE MEETING REPORT

October 12, 2021 (4:02 – 5:17p.m.)

- Trustees in Attendance:** Anne Kohut, Linda Martens.
- TEAMS:** Alexis Walch, Murray Helmer, Willow Macdonald, Ciel Patenaude.
- Absent:** Angie Delainey, Mary Forbes.
- Staff:** Superintendent Chris van der Mark, Deputy Superintendent Cheryl Lenardon, Directors of Instruction Cathy van der Mark, Anita Richardson, Sean Cameron, Executive Assistant Jodi Symmes.

Agenda Item	Notes	Action
Acknowledgement of Traditional Territory		
1. September 14, 2022, Committee Report	The committee reviewed the report and recommended no changes.	None.
2. Learning Series	Principal Murrey Helmer, Horse Lake Elem, provided the committee with presentations on what their students and teachers took away from the Learning Series on September 22 and how the excitement and engagement has increased in the school.	None. Information only.
3. International Field Trip – Europe Application review	Deputy Superintendent Lenardon provided the Board requested information to the committee for review on the International Europe Trip application that was presented January 25, 2022, to the Board.	THAT the Board approve the 2023 Europe Field Trip application contingent on travel advisories and Ellison Travel and Tours contingency plan for incidents.



Proposed Future Meeting Dates:

<b>MEETING</b>	<b>DATE</b>	<b>TIME</b>	<b>LOCATION</b>
Education Committee	November 9, 2022	4:00 p.m.	Board Office
Education Committee	December 14, 2022	4:00 p.m.	Board Office
Education Committee	January 11, 2023	4:00 p.m.	Board Office
Education Committee	February 15, 2023	4:00 p.m.	Board Office
Education Committee	March 15, 2023	4:00 p.m.	Board Office
Education Committee	April 12, 2023	4:00 p.m.	Board Office
Education Committee	May 10, 2023	4:00 p.m.	Board Office
Education Committee	June 14, 2023	4:00 p.m.	Board Office



## Briefing Note

**TO:** Education Committee

**FROM:** Cheryl Lenardon

**DATE:** November 9, 2022

**RE:** Sexual Orientation and Gender Identity (SOGI)

---

### **BACKGROUND**

A [joint statement on Sexual Orientation and Gender Identity](#) (SOGI) from Jennifer Whiteside, Minister of Education and Child Care; BC School Trustees Association; BC School Superintendents Association; BC Association of School Business Officials, BC Principals' and Vice-Principals' Association; BC Teachers' Federation; CUPE BC; BC Confederation of Parent Advisory Councils; Federation of Independent School Associations; ARC Foundation; First Nations Education Steering Committee; First Nations Schools Association and Métis Nation BC was issued this fall.

It's important for schools to be inclusive and safe spaces for students of all sexual orientations and gender identities. Being SOGI-inclusive means:

- Speaking about SOGI in a way that makes every student feel like they belong
- Not limiting a person's potential based on their biological sex and how they understand or express their gender
- Welcoming everyone without discrimination, regardless of their sexual orientation or gender identity

BC School districts and schools have a mandate to ensure SOGI-inclusive environments.

### **DISCUSSION**

We have taken intentional action toward SOGI-inclusive environments in schools and in the school district community as part of our *District Plan for Learner Success* key focus area Inclusive learning communities.

These include the initiation of a District SOGI School Lead Team, and District and school goals. The school lead team will continue to meet, plan, and celebrate SOGI-inclusive initiatives in the school district.

### **RECOMMENDATION**

None. Information only.



## Briefing Note

**TO: Education Committee**

**FROM: Grant Gustafson**

**DATE: November 9, 2022**

**RE: National Day for Truth and Reconciliation**

---

### **BACKGROUND**

September 30, 2021 was the inaugural National Day for Truth and Reconciliation.

The day honours the children who never returned home and Survivors of residential schools, as well as their families and communities. Public commemoration of the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation process.

This federal statutory holiday was created through [legislative amendments](#) made by Parliament.

### **DISCUSSION**

School District 27 schools have done a really good job with planning events and activities in the second year of this observance. District Principal of Indigenous Learning, Grant Gustafson, will make a presentation to share and celebrate the work that schools performed to recognize the National Day for Truth and Reconciliation. The presentation will include stories from various schools about how they marked the importance of the day and provided learning opportunities for students.

### **RECOMMENDATION**

None. For information only.



## Briefing Note

**TO:** Education Committee

**FROM:** Anita Richardson

**DATE:** November 9, 2022

**RE:** Rural Secondary Program

---

### **BACKGROUND**

Historically there has been District level support for the secondary students in our small rural schools. The small number of students in each grade level creates a challenge to staff sufficiently onsite to provide broad and rich learning experiences for every student at every level and across all subjects. For the previous few years, the model has been to have two itinerant teachers provide online instruction to the students in grades 7-10 in the core classes – Math, Science, Social Studies, and English. Staff on-site supervised the students and supported their learning in these courses as well as their elective courses offered onsite. Students in grade 11 and 12 almost exclusively attended Lake City Secondary and SD27 supported this with boarding allowances. Last year, boarding allowances were also more prolifically provided to grade 10 students choosing to attend Lake City Secondary.

### **DISCUSSION**

As a result of staffing challenges in filling the itinerant roles this summer, we have had the opportunity to re-envision the rural secondary program. As a result of the principals of the small rural schools collaborating with the Director of Instruction, it was determined that a one size fits all approach was not favoured and solutions have been created that work best for each school context with continued additional support from the district level. Three of our 6 rural secondary schools have chosen to provide direct instruction for their students in all courses while the remaining 3 have partnered with eBus. eBus, an online school out of Vanderhoof, provides the student's curriculum and assessment in the core classes and is supported onsite by the school staff. This partnership with eBus has also allowed us to meet the curricular needs of students in grades 11 and 12 in two of our rural sites. A group of parents approached the district in September with a desire to keep their youth in their home communities. This shift in approach to our rural secondary program has allowed us to accommodate their request.

At this time we have 56 students in the rural secondary program in 6 schools. 3 of these students are in grades 11/12. The district has supported this shift in rural secondary



---

instruction, in collaboration with principals, in the form of student/teacher resources, digital subscriptions, support staff hours, professional learning, and increased funding for field trips and honorariums.

Schools are doing a better job communicating with communities through LEA meetings. From a District lens, we will continue to improve the educational opportunities available to our rural students through our collaborative efforts. We will need to expand the conversation to determine the capacity in our large high schools to engage remotely and better connect, support and/or transition our rural students where appropriate.

**RECOMMENDATION**

None. For information only.



## Briefing Note

**TO: Education Committee**

**FROM: Chris van der Mark**

**DATE: November 9, 2022**

**RE: Learning Series**

---

### **BACKGROUND**

November brings a return of our collaborative learning events. Peter Liljedahl (Thinking Classrooms), Carole Fullerton (Numeracy) and Shelley Moore (Inclusion) will all be returning this month. Carole and Peter will be in schools on the 24<sup>th</sup>, before the NID, while Shelley will on the ground the week before (November 17-18) working with educators.

Multiple educators and administrators have shared the impact of these learning rounds with the Board over the past couple of years and we appreciate the enthusiasm and commitment to learning.

School focus sites this round include: Big Lake, Horse Lake, 150 Mile, PSO and Columneetza.

### **RECOMMENDATION**

None. For information only.





## Briefing Note

**TO:** Education Committee  
**FROM:** Sean Cameron  
**DATE:** November 9, 2022  
**RE:** FESL Update

---

### **BACKGROUND**

Provincial and district level data sets are shared with the board throughout the year as FESL updates or a review of the District Strategic Plan. The data sets are usually part of a larger presentation providing the board with little or no time to study and discuss the data sets.

### **DISCUSSION**

Board will be provided with key data sets referenced in FESL or included in the District strategic plan. Focused conversation on the data sets will be facilitated by district staff.

### **RECOMMENDATION**

None. For information only.