



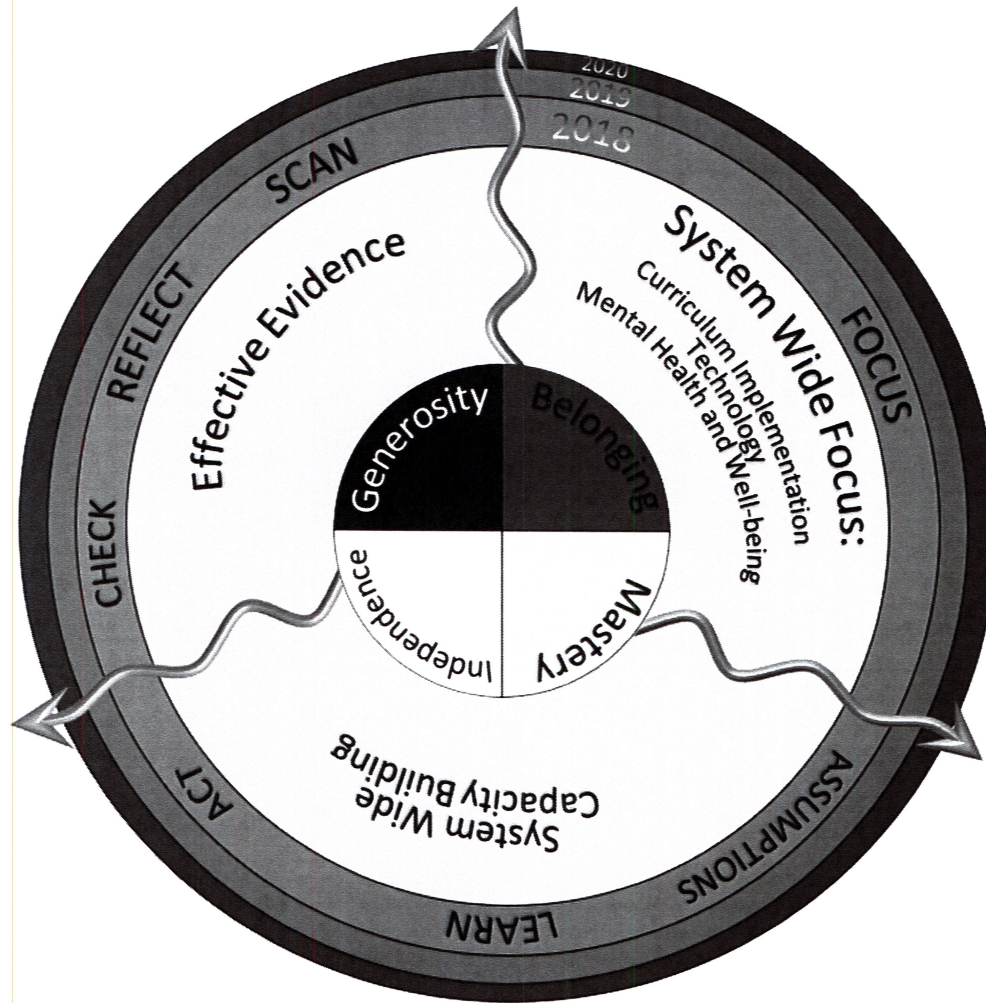
Building Resilient Learners School Plan 2019/20

Name of School: **Mile 108 Elementary**

Please submit electronically in this format to Tracy Becker (tracy.becker@sd27.bc.ca) and Catherine Getz (catherine.getz@sd27.bc.ca) in October & June; please consult the “How to Complete the Building Resilient Learners Plan” and the “Scanning with the Circle of Courage” documents for completion details.

DUE DATES: October 18, 2019; June 19, 2020 (Updates and Checking and Reflection Parts)

The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can. It is intended that this document be co-created with staff and that it be facilitated through Professional Learning Communities/CI Day conversations. Please copy/paste additional inquiry boxes for each inquiry.



INQUIRY (NOTE: copy/paste a new box for each inquiry)

Area of Inquiry (make choice bold):	Curriculum Implementation; Technology; Mental Health and Well-being
Inquiry Team Participants:	Susan Soules, Diane Matlock, Andrea Keller, Lindsay Roberts, Stephen Almond, Heather Greenhalgh, Katlein Watson, Joanne Young, Rebecca Eilers, Clare Fast, Rubina Johnson, Rae-Lyn Lytton, Don Kinasewich
Scanning Summary:	Through our preliminary discussions with staff and students, the majority of students feel connected to at least two adults at the school.
Overarching Inquiry Question (one of 10):	To what extent will the implementation of a district-wide Mental Health Program help our students to self-regulate, address conflict and learn more effectively.
Connection: Explain how your Focus Area links to the Overarching Inquiry Question	Our inquiry is focused on student ownership of learning to deal with conflict and self-regulation which is the same outcome intended by the overarching question.
Focus Area (Inquiry Question):	To what extent will teaching students conflict resolution skills and self-regulation positively impact the behavior and ownership of learning in the classrooms?
Focus:	The focus was determined by last year’s inquiry, the use of the scanning tool and an increase number of students unable to address conflict.
Assumptions:	Parents seeing an increase in behavior issues involving their child That previous work with self-regulation was sufficient for students to work through conflict Students needed to take ownership of their behavior and to know strategies to help work through conflict
New Professional Learning:	WITS (Walk away, Ignore, Talk it out, Seek Help) Program Foundation
Taking Action:	Teachers will take time to familiarize themselves and then implement the WITS Program Resources (Primary or Intermediate
Checking Plan:	
Checking (complete in June):	
Reflection (complete in June):	

For clarification, please contact Jerome Beauchamp (jerome.beauchamp@sd27.bc.ca or 250-392-3845), Dean Coder (dean.coder@sd27.bc.ca or 250-398-3810) or Silvia Seibert-Dubray (silvia.dubray@sd27.bc.ca or 250-398-3851)

For clarification regarding inquiry work, please contact Brian Davidson at brian.davidson@sd27.bc.ca or phone: 250-398-3842

PRINCIPAL SIGNATURE: