



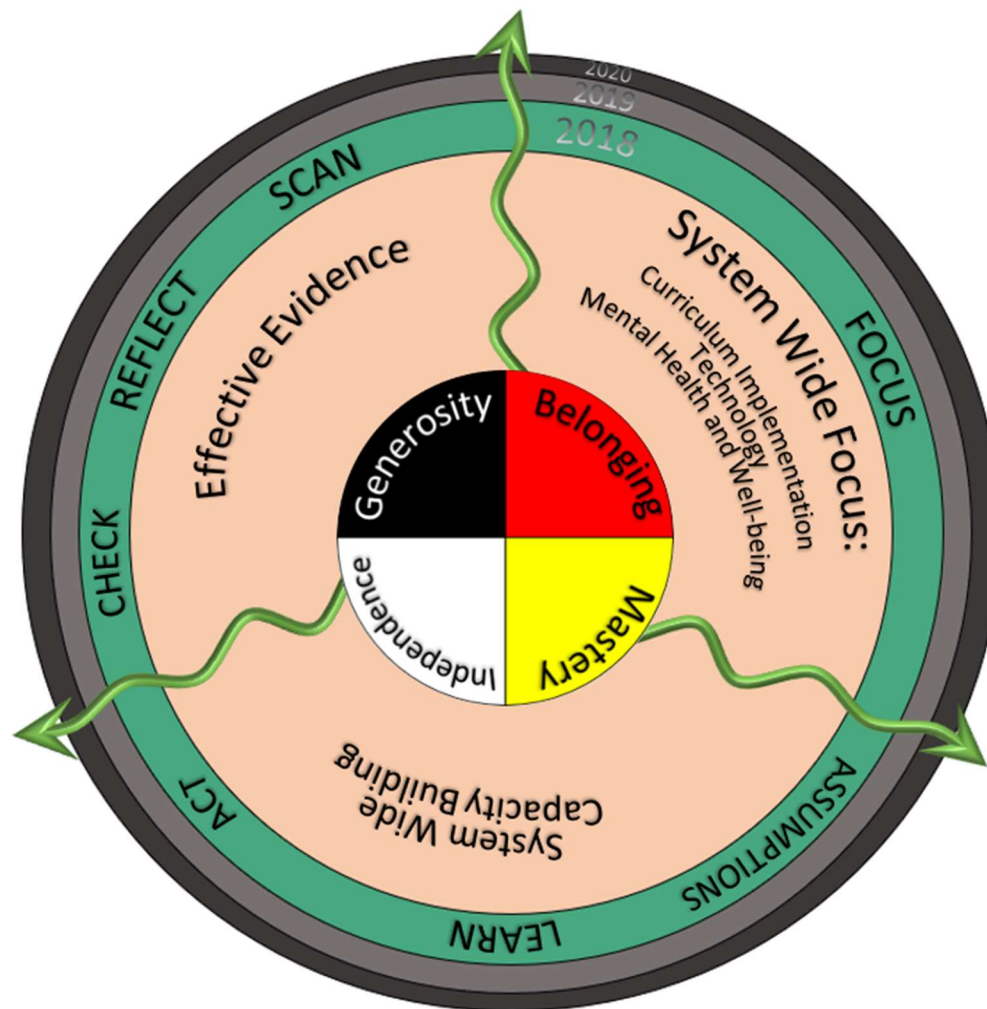
Building Resilient Learners School Plan 2019/20

Name of School: **Mountview Elementary - Intermediate**

Please submit electronically in this format to Tracy Becker (tracy.becker@sd27.bc.ca) and Catherine Getz (catherine.getz@sd27.bc.ca) in October & June; please consult the “How to Complete the Building Resilient Learners Plan” and the “Scanning with the Circle of Courage” documents for completion details.

DUE DATES: October 18, 2019; June 19, 2020 (Updates and Checking and Reflection Parts)

The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can. It is intended that this document be co-created with staff and that it be facilitated through Professional Learning Communities/CI Day conversations. Please copy/paste additional inquiry boxes for each inquiry.



INQUIRY (NOTE: copy/paste a new box for each inquiry)

Area of Inquiry (make choice bold):	Curriculum Implementation; Technology; Mental Health and Well-being
Inquiry Team Participants:	Meagan Tytler (meagan.tytler@sd27.bc.ca) Anita Davidson, Ruri Kozuki, Rita-June Mader, Kelvin Parent, Shelly Peel, Marnie Grant
Scanning Summary:	We used the scanning with the Circle of Courage tool - teachers did them independently and then we discussed as a group what were our biggest areas of concern. This was also influenced by the student feedback at the end of last year.
Overarching Inquiry Question (one of 10):	
Connection: Explain how your Focus Area links to the Overarching Inquiry Question	Our focus area does not directly link to any of the overarching inquiry questions.
Focus Area (Inquiry Question):	What strategies and or structures will support learners writing growth best?
Focus:	We determined our area of focus by discussing all of our concerns and how we could address as many concerns as possible with one inquiry question. We decided that writing is a large part of all areas of the curriculum and would be a good starting point to also make learning visible for students and help them understand what to do next.
Assumptions:	We assume that students do not understand what to do next? (i.e. they are given feedback on their writing but do they understand what they need to do to improve for the next assignment?) We assume that students struggle to generate ideas for writing.
New Professional Learning:	We want to explore resources that will support us in helping students generate ideas as well as resources to support our assessment practices. We will be using Adrienne Gear’s “Writing Power” as well as Lucy Calkins and Beth Neville’s “Units of Study for Primary Writing: A Year Long Curriculum” as our anchor texts to help guide our inquiry. We will also look at 6+1 Traits.
Taking Action:	We plan to first explore lessons geared towards intermediate students that focus on proper letter formation, pencil grip and spacing between words. We will explore the use of pencil grippers to help students. At the same time we will explore lessons and activities to help students generate ideas for their writing (such as Adrienne Gear’s writing power)

	as well as lessons that will help students build their writing stamina (such as mimicking other styles, like we do in art).
Checking Plan:	If our inquiry is successful, our students will be better writers. We would see students having more stamina in their writing as well as actively using the constructive feedback that they are given (they will understand how to read the performance standards rubrics and look to what the criteria is for the next level and apply it to their next piece of writing). Our plan is to use a survey that we create for students to complete about their writing (given in the fall and spring) as well as their School Wide Writing samples from the fall and spring.
Checking (complete in June):	
Reflection (complete in June):	

For clarification, please contact Jerome Beauchamp (jerome.beauchamp@sd27.bc.ca or 250-392-3845), Dean Coder (dean.coder@sd27.bc.ca or 250-398-3810) or Silvia Seibert-Dubray (silvia.dubray@sd27.bc.ca or 250-398-3851)

For clarification regarding inquiry work, please contact Brian Davidson at brian.davidson@sd27.bc.ca or phone: 250-398-3842

PRINCIPAL SIGNATURE: