

Dallas George

FIRST NATIONS ROLE MODEL 2017



Dallas George is a proud member of the Eskêtemc First Nation (Alkali Band). He is a Grade 11 student at Lake City Secondary School (Williams Lake Campus). His top academic subject is Ceramics and Sculpture 11.

Teacher Lisa Hamel shares that “Dallas is a great candidate for First Nations Role Model. He is kind and caring and has an awareness and appreciation of his culture. Dallas shows a great interest in learning and sharing his knowledge and is respectful of others with his willingness to promote diversity and understanding within the community. I believe his desire to pass along positive habits and knowledge exemplifies the reasons he would be a good candidate for First Nations Role Model”.

Shuswap Language Teacher, Virginia Robbins shares that “Dallas has grown enormously in his Shuswap culture and language. He shows persistence and dedication in learning his traditional ways. At school Dallas is a positive role model to other students. He volunteers for the Elders, the youth, and he is always there for his younger siblings. Dallas is an excellent choice for First Nations Role Model and Youth Leadership”.

Dallas believes that a leader sets an example, cares, for others, and always puts their best into every situation; all qualities he strives to achieve.

Dallas’s First Nations Culture and his family mean a lot to him. He is the second eldest out of eight. He takes care of his siblings and loves working with kids. He intends to help his three sisters on their regalia’s this year. He loves cooking traditional foods and he does a lot of traditional crafts. He enjoys being part of his First Nations community. Dallas attends many events such as the 40th Annual Elder’s Gathering last summer. He helps the youth from Alkali Lake when they attend a gathering for Aboriginal youth from all over BC each year. He has gained knowledge and skills related to fundraising, planning, and scheduling events. He has taken part in Leadership Youth Empowerment workshops to learn more skills which he can apply to being a First Nations Role Model. Dallas is proud to be drug and alcohol free and says that as a First Nations Role Model he will work hard to encourage younger kids to live an alcohol and drug free life as well. At school he would be most excited to work with Aboriginal Youth and others, to come up with ideas for more positive community activities together. Dallas wants to break the cycle of stereotypes and hopes to have more discussion with non-Aboriginal people about some Aboriginal issues. Dallas says that being a Role Model would “give me the opportunity to help be a leader within the School District and the Community. I believe in looking at the bigger picture, to work with others, to help achieve more cultural understanding and learn from others, while I share my experiences”.

Dallas gives thanks to his family, his First Nations Community and to his teachers who supported him in running for First Nations Role Model 2017.



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First Nations Education Department
First Nations Education Committee

Shantae Guichon

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Shantae is a proud member of T̄si Del Del (Alexis Creek Indian Band). She is a grade 11 Honor Roll and Work Ethics student at Lake City Secondary School (Williams Lake Campus). Two subjects that reflect her academic achievement are Foundations Math 11 and Leadership 11 both with an 'A' standing.

Teacher Tim Hurley shares that he has had the pleasure of teaching and coaching Shantae for two years. "Shantae has shown the ability to establish an excellent rapport with her fellow students, teachers, and staff. She provides assistance in a consistently positive and helpful manner. Her personality reflects sensitivity to the needs of her fellow students, and it compliments Lake City Secondary's overall image. Shantae is self-assured and highly motivated. Her strongest quality is her ability to include others. Shantae is exceptionally responsible and volunteers to help out with any task from the mundane to the challenging. She is a diligent worker, she takes great pride and accountability with all her assignments. At school she takes part in extra-curricular activities and as part of the leadership team".

Teacher Robin Fofonoff shares that "Shantae would be a perfect choice for First Nations Role Model as she is genuine in her intentions, knows the importance of education, and values connections and respect. I have no doubt that Shantae would be a great Role Model and a leader for our First Nations youth and I know she would honor the opportunity to try and make a positive influence".

Shantae's Chilcotin culture is important to her. She has taken part in the 'Gathering of Our Voices' Conference at Prince George as well as attending the IndigenEYEZ camp at Kelowna. She is thankful for the opportunities to learn more about First Nations culture, how important the land is and how to help it. In her spare time she volunteers helping with the Elders at Deni House.

Shantae believes that a Role Model is someone who is a great leader; someone who inspires others to do great things. A Role Model helps others, which is what she wants to do in life. A Role Model is trustworthy, honest and respectful. Shantae hopes to become a Pediatric Nurse and help sick children. Before attending university, she plans to travel and help build houses and schools for families and communities in need. In 2016 she travelled to Venice, Florence, Rome and Pisa for 12 days on a school trip. In 2018 she will travel to London, Paris, Barcelona and back to Rome on another school trip. Shantae works part time to earn money to support her travel with her school. She is proud to be drug and alcohol free. Shante is very active outside school; she plays baseball on her parent's ball team. She also Volunteers with Big Brothers and Big Sisters and works with special needs students at her school.

As a First Nations Role Model, Shantae would like to learn more about her culture, share her goals, her achievements and help motivate students in the School District to make their own.



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