



**Building Resilient Learners
School Plan
2017/18**

Name of School: **Horsefly Elementary Junior Secondary**

Please submit electronically in this format to Brandy Nasuszny (brandy.nasuszny@sd27.bc.ca) October & June, and Catherine Getz (catherine.getz@sd27.bc.ca) in October; please consult the “How to Complete the Building Resilient Learners Plan” document for completion details.

DUE DATES: Mid-OCTOBER; Mid-JUNE (Checking and Reflection)

The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.

Each school plan will focus on the following:
 A. Comprehensive School Health Plan B. Core Competencies/Aboriginal Perspectives C. Literacy, Numeracy, and/or Curriculum Inquiry*
 Please refer to the explanatory “How to Complete the Building Resilient Learners School Plan” handout for details about each section. It is intended that this document be co-created with staff and that it be facilitated through Professional Learning Communities/CI Day conversations. Please copy/paste additional inquiry boxes for each inquiry. *Note: There must be an inquiry in at least one of those areas.

A1. COMPREHENSIVE SCHOOL HEALTH PLAN

	Physical Environment Healthy Eating	Emotional Environment School Connectedness	Teaching and Learning Curriculum - Health, Career and Physical Activity	Parent & Community Partnerships
What are we doing?	<ul style="list-style-type: none"> Farm 2 School lunch once a week F2S Grant Program Healthy breakfast and snacks available to all students when needed 	<ul style="list-style-type: none"> BEARS cards based on the matrix Classroom meetings/circles Student Council School wide events Weekly Celebration Assemblies Speech Arts Positive Action Word of the Week 	<ul style="list-style-type: none"> Intramural sports Daily physical education offered at all grade levels The WILD BC outdoor Ed program – committing to one day a week of outdoor ed in each classroom After school sports leagues 	<ul style="list-style-type: none"> Farm 2 School is run by a group of parent and community members Stream To Sea Strong Start
What are our future plans?	<ul style="list-style-type: none"> Outdoor Classroom 	<ul style="list-style-type: none"> Spotlight on student learning weekly First Nations Hand Drum making 		

A2. HEALTHY SCHOOLS ASSESSMENT (completed - Yes)

(Submit once completed to Catherine Getz (catherine.getz@sd27.bc.ca) for CommunityLINK funding)

A3. HEALTHY SCHOOLS NETWORK (optional: inquiry) www.healthyschoolsnetwork.ca/

Inquiry Question:	
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B. CURRICULUM: CORE COMPETENCIES AND FIRST PEOPLES PRINCIPLES OF LEARNING

	Core Competencies	First Peoples Principles of Learning
Examples of what we are already doing to embed these.	<ul style="list-style-type: none"> Differentiating learning to meet the needs of the students Using Successful Learner Traits for teaching/assessment of the Core Competencies 	<ul style="list-style-type: none"> Incorporating Native Legends and Traditions and Art with projects curriculum where ever and whenever feasible
What are our plans for this year?	<ul style="list-style-type: none"> Integrating buddy reading to allow for release time so teachers can meet to discuss the new curriculum and student needs 	<ul style="list-style-type: none"> First Nations Hand Drum making

C. LITERACY, NUMERACY AND/OR CURRICULUM INQUIRY (NOTE: copy/paste a new box for each inquiry)

Area of Inquiry (make bold):	Literacy or Numeracy or Curriculum
Inquiry Team Participants:	Kathy Farkas, Rob Kowalski, Claire Mattson in Term 1. Kathy Farkas, Rob Kowalski and Connie Redl in Term 2. Kathy Farkas, Connie Redl, Shirley Glanville & Virginia Ivey in Term 3.
Scanning Summary:	Students identified learning outside last year was enjoyed by them. They wanted to have more opportunities to learn a broader range of subject areas outside.
Focus Area (Inquiry Question):	Will the use of outdoor education classes and being outside further inspire the artistic and linguistic abilities of our students and staff?
Focus:	<ul style="list-style-type: none"> Participating in the Wild Schools Grant Project, Year 2 (Tammy Keetch as our community contact). The planning of an official “outdoor classroom”.
Hunch:	It will be highly engaging for students and increase their sense of place in the Horsefly community.
New Professional Learning:	<ul style="list-style-type: none"> Extension of our WILD School initiative through a Pro-D opportunity in September. The reading of “outdoor education” material for our teaching.
Taking Action:	<ul style="list-style-type: none"> Weekly outdoor ed class, including walking, snowshoeing and birdwatching. Weekly journaling during/after our outdoor ed classes. Creation of “on sight” nature art (Andy Goldworthy inspired). During our outdoor ed classes, focusing on the interconnectedness of our environment.

	<ul style="list-style-type: none"> • Observation of things like bugs, birds, salmon, wildlife, and the impact of human activity.
Checking (complete in June):	All the “Taking Action” points mentioned above were participated in throughout the whole year, despite the numerous changes in classroom teachers. Some of the classes were more involved in the journal writing and creative writing based on the outdoor walks, but all classes did complete some writing projects. The teachers report that students were more enthusiastic about their writing due to the connections and observations they’d made during their walks and with the outdoor art they produced on their walks. As the year progressed more high-level art was produced and students’ writing, based on the environment and the wildlife they observed, improved in length and quality. The teachers also reported that students were very disappointed if their outdoor ed classes had to be cancelled and that they were more engaged in other subjects when they could apply the knowledge and experience they had been a part of. The teachers belief that, based on their observation of students’ enthusiasm and the quality of their writing, that the project was a huge success and the answer to the inquiry is the outdoor ed classes most definitely inspire the artistic and linguistic abilities of the students at Horsefly school.
Reflection (complete in June):	The staff is glad that they had the opportunity to be a part of this inquiry and hope that once the school’s outdoor classroom is built with this further enhance the students’ connections and spur them on to produce even better artistic and linguistic assignments.

For clarification regarding **Part A**, please contact Silvia Dubray at: silvia.dubray@sd27.bc.ca or phone: 250-398-3855.

For clarification regarding **Part B**, please contact Jerome Beauchamp at jerome.beauchamp@sd27.bc.ca or phone: 250-392-3845.

For clarification regarding **Part C**, please contact Brian Davidson at brian.davidson@sd27.bc.ca or phone: 250-398-3842

Rick Miller

PRINCIPAL SIGNATURE: