



**Building Resilient Learners  
School Plan  
2017/18**

Name of School:           **ANAHIM LAKE**          

Please submit electronically in this format to Brandy Nasuszny ([brandy.nasuszny@sd27.bc.ca](mailto:brandy.nasuszny@sd27.bc.ca)) October & June, and Catherine Getz ([catherine.getz@sd27.bc.ca](mailto:catherine.getz@sd27.bc.ca)) in October; please consult the “How to Complete the Building Resilient Learners Plan” document for completion details.

**DUE DATES: Mid-OCTOBER; Mid-JUNE (Checking and Reflection)**

*The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.*

**Each school plan will focus on the following:**  
 A. Comprehensive School Health Plan B. Core Competencies/Aboriginal Perspectives C. Literacy, Numeracy, and/or Curriculum Inquiry\*  
 Please refer to the explanatory “How to Complete the Building Resilient Learners School Plan” handout for details about each section. It is intended that this document be co-created with staff and that it be facilitated through Professional Learning Communities/CI Day conversations. Please copy/paste additional inquiry boxes for each inquiry. \*Note: There must be an inquiry in at least one of those areas.

**A1. COMPREHENSIVE SCHOOL HEALTH PLAN**

	<b>Physical Environment Healthy Eating</b>	<b>Emotional Environment School Connectedness</b>	<b>Teaching and Learning Curriculum - Health, Career and Physical Activity</b>	<b>Parent &amp; Community Partnerships</b>
<b>What are we doing?</b>	Support from the Breakfast Club of Canada, BC Fruit and Veg Program, Breakfast for Learning, The Ulkatcho First Nation, Snack/Lunch Program	Identity Day, Daily personal/morning greetings, Students of the Month, Thanksgiving Lunch, 10 Good Things to Talk About monthly newsletter.	Terry Fox Run, early morning Energy, Mud Bowl, Sports Day, Career Employment Program (when offered).	RCMP involvement with school events, Newsletters, PAC, Parent-Teacher conferences, etc.
<b>What are our future plans?</b>	Improved menu through increased support from Breakfast Club of Canada (transport of food from WL, bulk buys, help from Save-On foods, etc.), set up 2 week rotating menu to help minimize food waste and streamline ingredients. Improved communication with parents regarding healthy food choices at home (Sip Smart BC, etc.)	Techniques such as the 10X2 for students lacking connectedness, Special Bulletin Board devoted to special announcements. Making bigger school wide events such as Halloween, Birthdays, etc.	Getting as many outside professionals to run programming for our youth as possible (Youth Co., SQx Dance, etc.). Staff will be encouraged to pursue Pro D related to encouraging increased student health.	Facebook page to post school information and photographs to boost parental/caregiver involvement. Class based newsletter/FB posts to foster communications regarding school functions (Christmas Concert) and student achievement.

**A2. HEALTHY SCHOOLS ASSESSMENT (completed Y)**

(Submit once completed to Catherine Getz ([catherine.getz@sd27.bc.ca](mailto:catherine.getz@sd27.bc.ca)) for CommunityLINK funding)

**A3. HEALTHY SCHOOLS NETWORK (optional: inquiry) [www.healthyschoolsnetwork.ca/](http://www.healthyschoolsnetwork.ca/)**

<b>Inquiry Question:</b>	
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**B. CURRICULUM: CORE COMPETENCIES AND FIRST PEOPLES PRINCIPLES OF LEARNING**

	<b>Core Competencies</b>	<b>First Peoples Principles of Learning</b>
<b>Examples of what we are already doing to embed these.</b>	CI Days attended by all staff. All competencies embedded into current lesson planning.	All students receive Carrier language and Culture class, local FN content embedded into lesson planning. We celebrate Aboriginal Day, recognize Orange T-shirt Day and teach residential school curriculum.
<b>What are our plans for this year?</b>	Our combined focus will specifically be Social Responsibly. The importance of civic duties such as voting, volunteering and preserving our natural environment will be emphasized.	We are participating in the SET BC #thelastword27 Project. SEE ATTACHED. ALSO: Special Classroom project in Carrier Class.

**C. LITERACY, NUMERACY AND/OR CURRICULUM INQUIRY (NOTE: copy/paste a new box for each inquiry)**

<b>Area of Inquiry (make bold):</b>	<b>Literacy</b>
<b>Inquiry Team Participants:</b>	Dylan Walsh, Heather Glazier, Nicole McAuley, Lorena Solhjell, Jody Chamberlain.
<b>Scanning Summary:</b>	Our collective quest is to get all of our students to grade level in their reading. Some of our students are there or nearly there but many are not. Some students excel with fluency yet do not comprehend what they are reading. We intend to uncover motivators to get our students self-motivated and invested in achieving grade level reading (whilst having fluency and comprehension as measures of success).

<b>Focus Area (Inquiry Question):</b>	<b>How can we foster self-motivated learning for our students to achieve grade level assessments in reading?</b>
<b>Focus:</b>	Through observations we have concluded that reading is a tremendous area of need in our school as it is a future tool to success in life.
<b>Hunch:</b>	We plan to keep channels of communication open, as an Inquiry Team during the school year to maintain our focus and drive as perhaps it has tailed off in the past (school years) as the school year has progressed.
<b>New Professional Learning:</b>	We plan on attending all district based Pro-D events with Literacy as a focus. During our next in-school Pro D, we intend to go over all of our assessment tools to ensure that we are familiar with them.
<b>Taking Action:</b>	We intend to become reading specialists for our particular range of ages, stages and abilities. We will baseline measure students at the beginning (OCT), Middle (FEB) and end of year (MAY) with assessment tools we find to be effective and applicable.
<b>Checking (complete in June):</b>	We have been able to capture evidence of student improvement. Please see attached documents. The depth of improvement was not as universal or tremendous as we would have liked, but progress is progress. We have built a foundation to build upon in future years as the need for competent readers is not diminishing.
<b>Reflection (complete in June):</b>	We learnt a lot from our School Plan. Perhaps the biggest stressor that we came across was the lack of time to collaborate as a team and to focus in on core learning needs. In the coming years, for our plan to take further root, more effort will need to be put into creating and setting aside time for collaboration as a team. There were periods of the school year when very little collaboration happened. This was due to a multitude of reasons which included, differing levels of buy in from staff, differing schedules and a lack of TOC coverage to create release time during school hours. In the coming years, compromising and accommodations will have to be made to make our plans take further root.

For clarification regarding **Part A**, please contact Silvia Dubray at: [silvia.dubray@sd27.bc.ca](mailto:silvia.dubray@sd27.bc.ca) or phone: 250-398-3855.

For clarification regarding **Part B**, please contact Jerome Beauchamp at [jerome.beauchamp@sd27.bc.ca](mailto:jerome.beauchamp@sd27.bc.ca) or phone: 250-392-3845.

For clarification regarding **Part C**, please contact Brian Davidson at [brian.davidson@sd27.bc.ca](mailto:brian.davidson@sd27.bc.ca) or phone: 250-398-3842

          Dylan Walsh            
PRINCIPAL SIGNATURE: