



**Building Resilient Learners  
School Plan  
2015/16**

Name of School: **Tatla Lake Elementary/Junior Secondary School**

Please submit electronically in this format to Brandy Nasuszny ([brandy.nasuszny@sd27.bc.ca](mailto:brandy.nasuszny@sd27.bc.ca))

**DUE DATE: OCTOBER 15, 2015**

*The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.*

**Each school plan will focus on the following:**

- |                                     |                                  |
|-------------------------------------|----------------------------------|
| A. Comprehensive School Health Plan | B. Literacy Inquiry (optional)   |
| C. Numeracy Inquiry (optional)      | D. Curriculum Inquiry (optional) |

*Note: Although B, C, and D are optional, there must be an inquiry in at least one of those areas.*

**A1. COMPREHENSIVE SCHOOL HEALTH PLAN**

	<b>Physical Environment Healthy Eating</b>	<b>Emotional Environment School Connectedness</b>	<b>Teaching and Learning Curriculum – Health, Career and Physical Activity</b>	<b>Parent &amp; Community Partnerships</b>
<b>What are you doing?</b>	<ul style="list-style-type: none"> <li>Hot lunch once a month</li> <li>Fruit, Vegetable, and Milk program</li> <li>Healthy snacks available tot all students</li> <li>Designated play areas for different age groups</li> <li>Spuds in Tubs</li> <li>Planting a Promise – Daffodils at School</li> </ul>	<ul style="list-style-type: none"> <li>In Class Morning Meetings</li> <li>School wide assemblies</li> <li>Student of the month</li> <li>TREKS tickets</li> <li>Mind Up K-8</li> <li>Self Regulation – squishy seats, stress balls</li> <li>School-wide plays</li> <li>Santa Breakfast</li> <li>School wide composting</li> <li>Buddy Reading</li> <li>School-wide PE</li> </ul>	<ul style="list-style-type: none"> <li>Daily Physical Activity</li> <li>Regularly scheduled Health and Career Classes</li> <li>Participation in rural secondary field trips/sports tournaments</li> <li>Outdoor &amp; Nature education</li> <li>Use of bouldering wall, tennis court, ice rink, toboggan hill, GPS (for geocaching), mountain bikes, camping equipment, cross country ski equipment, snowshoes</li> </ul>	<ul style="list-style-type: none"> <li>Monthly PAC Meetings</li> <li>Parent volunteers for cooking hot lunch</li> <li>Play Group twice a month</li> <li>Hoofprints in History new edition being written – interviewing locals</li> <li>Tatla Community Library visits during PAC meetings</li> <li>Bird Banding at the Tatlayoko Lake Bird Observatory</li> <li>Junior Achievement – Business Basics – A Business of our Own</li> <li>Encorp Return-It recycling program</li> <li>Power Play Curriculum from Vancouver Canucks</li> </ul>
<b>What are your future plans?</b>	<ul style="list-style-type: none"> <li>Fundraising in place for a new playground which will also encompass an outdoor classroom, outdoor kitchen, fire making area, green landscaping</li> <li>Create a Bunny Trail for cross country skiing</li> <li>Crack sealing for ice rink requested</li> <li>Student equipment monitor</li> </ul>	<ul style="list-style-type: none"> <li>School-wide fieldtrips – Mt Timothy in February</li> <li>Theme days</li> <li>Spring musical</li> <li>Apply for Healthy Schools Network Inquiry Grant</li> <li>Our school counsellor will be asking sending home a letter to all students seeking a signature from the students' parent or guardian. This will allow the counsellor to interact with students in the classroom and in small groups. The goal is to open the lines of communication between families and counsellors and to be transparent with services. Counsellors will still be following up with</li> </ul>	<ul style="list-style-type: none"> <li>Apply for Healthy Schools Network Activity Grant</li> <li>eDynamic courses for secondary students</li> <li>developing an Outdoor Academy – first class to arrive for a week-long stay in February</li> </ul>	<ul style="list-style-type: none"> <li>blacksmithing with Darren Mason</li> <li>robotics with Mike Smialowski</li> <li>culinary arts with Julie McMann</li> <li>textiles with Christiana Zintl</li> <li>small engine mechanics with Dave Clement</li> </ul>

			consent forms should they begin regular one on one sessions with students.		
--	--	--	--	--	--

**A2. HEALTHY SCHOOLS ASSESSMENT** (completed ✓)  
(Submit once completed for CommunityLINK funding)

**A3. HEALTHY SCHOOLS NETWORK** (optional: inquiry) [www.healthyschoolsnetwork.ca/](http://www.healthyschoolsnetwork.ca/)

<b>Action Research Question</b>	
---------------------------------	--

**B. LITERACY INQUIRY (OPTIONAL)**

<b>School-wide Literacy Goal:</b>		<b>To improve writing fluency.</b>	
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Literacy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
K-3	Writing	Daily 5 – Work on Writing Adrienne Gear’s Writing Power & Non-Fiction Writing Power	Individual Conferences School Wide Write
5-7	Writing	Pre-writing - Picture prompts; flow charts; think, pair share; Accessing background knowledge	School Wide Write
<b>Action Research Question</b>		Will Writing a book (Hoofprints in History) at the secondary level, keeping a scrapbook (Grades 5-7) and having writing anthologies displayed (Grades K-3) increase writing output?	
<b>Assessment Method</b>			

**C. NUMERACY INQUIRY (OPTIONAL)**

<b>Numeracy Goal:</b>			
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Numeracy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
K-3	Reasoning and analyzing	Guided Math	Math Profile Assessment Tool – Assessment for Learning Math Checks – Assessment of Learning
<b>Action Research Question</b>		By using Times Tables the Fun Way, will students remember and apply multiplication facts?	
<b>Assessment Method</b>		Math Checks	

**D. CURRICULUM INQUIRY (OPTIONAL)**

<b>Curriculum Implementation Goal:</b>			
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Curriculum Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
<b>Action Research Question</b>			
<b>Assessment Method</b>			

For clarification regarding **Comprehensive School Health Plan**, please contact Silvia Dubray at: [silvia.dubray@sd27.bc.ca](mailto:silvia.dubray@sd27.bc.ca) or phone: 250-398-3855.

For clarification regarding **Literacy, Numeracy and/or Curriculum Inquiry Process**, please contact Brian Davidson at [brian.davidson@sd27.bc.ca](mailto:brian.davidson@sd27.bc.ca) or phone: 250-398-3842 or Jerome Beauchamp at [jerome.beauchamp@sd27.bc.ca](mailto:jerome.beauchamp@sd27.bc.ca) or phone: 250-392-3845.

Clare Gordon  
PRINCIPAL SIGNATURE: