



**Building Resilient Learners  
School Plan  
2013-14**

Name of School:       **école Nesika Elementary**      

Please submit electronically in this format to Brandy Nasuszny ([brandy.nasuszny@sd27.bc.ca](mailto:brandy.nasuszny@sd27.bc.ca))

**DUE DATE: November 4, 2015**

*The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.*

**Each school plan will focus on the following:**

- A. Comprehensive School Health Plan
- B. Literacy Plan
- C. Numeracy (optional)

**A1. COMPREHENSIVE SCHOOL HEALTH PLAN**

	<b>Physical Environment Healthy Eating</b>	<b>Emotional Environment School Connectedness</b>	<b>Teaching and Learning Curriculum - Health, Career and Physical Activity</b>	<b>Parent &amp; Community Partnerships</b>
<b>What are you doing?</b>	<ul style="list-style-type: none"> <li>- Daily lunch program for any students without lunches</li> <li>- Canteen with reasonably healthy snacks.</li> <li>- Fruits and Veg. program</li> <li>- Milk program</li> <li>- FN support worker cooks with some at risk students on Thursday.</li> <li>- Clean hallways</li> <li>- Welcoming classes</li> <li>- Recycling program</li> <li>- Grounds clean up, classes responsible for a week.</li> <li>- Picnic tables for eating together outside</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Buddy Reading – all grades</li> <li>- Grade 6 – announcements</li> <li>- Grade 5/6 – run the canteen</li> <li>- Grade 6 – Recess playground monitors known as ‘Solution-ears’</li> <li>- Morning school gym times –Floor hockey – open to all grades in the school run by Mr. Carpenter</li> <li>- Student Leadership – grade 6 – help plan school wide events – Halloween, Christmas, Easter, etc.</li> <li>- Recycling program run by grade 6 students.</li> <li>- Nesika Knights recognition board</li> <li>- Monthly recognition assemblies</li> <li>- Artists in Schools</li> <li>- Roots of Empathy</li> <li>- Talent Show</li> <li>- Peer Helpers</li> <li>- Skipping program</li> <li>- School wide family groups</li> <li>- Picnic tables for eating together outside</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- DPA at 8:45 daily school wide walking or running on the field. Everyone encouraged to join in</li> <li>- School sports for grade 4,5 and 6 students include: cross country, volleyball, basketball, floor hockey, track and field.</li> <li>- Monthly school wide swims except Ks and 1s.</li> <li>- Health and Career learning outcomes</li> <li>- Teach and model social skills and respect</li> <li>- Reflection papers</li> <li>- Restorative circles</li> <li>- Teach games to play outside</li> <li>- Jacks, 4 squares, Chinese skipping., crib</li> </ul>	<ul style="list-style-type: none"> <li>- Work closely with PAC – Wed lunch orders either Hot Dogs or Pizza</li> <li>- Mentorship program – Big Brothers and Big Sisters</li> <li>- CPF – Canadian Parents French committee</li> <li>- Parent volunteers – read with individual students</li> <li>- School newsletters every 3 weeks.</li> <li>- School wide BBQ and potluck dinners.</li> <li>- Movie nights put on by PAC.</li> <li>- Wii family dance party</li> <li>- Scrap booking weekend put on by PAC</li> <li>- Open door policy</li> <li>- Meet the teacher night</li> <li>- Donations collected for community food bank</li> <li>- Community programs hosted at school</li> <li>- Drum making with students</li> <li>- Chocolate Sales out of office</li> </ul>
<b>What are your future plans?</b>	<ul style="list-style-type: none"> <li>- Healthier food in the canteen.</li> </ul>	<ul style="list-style-type: none"> <li>- Acceptance of differences (French/English track)</li> <li>- New school Matrix</li> <li>- Trauma Informed training</li> <li>-Buddy benches</li> </ul>	<ul style="list-style-type: none"> <li>- Buy Wee dance and Speed stacks</li> </ul>	<ul style="list-style-type: none"> <li>- Lunch time activities, crafts with community members and teachers</li> </ul>

**A2. HEALTHY SCHOOLS ASSESSMENT (completed ) yes**

(Submit once completed for CommunityLINK funding)

**A3. HEALTHY SCHOOLS NETWORK** (optional: inquiry) [www.healthyschoolsnetwork.ca/](http://www.healthyschoolsnetwork.ca/)

<b>Action Research Question</b>	<b>Will the creation of school-wide house teams and organized activities for the teams to participate in, create a strong sense of belonging for all students thereby diminishing playground conflict?</b>
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**B. LITERACY INQUIRY**

<b>School-wide Literacy Goal:</b>		1) How will incorporating the 'Trait Crate' into writing conferencing, assessing and student goal setting in to the framework of the Daily 5, improve the quality of the students writing? 2) How do teachers and students develop, implement and assess engaging projects in their classes? 3) How do French Immersion/ FSL students learn how to read, write and speak?	
<b>Evidence Based Rationale:</b>		See attached Collaborative Inquiry forms	
<b>Grade(s)</b>	<b>Literacy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
K to 6	Trait Crate	See attached Collaborative Inquiry forms	See attached Collaborative Inquiry forms
K to 6	Project Based Learning	See attached Collaborative Inquiry forms	See attached Collaborative Inquiry forms
K to 6-FI		See attached Collaborative Inquiry forms	See attached Collaborative Inquiry forms
<b>Action Research Question</b>		See attached Collaborative Inquiry forms	
<b>Assessment Method</b>		See attached Collaborative Inquiry forms	

**C. NUMERACY INQUIRY (OPTIONAL)**

<b>Numeracy Goal:</b>			
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Numeracy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
1-6			
<b>Action Research Question</b>		Will a clear learning intention for each math lesson improve students' math skills?	
<b>Assessment Method</b>			

For clarification regarding **Comprehensive School Health Plan**, please contact Jan Fichtner at: [janice.fichtner@sd27.bc.ca](mailto:janice.fichtner@sd27.bc.ca) or phone: 250-398-5800.

For clarification regarding **Literacy and/or Numeracy Inquiry Process**, please contact Erin Hay at [erin.hay@sd27.bc.ca](mailto:erin.hay@sd27.bc.ca) or phone: 250-398-3842 or Jerome Beauchamp at [jerome.beauchamp@sd27.bc.ca](mailto:jerome.beauchamp@sd27.bc.ca) or phone: 250-392-3835.