



**Building Resilient Learners
School Plan
2015/16**

Name of School: **Lac La Hache Elementary**

Please submit electronically in this format to Brandy Nasuszny (brandy.nasuszny@sd27.bc.ca)

DUE DATE: OCTOBER 15, 2015

The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.

Each school plan will focus on the following:

- A. Comprehensive School Health Plan
- B. Literacy Inquiry (optional)
- C. Numeracy Inquiry (optional)
- D. Curriculum Inquiry (optional)

Note: Although B, C, and D are optional, there must be an inquiry in at least one of those areas.

A1. COMPREHENSIVE SCHOOL HEALTH PLAN

| | Physical Environment Healthy Eating | Emotional Environment School Connectedness | Teaching and Learning Curriculum - Health, Career and Physical Activity | Parent & Community Partnerships |
|------------------------------------|--|--|---|---|
| What are you doing? | Breakfast For Learning once per week Community Links Hot Lunch once per week Concession with non transfat items Monday/Wednesday/Friday School Garden program BC Fruit/Vegetable/Milk program Harvest Dinner Cooking program for vulnerable students – community links project Healthy birthday celebration muffins/cake Positive Action Healthy body/healthy mind program | Morning greeting from staff and an adult on duty at all times. Safe Arrival program each morning. Monthly newsletters to parents/guardians Buddy Reading Christmas Concert Positive Action Website with school news First Nation cultural presentations Gary Anaka brain presentation. | Daily Physical Activity Health Nurse for immunizations and health support, as needed. Participate in Small Schools sports and South End cross-country and track and field. Terry Fox Run Friday skating Snowshoeing Attend concerts/presentations at Mile 108 School. Gavin Lake Education Centre Trip | PAC meetings PAC sponsored Harvest Dinner PAC sponsored Halloween Party LLH legion, LLH fishing derby help sponsor PAC events. Christmas sleepover LLH Newspaper covers school events and has one student as a reporter. All concerts/assemblies open to the community to attend PAC Easter Egg hunt Skate-a-thon |
| What are your future plans? | Expand cooking program to include more students | Mind Up program | Adding golf to our elementary PE program | Put more information into the local paper |

A2. HEALTHY SCHOOLS ASSESSMENT (completed YES)
(Submit once completed for CommunityLINK funding)

A3. HEALTHY SCHOOLS NETWORK (optional: inquiry) www.healthyschoolsnetwork.ca/

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| Action Research Question | |
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B. LITERACY INQUIRY (OPTIONAL)

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| School-wide Literacy Goal: | How will using specific technology enable students to feel more engaged in the writing process and improve their writing in all four areas of assessment? | | |
| Evidence Based Rationale: | We are concerned about students finding writing a difficult and boring way to express themselves. We want them to be able to explain ideas, share information and express deep understanding of reading, themselves and the world around them. | | |
| Grade(s) | Literacy Area | Strategy | Assessment Method |
| K - 7 | Writing | In conjunction with SetBC we are embarking on a project that will use Adrienne Gear Writing Power and several apps including Iclicker, Book Creator, Imovie and Ibooks to enable all students to write, record and celebrate their ideas, responses and creativity. | Initial assessment will be SWW data in a hand written only format. Over the year, writing samples will be collected in paper format and on the computer and we will use BCEducation rubrics to evaluate writing and created stories. |
| Action Research Question | | | |
| Assessment Method | | | |

C. NUMERACY INQUIRY (OPTIONAL)

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|----------------------------------|----------------------|-----------------|--------------------------|
| Numeracy Goal: | | | |
| Evidence Based Rationale: | | | |
| Grade(s) | Numeracy Area | Strategy | Assessment Method |
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| Action Research Question | | | |
| Assessment Method | | | |

D. CURRICULUM INQUIRY (OPTIONAL)

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|--|------------------------|-----------------|--------------------------|
| Curriculum Implementation Goal: | | | |
| Evidence Based Rationale: | | | |
| Grade(s) | Curriculum Area | Strategy | Assessment Method |
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| Action Research Question | | | |
| Assessment Method | | | |

For clarification regarding **Comprehensive School Health Plan**, please contact Silvia Dubray at: silvia.dubray@sd27.bc.ca or phone: 250-398-3855.

For clarification regarding **Literacy, Numeracy and/or Curriculum Inquiry Process**, please contact Brian Davidson at brian.davidson@sd27.bc.ca or phone: 250-398-3842 or Jerome Beauchamp at jerome.beauchamp@sd27.bc.ca or phone: 250-392-3845.

PRINCIPAL SIGNATURE: