



**Building Resilient Learners  
School Plan  
2015/16**

Name of School: Forest Grove

Please submit electronically in this format to Brandy Nasuszny ([brandy.nasuszny@sd27.bc.ca](mailto:brandy.nasuszny@sd27.bc.ca))

**DUE DATE: OCTOBER 15, 2015**

*The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.*

**Each school plan will focus on the following:**

- |                                     |                                  |
|-------------------------------------|----------------------------------|
| A. Comprehensive School Health Plan | B. Literacy Inquiry (optional)   |
| C. Numeracy Inquiry (optional)      | D. Curriculum Inquiry (optional) |

*Note: Although B, C, and D are optional, there must be an inquiry in at least one of those areas.*

**A1. COMPREHENSIVE SCHOOL HEALTH PLAN**

	<b>Physical Environment Healthy Eating</b>	<b>Emotional Environment School Connectedness</b>	<b>Teaching and Learning Curriculum – Health, Career and Physical Activity</b>	<b>Parent &amp; Community Partnerships</b>
<b>What are you doing?</b>	-Healthy breakfast and smoothie program -Hot lunch program -Fruit and vegetable program -Milk program -Tree donated by community members to create a nice shady area near the playground	-Daily personal greetings by teachers and staff -Monthly recognition assemblies - Sharing time in classrooms -Orange Shirt Day -Anti Bullying Day -Spirit Days	-PE -Terry Fox Run -Inter School Sports -Small school Jamborees and tournaments -Rock & Rings Program -Skating at Canlan -Fire Prevention week -Fire department presentations and fire chief of the day - Drug & Alcohol Prevention with RCMP and Public Health -Grade 7 students attending the Career fair at PSO	-using planners for home/school communication -CPAC group - Strong Start invited to most events and spirit days -Local author visits -Reading with Floyd -Reading with Friends -Community Christmas Concert -Community Donations Liu Xin- Canada Children Lunch Foundation
<b>What are your future plans?</b>	Ideas Discussed -Getting benches or picnic tables in that area. -possibly adding benches and flower planters to the front of the school in the alcove outside the primary classroom to create curb appeal and create a safe dry place to put pack backs in the morning and afternoon.	Continued New Ideas to be Discussed	-The fitness trail has been cleared and the lumber purchased by the PAC, building to commence in the spring Ideas Discussed -Career Day & Sharing Having students create a write up for what they might want to do for career when they are older. Research the job and list the goals they would have to achieve to reach their goal -Extend invitations to guest speakers representing different careers.	Continued -Community participation in special events -Reading with Floyd -Reading with friends -encourage community support -participation of community experts to assist in school health initiatives

**A2. HEALTHY SCHOOLS ASSESSMENT** (completed ✓)  
(Submit once completed for CommunityLINK funding)

**A3. HEALTHY SCHOOLS NETWORK** (optional: inquiry) [www.healthyschoolsnetwork.ca/](http://www.healthyschoolsnetwork.ca/)

<b>Action Research Question</b>	<b>Kids with no lunches Problem Solving</b>
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**B. LITERACY INQUIRY (OPTIONAL)**

<b>School-wide Literacy Goal:</b>	<b>To improve writing fluency.</b>		
<b>Evidence Based Rationale:</b>	<b>Scores on SWW and FSA tests are consistently below average grade level.</b>		
<b>Grade(s)</b>	<b>Literacy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
	Writing	Create Class & whole school tally sheets to identify areas that need further instruction to drive teacher instruction.	SWW, Tally Sheet

	Create or find a writing conference sheet, so we teachers can meet with students and set up goals.	Student Writing Conference Sheet
	Use the 3 areas that need improvement to include in reports to parents.	Report Cards
	Use different coloured highlighters and the same performance standard to measure growth over the entire year.	Performance Standards
<b>Action Research Question</b>	<b>Will creating a continuum of writing performance standards, marking SWW as a team and giving individualized feedback to students and parents improve students writing quantity, quality and overall abilities.</b>	
<b>Assessment Method</b>	SWW	

### C. NUMERACY INQUIRY (OPTIONAL)

<b>Numeracy Goal:</b>			
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Numeracy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
<b>Action Research Question</b>			
<b>Assessment Method</b>			

### D. CURRICULUM INQUIRY (OPTIONAL)

<b>Curriculum Implementation Goal:</b>			
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Curriculum Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
	The New Curriculum	Choosing one subject, area or unit to look at and look at how it could be implemented	Creating a planning document to compare How we taught it before Versus How we can implement it using the new curriculum
<b>Action Research Question</b>	<b>Will comparing how we previously taught one unit and how we could teach it using the new curriculum help to better prepare staff for using the new curriculum next year.</b>		
<b>Assessment Method</b>	Meeting with each other to share our findings.		

For clarification regarding **Comprehensive School Health Plan**, please contact Silvia Dubray at: [silvia.dubray@sd27.bc.ca](mailto:silvia.dubray@sd27.bc.ca) or phone: 250-398-3855.

For clarification regarding **Literacy, Numeracy and/or Curriculum Inquiry Process**, please contact Brian Davidson at [brian.davidson@sd27.bc.ca](mailto:brian.davidson@sd27.bc.ca) or phone: 250-398-3842 or Jerome Beauchamp at [jerome.beauchamp@sd27.bc.ca](mailto:jerome.beauchamp@sd27.bc.ca) or phone: 250-392-3845.

PRINCIPAL SIGNATURE: