



**Building Resilient Learners  
School Plan  
2015-2016**

Name of School: **Cataline Elementary School**

Please submit electronically in this format to Brandy Nasuszny ([brandy.nasuszny@sd27.bc.ca](mailto:brandy.nasuszny@sd27.bc.ca))

**DUE DATE: OCTOBER 15, 2015**

*The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.*

**Each school plan will focus on the following:**

- A. Comprehensive School Health Plan
- B. Literacy Plan
- C. Numeracy (optional)

**A1. COMPREHENSIVE SCHOOL HEALTH PLAN**

	<b>Physical Environment Healthy Eating</b>	<b>Emotional Environment School Connectedness Sense of Belonging</b>	<b>Teaching and Learning Curriculum - Health, Career and Physical Activity</b>	<b>Parent &amp; Community Partnerships</b>
<b>What are you doing?</b>	<ul style="list-style-type: none"> <li>▪ Afternoon Snack Program</li> <li>▪ Class Garden</li> <li>▪ Lunches for students without</li> <li>▪ Milk Program</li> <li>▪ Corn Maze field trips</li> <li>▪ Action Schools Healthy Eating</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identity Day</li> <li>▪ Orange Shirt Day</li> <li>▪ Christmas Lunch</li> <li>▪ Student Leadership</li> <li>▪ Buddy Reading</li> <li>▪ Fun/Theme Days</li> <li>▪ Anti-Bullying Day</li> <li>▪ Word Buddies</li> <li>▪ School Job Program</li> <li>▪ Extra Curricular</li> <li>▪ Sports/Clubs: archery, running club, knitting club, swimming, swimming lessons (Gr.3), skiing, skating, curling, and snow shoeing</li> <li>▪ Assemblies</li> <li>▪ PBS-Caught Ya</li> <li>▪ Draws/monthly assemblies</li> <li>▪ Gavin Lake Camps</li> <li>▪ Kindy Care</li> <li>▪ BBBS Mentors</li> <li>▪ Ceil's SCIO Elementary Program</li> <li>▪ Vulnerable Student Support Teacher</li> <li>▪ FNCSW &amp; FNLW</li> <li>▪ Youth Care Worker</li> <li>▪ School Counsellor</li> <li>▪ Roots of Empathy</li> <li>▪ Buddy benches</li> </ul>	<ul style="list-style-type: none"> <li>▪ DPA &amp; Class PE</li> <li>▪ Health &amp; Career Educ. (in class)</li> <li>▪ Art Appreciation</li> <li>▪ Culture Appreciation</li> <li>▪ Terry Fox Run</li> <li>▪ Positive Action Program</li> <li>▪ Intergenerational Project</li> <li>▪ Interschool Sports</li> <li>▪ Intramurals</li> <li>▪ First Nations Storytelling</li> <li>▪ Students as Authors – Writing Showcase</li> <li>▪ Streets of Learning</li> <li>▪ Jump Rope for Heart</li> <li>▪ Zones of Regulation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Meet the Teacher</li> <li>▪ Music Concerts</li> <li>▪ Safe Arrival</li> <li>▪ Newsletters</li> <li>▪ PAC Website</li> <li>▪ School Website</li> <li>▪ Host Community Programs (babysitting, Home Alone, Daycare)</li> <li>▪ Gym Use</li> <li>▪ Strong Start</li> <li>▪ Intergenerational Program at the Senior's Village</li> <li>▪ Roots of Empathy</li> <li>▪ Cabane a sucre</li> <li>▪ Talent Show</li> <li>▪ Welcome Back BBQ hosted by Staff</li> <li>▪ Career Fair at Gibraltar</li> <li>▪ Room</li> </ul>
<b>What are your future plans?</b>	<ul style="list-style-type: none"> <li>▪ AFG request – update staff kitchen and expand counter and cupboard space</li> <li>▪ AFG request – creek area to be stabilized and properly repaired and safe for student access</li> <li>▪ Add variety to afternoon snack</li> <li>▪ Smoothies</li> <li>▪ Farm to School Program</li> </ul>	<ul style="list-style-type: none"> <li>▪ School walk in the morning</li> </ul>	<ul style="list-style-type: none"> <li>▪ AFG request – lockers built in the equipment room for jerseys</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Family Dance</li> </ul>

**A2. HEALTHY SCHOOLS ASSESSMENT** (completed )  
(Submit once completed for CommunityLINK funding)

**A3. HEALTHY SCHOOLS NETWORK** (optional: inquiry) [www.healthyschoolsnetwork.ca/](http://www.healthyschoolsnetwork.ca/)

<b>Action Research Question</b>	<p>1. Will using a gradual release model to build buddy activities between seniors and students assist in creating a supportive environment where students support students in their learning? Results: Mr. Dickens uses the Grade 6 to 8 Social Responsibility Performance Standards to measure where students are at the beginning of the year to where they end</p> <p>2. To what extent will utilizing natural spaces to pursue socialization activities increase the students' resilience and ability to self-regulate?</p>
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	<p>Results: Ms. McCoubay will use a Resiliency Indicator self assessment (pre/post test)</p> <p>3. <b>Primary PLC:</b> If we focus on providing relevant and interesting opportunities for students to explore the new social studies curriculum, will it help to improve their sense of belonging and community spirit?</p> <p>Results: Three times within the year, primary teachers will observe, make anecdotal notes and use student self assessment to note changes in students' learning.</p> <p>4. <b>Primary PLC:</b> If we focus on teaching specific virtues in our classrooms and provide opportunities for students to share successes, will it help improve their sense of belonging and community spirit?</p> <p>Teachers will use a program called the Virtues Project to guide learning.</p> <p>Results: Three times within the year, primary teachers will observe, make anecdotal notes and use student self assessment to note changes in students' learning.</p>
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## B. LITERACY INQUIRY

<b>Literacy Goal:</b>	<b>Intermediate PLC:</b> <i>Goal is to improve reading skills and students' ability to respond in a meaningful way to what they have read.</i>		
<b>Evidence Based Rationale:</b>	<b>Intermediate PLC:</b> <i>Anecdotal: teaching students to think about their thinking before, during and after reading in a way that will enrich their conversation and understanding about text.</i>		
<b>Grade(s)</b>	<b>Literacy Area</b>	<b>Strategy</b>	<b>Assessment</b>
4-6	Reading	Reading and discussing <i>Conferring</i> to develop a conference record sheet that will help them have meaningful conferences with their students.	<ul style="list-style-type: none"> <li>▪ Comprehension – whole class reading assessment – all students' level of details in written responses will improve</li> <li>▪ The weaker students will participate when asked.</li> <li>▪ Reading levels will increase and students will have more confidence and willingness to take risks with their reading.</li> <li>▪ Reading responses will go beyond retelling and summarizing.</li> <li>▪ All members of the classroom will use a shared language around reading (comprehension, accuracy, fluency and vocabulary development)</li> </ul>
<b>Action Research Question</b>	<b>Intermediate PLC:</b> What differences will I notice in my students' reading and abilities to respond when I confer consistently with them in purposeful, authentic, and relevant conversations?		
<b>Assessment Method</b>	Observation, anecdotal report, record keeping of conferencing with individual students, formal and informal classroom assessment.		

## C. NUMERACY INQUIRY (OPTIONAL)

<b>Numeracy Goal:</b>			
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Numeracy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
<b>Action Research Question</b>			
<b>Assessment Method</b>			

For clarification regarding **Comprehensive School Health Plan**, please contact Silvia Seibert-Dubray at [silvia.dubray@sd27.bc.ca](mailto:silvia.dubray@sd27.bc.ca) or phone: 250-398- 3855.

For clarification regarding the **Inquiry Process**, please contact Brian Davidson at [brian.davidson@sd27.bc.ca](mailto:brian.davidson@sd27.bc.ca) or phone: 250-398-3842 or Jerome Beauchamp at [jerome.beauchamp@sd27.bc.ca](mailto:jerome.beauchamp@sd27.bc.ca) or phone: 250-392-3835.

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