



*Rec'd Oct. 15/15*

Name of School: **Anahim Lake Elementary and Junior Secondary.**

Please submit electronically in this format to Brandy Nasuszny ([brandy.nasuszny@sd27.bc.ca](mailto:brandy.nasuszny@sd27.bc.ca))

**DUE DATE: OCTOBER 15, 2015**

*The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.*

**Each school plan will focus on the following:**

- A. Comprehensive School Health Plan
- B. Literacy Inquiry (optional)
- C. Numeracy Inquiry (optional)
- D. Curriculum Inquiry (optional)

*Note: Although B, C, and D are optional, there must be an inquiry in at least one of those areas.*

**A1. COMPREHENSIVE SCHOOL HEALTH PLAN**

	Physical Environment Healthy Eating	Emotional Environment School Connectedness	Teaching and Learning Curriculum - Health, Career and Physical Activity	Parent & Community Partnerships
<b>What are you doing?</b>	An emphasis will be put on snacks and meals focused on health and following the Canada Food Guide.	Student generated yearbook, school trips, school wide PE.	School wide PE, Friday whole school activities.	Terry Fox Run, school ice rink run by community, collaboration with Nagwuntl'oo School.
<b>What are your future plans?</b>	Further involvement from Breakfast Club of Canada as well as better financial planning when making purchases and distributing resources.	Further emphasis put on school events, more connectedness with outside professionals (including RCMP).	Getting local nurses and health care professionals into the school to provide workshops and Sex Ed., etc.	A continuation with the above, in the Spring a greenhouse project, more collaboration with the Ulkatcho First Nation and community elders.

**A2. HEALTHY SCHOOLS ASSESSMENT** (completed )  
(Submit once completed for CommunityLINK funding)

**A3. HEALTHY SCHOOLS NETWORK** (optional: inquiry) [www.healthyschoolsnetwork.ca/](http://www.healthyschoolsnetwork.ca/)

Action Research Question	How can we increase community connectedness?
--------------------------	--

**B. LITERACY INQUIRY (OPTIONAL)**

School-wide Literacy Goal:			
Evidence Based Rationale:			
Grade(s)	Literacy Area	Strategy	Assessment Method
Action Research Question			
Assessment Method			

**C. NUMERACY INQUIRY (OPTIONAL)**

Numeracy Goal:			
Evidence Based Rationale:			
Grade(s)	Numeracy Area	Strategy	Assessment Method
Action Research Question			
Assessment Method			

**D. CURRICULUM INQUIRY (OPTIONAL)**

<b>Curriculum Implementation Goal:</b>			
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Curriculum Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
<b>Action Research Question</b>			
<b>Assessment Method</b>			

For clarification regarding **Comprehensive School Health Plan**, please contact Silvia Dubray at: [silvia.dubray@sd27.bc.ca](mailto:silvia.dubray@sd27.bc.ca) or phone: 250-398-3855.

For clarification regarding **Literacy, Numeracy and/or Curriculum Inquiry Process**, please contact Brian Davidson at [brian.davidson@sd27.bc.ca](mailto:brian.davidson@sd27.bc.ca) or phone: 250-398-3842 or Jerome Beauchamp at [jerome.beauchamp@sd27.bc.ca](mailto:jerome.beauchamp@sd27.bc.ca) or phone: 250-392-3845.

DYLAN WALSH

PRINCIPAL SIGNATURE: