



**Building Resilient Learners
School Plan
2015/16**

Name of School: **Alexis Creek Elem./Junior Sec. School**

Please submit electronically in this format to Brandy Nasuszny (brandy.nasuszny@sd27.bc.ca)

DUE DATE: OCTOBER 15, 2015

The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.

Each school plan will focus on the following:

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| A. Comprehensive School Health Plan | B. Literacy Inquiry (optional) |
| C. Numeracy Inquiry (optional) | D. Curriculum Inquiry (optional) |

Note: Although B, C, and D are optional, there must be an inquiry in at least one of those areas.

A1. COMPREHENSIVE SCHOOL HEALTH PLAN

	Physical Environment Healthy Eating	Emotional Environment School Connectedness	Teaching and Learning Curriculum - Health, Career and Physical Activity	Parent & Community Partnerships
What are you doing?	<ul style="list-style-type: none"> -BC Fruit and Veggies Program -Healthy 'Hot Lunch' Program every lunch for all students -Breakfast for Learning healthy snacks during recess and break times -Monday morning smoothy program (students are given a smoothy on Monday mornings) -optional cold or hot cereal and milk breakfast donated by Salvation Army (students request in the morning if they come to school hungry) -safety and health tips in bi-weekly newsletter -reporting of damaged and/or unsafe playground equipment during monthly safety meetings 	<ul style="list-style-type: none"> -school wide DPA -after school program -school wide hot meals program -School Based Team Meetings every month -school wide Arts and Crafts Days -Safe Strong Solid workshop -Changing Directions access and frequent visits by youth workers -Grounded Emotional Workshop Program -school wide arts and crafts days -school wide fun days: fall, winter, spring -school sports tournaments: floor/ball hockey, track and field -Rural Secondary Program field trips to link with other schools and communities -monthly assemblies -Alexis Creek Top 5 -student of the month program -ACES tickets programs -school wide field trips (orange shirt day, swimming, 108 Hills sledding) -Pink Shirt Day celebration -student council (primary, intermediate, and senior class representatives) -current school values posted throughout the school -ACES Matrix posted throughout the school 	<ul style="list-style-type: none"> -Jump Rope for Heart -school wide DPA -Zones of Regulation curriculum K-7 -Planning 10 and Health and Career 8/9 -foods class focus on BC Healthy Food Guide -Streets of Learning event -healthy relationship building workshops with Denise and Troy -RCMP First Nations recruitment presentation -Grounded Emotional Workshop -Rural Secondary Program sporting tournaments -after school program open gym access -Fun Days -skating days at Alexis Creek ice rink -Student Vote Day for Federal Election -cultural workshops for afterschool program (singing and drumming) 	<ul style="list-style-type: none"> -First Nations Health Authority, Patti Murphy -RCMP: school liaison, anti-gang school workshops, First Nations RCMP recruitment presentations -Parental Advisory Committee: Monthly Movie Nights, Bake Sales, event fundraisers, Bingo Nights -Interior Health: Denise -Denisiqi Services Society: counseling services for vulnerable students -Changing Directions: program support for vulnerable students, Shannon Stump coordinator, Mike Archie monthly visits to the school -community volunteers at after school program -Twin School program for Gr. 5-7, partnered with Nesika classroom -community Halloween Celebration -community Christmas pot-luck -partnership with Stone and Anaham reserve to support families in the hot lunch program
What are your future plans?	<ul style="list-style-type: none"> -Breakfast Club for Canada proposal -Farm to School program -build community garden -hot and cold breakfast program daily (need to secure funds, see proposal) 	<ul style="list-style-type: none"> -new school name through student vision and voting -student designed logo -new team jerseys with new logo -buddy reading -job board 	<ul style="list-style-type: none"> -sexual health program for K-10 by Patti Murphy from First Nations Health Authority -careers in trades presentation/workshop at the school 	<ul style="list-style-type: none"> -Changing Directions funding opportunity for transitions to town event at the school -parent volunteers at after school program -community elder

	for breakfast club for Canada)	-random acts of kindness tree -community soccer tournament	-school wide field trip to Kamloops Residential School and First Nations museum (2015-16 school year)	participation in cultural events and activities at the school (cultural day) -community experts for moodle based electives (metal work for example)
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A2. HEALTHY SCHOOLS ASSESSMENT (completed)
(Submit once completed for CommunityLINK funding)

A3. HEALTHY SCHOOLS NETWORK (optional: inquiry) www.healthyschoolsnetwork.ca/

Action Research Question	
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B. LITERACY INQUIRY (OPTIONAL)

School-wide Literacy Goal:	<ul style="list-style-type: none"> To increase student writing skills and overall engagement in the process of writing. To increase student voice in writing through story writing that connects with culturally specific content.
Evidence Based Rationale:	<ul style="list-style-type: none"> SWW data shows that students at Alexis Creek have low writing performance. Teacher observations indicate students are struggling writers with an inability to engage. Teacher observations and educational research indicate that student voice and engagement in writing increases when students are free to write about culturally specific content that has personal meaning

Grade(s)	Literacy Area	Strategy	Assessment Method
K-10	Writing	Create and publish a school-wide book that contains Tsilhqot'in legends, stories, and myths, as told through the voices of our students	BC Performance Standards Writing Rubric (K-10 assessment rubrics)
K-10	Oral Communication	Interview community elders about local legends, myths, and stories. In their own words, students will rewrite these stories into print.	A.F.L. strategies, in particular self-assessment by students.
K-7	Story Writing	Using 'Writing Power' curriculum, support story writing within K-7 classrooms (teachers to attend Adrienne Gear Writing Power Pro-D in November)	A.F.L. strategies plus assessment rubrics provided in Writing Power
K-10	Book Making	Use ipad applications (blurb, storybird, story writer, etc) to support the process of story writing.	Teacher observations and student surveys, as well as the assessment methods listed above

Action Research Question	How does using ipad technology to support students in authoring their own culturally specific stories impact student writing skills and overall writing engagement?
Assessment Method	School Wide Write, Observational, Anecdotal, School-Wide Book Project Assessment, BC Performance Standards Writing Rubric

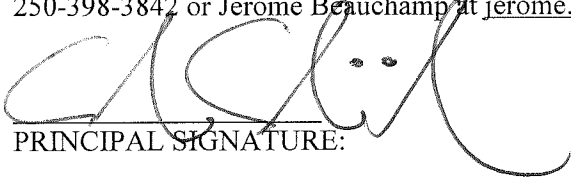
C. NUMERACY INQUIRY (OPTIONAL)

Numeracy Goal:			
Evidence Based Rationale:			
Grade(s)	Numeracy Area	Strategy	Assessment Method
Action Research Question			
Assessment Method			

D. CURRICULUM INQUIRY (OPTIONAL)

Curriculum Implementation Goal:			
Evidence Based Rationale:			
Grade(s)	Curriculum Area	Strategy	Assessment Method
Action Research Question			
Assessment Method			

For clarification regarding **Literacy, Numeracy and/or Curriculum Inquiry Process**, please contact Brian Davidson at brian.davidson@sd27.bc.ca or phone: 250-398-3842 or Jerome Beauchamp at jerome.beauchamp@sd27.bc.ca or phone: 250-392-3845.


PRINCIPAL SIGNATURE: