JAMES EVANS FIRST NATIONS ROLE MODEL 2012



British Columbia Rodeo Association.

James is a proud Cree from the First Nation Duncan's Band in Alberta. He is a Grade 11 Honor Roll and Work Ethic student attending Williams Lake Secondary School. James enjoys school and tells us that his Cree Culture teaches him to always do the best he can. His favourite classes are Math, Biology and Physical Education. He says school is fun, entertaining and very exciting.

Teacher Holly Crandall shares that James has a number of strengths to offer as this year's First Nations Male Role Model. Based on James' continuously strong grades, his excellent attendance and enthusiastic class participation. He often exhibits excellent leadership in her class, volunteers to lead groups and then organizes the group's project quickly and efficiently. He is a trustworthy young person in our school and exhibits Role Model behavior both in his naturally helpful demeanor and by acting with respect for all individuals in our school. James is also a strong and capable athlete who has shown his competitive and sportsmanship edge as a star participant in the B.C. High School Rodeo Association and

Some of James' academic achievements are Design and Animation with an "A" and Math 11 Pre-Calculus with a "B". Teacher Jeannette Gobolos states that in Jame's Design and Animation course, he used his incredible talent and developed a website for her to use called "Science with Gobolos".

James believes that a Role Model is someone that can reach out to those in need, a person you can look up to and be able to appreciate their achievements; someone who is trustworthy, honest and has respect for themselves and others. James says that he is a caring person and always listens to others. He credits his Mother and Grandmother who taught him to show hospitality and kindness towards the less fortunate. James acknowledges that many great students have gone before him and accomplished the task of being a First Nations Role Model.

Living a healthy lifestyle is important to James. He is proud to be a non smoker and does not take drugs or drink alcohol. James is always the best Role Model that he can be. In his spare time James is a coach for the Williams Lake Youth Soccer Association and also coaches his younger sister's community soccer team for the City of Williams Lake Recreation Program.

The sport of rodeo and the love of and respect for animals is important to James. He has been surrounded by horses his whole life. James is a member of the Miocene 4-H Club where he is busy training a green-broke horse as his current project. The hard work and dedication James has put into this part of his life has taught him honesty and respect for others.

James shares that his Cree culture has made him be proud. It has helped him to become a better person and to want to reach out to assist others in his and other communities.



KASEY STIRLING

FIRST NATIONS ROLE MODEL 2012



Kasey is a proud member of the Lower Nicola Indian Band. She is a Grade 11 student who attends Columneetza Secondary School French Immersion Program.

Kasey is an outstanding student maintaining an "A+" average in all of her courses. She is on the Honor Roll and Work Ethic distinction lists. Some of her academic grades are Pre-Calculus 11 at 97%, Physics 11 at 89%, Biology 11 at 98%. She is working toward a Diploma in both English and French Studies. Kasey demonstrates a maturity and sense of responsibility not commonly found in students of her age.

French Immersion Teacher Mm. Pritchard says Kasey is an exceptional pupil with outstanding grades resulting from diligent work habits. She demonstrates good leadership skills when involved in group projects. She is very well liked by her peers and teachers. Kasey assists others in the classroom by being an

excellent Role Model. She supports a healthy lifestyle by making the right choices. She has an exceptional aptitude for sciences.

Kasey is involved in many volunteer activities at her school and in her community. This year she began to volunteer for the Scout Island Nature Centre program in which they introduce Chinook salmon into elementary classrooms for later release. Kasey goes to Nesika's Grade 2 and 3 Class and educates the students in raising their salmon, about their life cycle, and how to feed the fry and clean the tank.

Music is very important to Kasey. She plays her violin and is a member of a local String group who volunteer to play at various community events. Kasey is a Role Model by sharing her musical talents and encouraging others to pick up an instrument.

Kasey believes that being a Role Model not only means providing a good academic or social example to others. It means not being afraid to be who you are - to show others that they, too, can be who they want to be.

Kasey plans to apply to Simon Fraser University's Science program and its French Immersion program. Later in her studies, she hopes to achieve a Ph. D. in Chemical Biology, and a Ph. D. in Anthropology to later become a Forensic Anthropologist.

Kasey shares that her First Nations culture teaches her to do her best at everything she does because of the values it instills in her. This includes such values as honesty, integrity, hard-work, kindness, and creativity. She says that in her history, hard-work was a very important task to maintaining a stable community, family, and self. She realizes that after hard work comes a worth-while reward and she tries to teach others of the same idea. She honors her ancestors as it was because of them that she is on the Earth. Kasey says that every day she attempts to live a full life that would make them proud. One tradition that her family carries on from her heritage is that they would go dip-net salmon fishing in late summer and clean and package the sockeye. In the fall they would go hunting for white-tail deer and sometimes moose and elk.



School District No. 27 (Cariboo-Chilcotin) First Nations Department First Nations Education Council