THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 27 (CARIBOO-CHILCOTIN)



Policy Manual

POLICY 332 – CATCHMENT AREAS

In accordance with the School Act, the Board of Education must establish catchment areas for each school in the District. Through the Superintendent, or designate, the Board will establish school catchment areas and outline attendance provisions for neighbourhood schools, programs of choice, and provisions for non-catchment attendance.

The Board is committed to long-range planning to establish school catchment areas that will minimize the need for boundary changes.

The following principles should apply when establishing catchment areas:

- 1. Boundaries are created to regulate enrolment at schools to maximize the costeffective use of the space.
- 2. Boundaries are determined such that enrolment in any school is optimized.
- 3. Boundaries are established to minimize the amount of bussing required.
- 4. Boundaries are created in the interest of student safety using arterial roads and natural boundaries to form catchment areas whenever possible.
- 5. Boundaries should be created that minimize the need for capital funds.

Related Legislation: School Act [RSBC 1996, Part 6 Section 75.1]

Related Contract Article: Adopted: March 2021