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# Monthly News

BRITISH COLUMBIA

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NOVEMBER 2024



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## BRITISH COLUMBIA

# Crews Tackle Oil Removal from Shipwreck



Off the coast of northern British Columbia, crews are working to remove oil from a sunken ship that has been sitting at the bottom of the ocean for almost 80 years. This ship, called the USAT Brigadier General M.G. Zalinski, is a **relic** from World War II.

In 1946, the Zalinski hit a rock near Pitt Island while carrying army supplies and fuel from Seattle to Alaska. The ship sank quickly, settling about 35 metres underwater in the Grenville Channel, not far from Prince Rupert. Everyone on board was rescued safely.

As time passed, the Zalinski started to fall apart underwater. The fuel tanks on the ship began to collapse, threatening to spill oil into the ocean. This is a big problem because an oil spill could seriously harm the **marine** environment and areas

that are important to local communities.

The Canadian Coast Guard is leading the effort. They estimate there is about 27 000 litres of oil still trapped inside the old ship. That is enough to fill about 170 bathtubs!

This isn't the first time people have tried to fix the Zalinski problem. More than ten years ago, when oil slicks were spotted in the water near the wreck, crews went down and removed as much oil as they could. Now, with the condition of the ship getting worse, it is time for another cleanup operation.

Crews will drill through the ship's hull and use pumps to suck out as much oil as possible. They will also install special dome-shaped tanks called "pollution domes" over the leaky areas to catch any remaining oil.

This operation is expected

to take about a month, but it could last longer if the weather doesn't cooperate. The coast guard has hired a company from Florida called Resolve Marine to do this work. ★



## DID YOU KNOW

The USAT Brigadier General M.G. Zalinski was a U.S. Army transport ship that served during World War II. It was built in 1919.

## WORD POWER

**RELIC:** An object, a tradition, or a system that has survived from the past

**MARINE:** Connected with the sea and the creatures and plants that live there

## NATIONAL

# New Limits on International Students



Canada has been a popular place for international students to come and study for many years. Recent changes have really reduced the number of foreign students allowed into the country. This has created problems for some universities.

A student from another country must get an international student permit to study in Canada. These permits are granted by the Government of Canada. In January 2024, the government announced that it would approve about 360 000 **undergraduate** study permits for 2024. That is only two-thirds of the permits approved in 2023.

In September of this year, the government said it will reduce the number of student permits by another tenth for 2025 and 2026.

The reason for the cuts is

to ease pressure on housing prices. Prices to buy or rent homes have really gone up across Canada in recent years. One of the main reasons is population growth, from immigration and from foreign students coming here to study.

Universities are upset with the speed of the government's permit cuts. Universities depend on **tuition** from international students to help them cover costs. Tuition for international students is up to five times higher than what Canadian students pay.

Universities are saying that international student **enrolment** is down by almost half this year. They blame the decrease on uncertainty over the government's actions. International students aren't sure they are welcome in Canada anymore, and so they are looking to go elsewhere.

The sudden reduction in

the number of international students is affecting the revenue of Canadian colleges and universities. Many are not bringing in enough money to cover their costs. Some say they are having to cut programs and delay updates to their facilities.★



## DID YOU KNOW

According to Statistics Canada, the average tuition for a full-time international undergraduate student is \$40 115 a year.

To view videos, go to:  
<http://resources.dynamic-classroom.ca/books/isqf>

Video



## WORD POWER

**UNDERGRADUATE STUDENT:** A student at a college or university who is working towards their first degree

**TUITION:** The money charged to a student to attend a study program at a college or university

**ENROLMENT:** The number of people who officially join a course or school

## INTERNATIONAL

# Floods in Africa Impact Millions

In September, torrential rains swept across Central and West Africa. The rains have caused huge floods that have caused damage across the region.

According to the World Health Organization, the floods have affected more than four million people across six countries: Cameroon, Chad, Guinea, Mali, Niger and Nigeria. More than 500 000 people have been forced to leave their homes. About 300 000 homes have been destroyed.

The floods are the worst the region has experienced in recent years.

One especially hard-hit area is the city of Maiduguri. It is the capital of Borno state in Nigeria. A flood swamped the city in the middle of the night. The flood also damaged the city's main prison, allowing hundreds of prisoners to escape.

Part of the reason for the rapid flooding was that the flood destroyed a dam along Lake Alau. As the dam failed, it released 540 billion litres of water into the city.

In the city of Agadez in Niger, a woman saw her mud hut swept out of existence by the flooding waters. She noted that many like her don't have the money to build stronger, safer homes.

The floods are hitting some of the poorest areas of the world. Many of the affected countries were experiencing **humanitarian crises** even before the floods. Over a third of the population in **sub-Saharan Africa** is living in **extreme poverty**.

Many also suffer due to conflict and violence in the region. ★



## DID YOU KNOW

Scientists note that extreme weather events like severe rainstorms and flooding are increasing due to climate change. The sub-Saharan African nations are only responsible for a small fraction of global greenhouse gas emissions, but they are among the most vulnerable to extreme weather events.

To view videos, go to:  
<http://resources.dynamic-classroom.ca/books/isqf>

Video



## WORD POWER

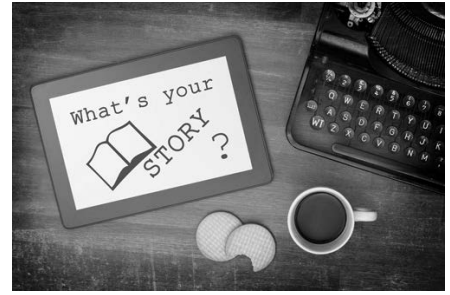
**HUMANITARIAN CRISIS:** An event or series of events that represents a serious threat to the health, safety, security, or wellbeing of a community

**SUB-SAHARAN AFRICA:** The parts of Africa that lie to the south of the Sahara

**EXTREME POVERTY:** Living on an average income of less than around \$2.15 US a day

## INDIGENOUS CONNECTIONS

# The Power of Social Media for Storytelling



Storytelling has been a part of Indigenous culture for thousands of years. Common among First Nations, Métis, and Inuit communities is the use of spoken stories to share histories, lessons, values, and other knowledge from one generation to the next.

In comparison, **social media** only really became popular about 20 years ago. In that time, it has had a huge impact on modern society—and not always for good.

One of social media's greatest **virtues** is its ability to connect a **content creator** with an audience through the telling of stories. Many Indigenous content creators have welcomed this connection. Social media offers them a chance to combine their storytelling traditions with the newest ways to tell those stories.

That was the message

given by a group of young Indigenous TikTokers attending the One Young World Summit, held in Montreal from September 18 to 21. They discussed how Indigenous people are using social media platforms to tell stories, and why it is such a natural fit.

Scott Wabano talked about how the social media platforms they use enable them to build relationships with supporters, family, and communities. Wabano adds that social media platforms like TikTok create spaces where Indigenous content creators can tell their own first-person stories.

Aïcha Bastien-N'Diaye is of Huron-Wendat and African descent. She agrees that the opportunity for first-person storytelling on social media is one that Indigenous people shouldn't miss. "We need to be able to tell all our stories,

not only the sad ones but also the joyful ones," she said at the event.

James Jones is a dancer and content creator on social media. He is Nehiyaw (Cree) from Tallcree First Nation in Alberta. He found a lot of power in learning about Indigenous traditions and culture through social media storytelling. ★



## DID YOU KNOW

One Young World is an event where young leaders from around the world gather to share their ideas on how to solve some of the biggest challenges facing humanity.

To view videos, go to:  
<http://resources.dynamic-classroom.ca/books/isqf>

Video



## WORD POWER

**SOCIAL MEDIA:** Websites and software programs used to connect with people who share your interests

**VIRTUES:** Attractive or useful qualities

**CONTENT CREATOR:** Someone who creates videos, images, or writing for the Internet, especially for a social media website

## ENVIRONMENT

# Should We Stop Building Basements in Flood Zones?



In July 2024, heavy rains caused flooding across Ontario and Quebec. The floods caused \$940 million in damages in Ontario and nearly \$2.5 billion in Quebec. A lot of the damage to homes occurred in the basement.

Climate change is increasing the risk of extreme storms that can cause floods. This has some political leaders wondering if we need to change how we think about basements. Last June, the Montreal community of Ville-Marie passed a bylaw that applies to homeowners living in neighbourhoods at risk from flooding. These homeowners are not allowed to turn their basements into livable spaces, unless they can ensure the building is waterproofed and built to withstand heavy rains.

Soon after, the mayor of another Montreal community also called for a basement

ban. This ban would be on the construction of basement apartments in areas that are known to flood.

Another problem is that basements are built using concrete floors and walls on which the house rests. The process for making concrete causes greenhouse gas emissions.

Building a house with no basement would not only reduce the risk of damage by flooding, but it would also lower the home's **carbon footprint**.

Why do we build homes with basements? Houses do need to be built on a solid **foundation** that won't shift or crack. In Canada, temperatures vary a lot between winter and summer. Freezing and thawing cycles cause the ground to shrink and expand, which causes concrete on the surface to shift. It is what causes cracks

and potholes on our roads and highways. Building a basement that goes below the **frost line** lessens the chance of the concrete foundation shifting or cracking.

Experts note there are alternatives. For example, homes could be built on pile foundations, where the home sits on concrete posts rather than an entire basement. ★



## DID YOU KNOW

Researchers at the University of Toronto did a study that estimates that basements account for 56 percent of the greenhouse gas emissions created during the construction of a home.

To view videos, go to:  
<http://resources.dynamic-classroom.ca/books/isqf>

Video



## WORD POWER

**CARBON FOOTPRINT:** A measure of the amount of greenhouse gases emitted by a person, home, industry, or nation

**FOUNDATION:** A layer of stone or concrete that forms the solid underground base of a building

**FROST LINE:** The depth under ground below which the soil does not freeze during winter

## FEATURE

# Remembrance Day

**R**emembrance Day is a special day observed on November 11 each year in many countries. It is a time when people come together to honour and remember the men and women who have served in the armed forces.

The history of Remembrance Day goes back to the end of World War I. On November 11, 1918, at 11:00 am, the fighting stopped. In 1919, King George V asked people to pause for two minutes of silence on this day to remember those who had died in the war.

At first, the day was celebrated on different dates. In 1931, the Canadian government decided to make November 11 the official Remembrance Day.

One of the **symbols** of Remembrance Day is the red poppy. People wear poppies to show respect. This tradition

started because poppies grew on the battlefields in Belgium and France after World War I. A famous poem called “In Flanders Fields” by John McCrae talks about these poppies.

On Remembrance Day, many special events take place. These include ceremonies at war memorials and **cenotaphs**. Ceremonies usually include two minutes of silence at 11:00 am, the playing of “Last Post,” and readings of “In Flanders Fields.”

Remembrance Day isn’t just about World War I. It is a day to remember all those who have served in wars and conflicts since then. This includes World War II and the Korean War, as well as conflicts like Afghanistan and Iraq, and peacekeeping for the United Nations. It is also a time to think about peace and the costs of war.



Remembrance Day is an important time for people to come together, learn about history, and show gratitude for the sacrifices made by service members. It reminds us of the importance of working for peace and understanding between all people. ★



## DID YOU KNOW

The “Last Post” is a special military **bugle** call that marked the end of the day’s activities. It is played at Remembrance Day services to remember those who served and died in the military.

To view videos, go to:  
<http://resources.dynamic-classroom.ca/books/isqf>

Video



## WORD POWER

**SYMBOL:** A person, an object, or an event that represents a more general quality or situation

**CENOTAPH:** A monument built in memory of soldiers killed in war who are buried somewhere else

**BUGLE:** A musical instrument like a small trumpet, used in the army for giving signals



**BRITISH COLUMBIA****Crews Tackle Oil Removal from Shipwreck**

1. What is happening off the coast of northern British Columbia?

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2. What happened to the Zalinski in 1946?

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3. What has happened to the Zalinski as time passed?

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4. How much oil is on the Zalinski?

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5. How will the oil be removed?

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**CRITICAL THINKING**

1. Why do you think they didn't do anything at the time of accident to clean up the oil?

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**NATIONAL**

### New Limits on International Students

1. What must students from another country get?

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2. What did the government announce in January?

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3. What did the government say in September?

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4. What is the reason for the cuts?

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5. Why are universities upset?

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### CRITICAL THINKING

1. Besides tuition, what other expenses would an international student need to pay?

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**INTERNATIONAL****Floods in Africa Impact Millions**

1. How many people have the floods in Africa affected?

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2. What happened to the city of Maiduguri?

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3. What is the reason for the rapid flooding of Maiduguri?

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4. What areas are the floods hitting?

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5. How is climate change and extreme weather affecting sub-Saharan Africa?

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**CRITICAL THINKING**

1. Why do you think this part of Africa is being hit so hard by floods?

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**INDIGENOUS CONNECTIONS****The Power of Social Media for Storytelling**

1. What is common among Indigenous communities when it comes to storytelling?

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2. What is one of social media's greatest virtues?

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3. What did Scott Wabano talk about?

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4. According to Aïcha Bastien-N'Diay, why should Indigenous people use social media to tell their stories?

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5. What did James Jones find?

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**CRITICAL THINKING**

1. What is the difference between a spoken story and one that is written?

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**ENVIRONMENT****Should We Stop Building Basements in Flood Zones?**

1. What damage did the July 2024 floods cause?

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2. What did the community of Ville-Marie do?

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3. Besides flooding, what is another problem with basements?

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4. What would building a house with no basement do?

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5. Why do we build homes with basements?

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**CRITICAL THINKING**

1. Are there benefits to having a basement in a home? Explain your answer.

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**FEATURE****Remembrance Day**

1. What is Remembrance Day?

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2. How did Remembrance Day start?

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3. Why is the poppy a symbol of Remembrance Day?

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4. What special events take place on Remembrance Day? What do they include?

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5. Who do we remember on Remembrance Day?

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**CRITICAL THINKING**

1. Why is it important to think about peace and the costs of war?

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# In Flanders Fields

By John McCrae

In Flanders fields the poppies blow  
Between the crosses, row on row,  
That mark our place; and in the sky  
The larks, still bravely singing, fly  
Scarce heard amid the guns below.

We are the Dead. Short days ago  
We lived, felt dawn, saw sunset glow,  
Loved, and were loved, and now we lie  
In Flanders fields.

Take up our quarrel with the foe:  
To you from failing hands we throw  
The torch, be yours to hold it high.  
If ye break faith with us who die  
We shall not sleep, though poppies grow  
In Flanders fields.

Read through the poem. Highlight or underline any words, phrases, or lines in the poem that stand out to you.

In your own words, explain what the poem is saying.

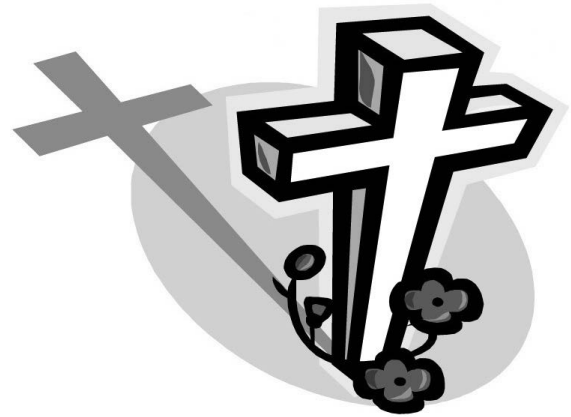
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# Political Cartoon

A political cartoon uses images to exaggerate an opinion, often in a humorous way. The main purpose of the cartoon is to show you the artist's point of view on a situation.



For each element in the image above, write a point or two about the element or how it relates to the rest of the image.

1. The water

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2. The buildings

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3. Put all of the elements together and explain in your own words what the cartoon is saying.

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# Map Activity: Nigeria

## 1. Locate and label the following countries:

|                          |                            |                       |
|--------------------------|----------------------------|-----------------------|
| NIGERIA                  | CHAD                       | LIBYA                 |
| ALGERIA                  | DEMOCRATIC REPUBLIC OF THE | MALI                  |
| BENIN                    | CONGO                      | NIGER                 |
| BURKINA FASO             | EQUATORIAL GUINEA          | REPUBLIC OF THE CONGO |
| CAMEROON                 | GHANA                      | TOGO                  |
| CENTRAL AFRICAN REPUBLIC | COTE D'IVOIRE              |                       |

## 2. Locate and label the following cities:

|           |             |        |
|-----------|-------------|--------|
| Abuja     | Porto-Novo  | Bangui |
| Niamey    | Lomé        | Malabo |
| Yaoundé   | Accra       |        |
| N'Djamena | Ouagadougou |        |

## 3. Locate and label the following bodies of saltwater:

Atlantic Ocean

## 4. Create a colour legend for your map with the following:

|         |                 |            |
|---------|-----------------|------------|
| Nigeria | Other Countries | Salt Water |
|---------|-----------------|------------|

## 5. Draw and label the compass bearing.

## 6. Label your map:

Nigeria and Neighbouring Countries

**Map Activity: Nigeria**

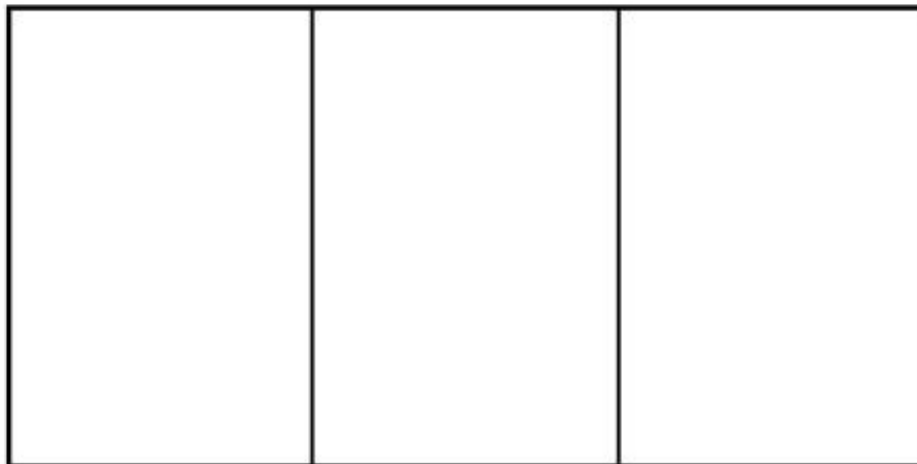


# Looking at Nigeria

Nigeria is part of the continent of Africa, bordering the Gulf of Guinea, between Benin and Cameroon. Nigeria is slightly smaller than British Columbia at 923 768 square kilometres. Nigeria is located 10 degrees north of the equator giving it a climate that varies, being equatorial in the south, tropical in the centre, and arid in the north. Nigeria has a population of 236 747 130 (2024 estimate) and a currency called the Nigerian naira (NGN) that takes almost 1200 to equal a Canadian dollar.

Use the map and the information on this page to answer the following questions.

1. What is the area of Nigeria?  
\_\_\_\_\_
2. What is the population of Nigeria?  
\_\_\_\_\_
3. What is the capital city of Nigeria?  
\_\_\_\_\_
4. What is the currency used in Nigeria?  
\_\_\_\_\_
5. What colours are on the flag of Nigeria?  
\_\_\_\_\_
6. Which countries border Nigeria?  
\_\_\_\_\_  
\_\_\_\_\_
7. Colour the flag as follows:  
Three equal vertical bands of green (hoist side), white, and green.



# Monthly News Quiz

## NEW LIMITS ON INTERNATIONAL STUDENTS

1. In January 2024, the government announced that it would approve how many undergraduate study permits for 2024?

A. 100 000

B. 250 000

C. 360 000

2. The reason for the cuts in the number of student permits is to ease pressure on \_\_\_\_\_ prices.

## FLOODS IN AFRICA IMPACT MILLIONS

1. The floods are the worst the region has experienced in recent years.

True      False

2. Part of the reason for the rapid flooding was that the flood destroyed a \_\_\_\_\_ along Lake Alau.

## THE POWER OF SOCIAL MEDIA FOR STORYTELLING

1. One of social media's greatest virtues is its ability to connect a content creator with an \_\_\_\_\_ through the telling of stories.

2. Social media platforms like TikTok create spaces where Indigenous content creators can tell other people's stories.

True      False

## SHOULD WE STOP BUILDING BASEMENTS IN FLOOD ZONES?

1. The process for making concrete causes what?

A. Water leaks

B. Greenhouse gas emissions

C. Air bubbles

2. Houses do need to be built on a solid \_\_\_\_\_ that won't shift or crack.

# Monthly News Answer Key

## Crews Tackle Oil Removal from Shipwreck

**1. What is happening off the coast of northern British Columbia?**

Off the coast of northern British Columbia, crews are working to remove oil from a sunken ship that has been sitting at the bottom of the ocean for almost 80 years.

**2. What happened to the Zalinski in 1946?**

In 1946, the Zalinski hit a rock near Pitt Island while carrying army supplies and fuel from Seattle to Alaska. The ship sank quickly, settling about 35 metres underwater in the Grenville Channel, not far from Prince Rupert. Everyone on board was rescued safely.

**3. What has happened to the Zalinski as time passed?**

As time passed, the Zalinski started to fall apart underwater. The fuel tanks on the ship began to collapse, threatening to spill oil into the ocean.

**4. How much oil is on the Zalinski?**

They estimate there is about 27 000 litres of oil still trapped inside the old ship.

**5. How will the oil be removed?**

Crews will drill through the ship's hull and use pumps to suck out as much oil as possible. They will also install special dome-shaped tanks called "pollution domes" over the leaky areas to catch any remaining oil.

## New Limits on International Students

**1. What must students from another country get?**

A student from another country must get an international student permit to study in Canada. These permits are granted by the Government of Canada.

**2. What did the government announce in January?**

In January 2024, the government announced that it would approve about 360 000 undergraduate study permits for 2024. That is only two-thirds of the permits approved in 2023.

**3. What did the government say in September?**

In September of this year, the government said it will reduce the number of student permits by another tenth for 2025 and 2026.

**4. What is the reason for the cuts?**

The reason for the cuts is to ease pressure on housing prices. Prices to buy or rent homes have really gone up across Canada in recent years. One of the main reasons is population growth, from immigration and from foreign students coming here to study.

**5. Why are universities upset?**

Universities depend on tuition from international students to help them cover costs. Tuition for international students is up to five times higher than what Canadian students pay.

## Floods in Africa Impact Millions

### 1. How many people have the floods in Africa affected?

According to the World Health Organization, the floods have affected more than four million people across six countries: Cameroon, Chad, Guinea, Mali, Niger and Nigeria.

### 2. What happened to the city of Maiduguri?

A flood swamped the city in the middle of the night. The flood also damaged the city's main prison, allowing hundreds of prisoners to escape.

### 3. What is the reason for the rapid flooding of Maiduguri?

Part of the reason for the rapid flooding was that the flood destroyed a dam along Lake Alau. As the dam failed, it released 540 billion litres of water into the city.

### 4. What areas are the floods hitting?

The floods are hitting some of the poorest areas of the world. Many of the affected countries were experiencing humanitarian crises even before the floods. Over a third of the population in sub-Saharan Africa is living in extreme poverty.

### 5. How is climate change and extreme weather affecting sub-Saharan Africa?

The sub-Saharan African nations are only responsible for a small fraction of global greenhouse gas emissions, but they are among the most vulnerable to extreme weather events.

## The Power of Social Media for Storytelling

### 1. What is common among Indigenous communities when it comes to storytelling?

Common among First Nations, Métis, and Inuit communities is the use of spoken stories to share histories, lessons, values, and other knowledge from one generation to the next.

### 2. What is one of social media's greatest virtues?

One of social media's greatest virtues is its ability to connect a content creator with an audience through the telling of stories.

### 3. What did Scott Wabano talk about?

Scott Wabano talked about how the social media platforms they use enable them to build relationships with supporters, family, and communities.

### 4. According to Aïcha Bastien-N'Diay, why should Indigenous people use social media to tell their stories?

"We need to be able to tell all our stories, not only the sad ones but also the joyful ones," she said at the event.

### 5. What did James Jones find?

He found a lot of power in learning about Indigenous traditions and culture through social media storytelling.

## Should We Stop Building Basements in Flood Zones?

### 1. What damage did the July 2024 floods cause?

The floods caused \$940 million in damages in Ontario and nearly \$2.5 billion in Quebec. A lot of the damage to homes occurred in the basement.

**2. What did the community of Ville-Marie do?**

Last June, the Montreal community of Ville-Marie passed a bylaw that applies to homeowners living in neighbourhoods at risk from flooding. These homeowners are not allowed to turn their basements into livable spaces, unless they can ensure the building is waterproofed and built to withstand heavy rains.

**3. Besides flooding, what is another problem with basements?**

Another problem is that basements are built using concrete floors and walls on which the house rests. The process for making concrete causes greenhouse gas emissions.

**4. What would building a house with no basement do?**

Building a house with no basement would not only reduce the risk of damage by flooding, but it would also lower the home's carbon footprint.

**5. Why do we build homes with basements?**

Houses do need to be built on a solid foundation that won't shift or crack. Building a basement that goes below the frost line lessens the chance of the concrete foundation shifting or cracking.

**Remembrance Day****1. What is Remembrance Day?**

It is a time when people come together to honour and remember the men and women who have served in the armed forces.

**2. How did Remembrance Day start?**

The history of Remembrance Day goes back to the end of World War I. On November 11, 1918, at 11:00 am, the fighting stopped. In 1919, King George V asked people to pause for two minutes of silence on this day to

remember those who had died in the war.

**3. Why is the poppy a symbol of Remembrance Day?**

People wear poppies to show respect. This tradition started because poppies grew on the battlefields in Belgium and France after World War I. A famous poem called "In Flanders Fields" by John McCrae talks about these poppies.

**4. What special events take place on Remembrance Day? What do they include?**

These include ceremonies at war memorials and cenotaphs. Ceremonies usually include two minutes of silence at 11:00 am, the playing of "Last Post," and readings of "In Flanders Fields."

**5. Who do we remember on Remembrance Day?**

It is a day to remember all those who have served in wars and conflicts since then. This includes World War II and the Korean War, as well as conflicts like Afghanistan and Iraq, and peacekeeping for the United Nations.

**Political Cartoon****1. The water**

The water is getting close to the buildings

**2. The buildings**

The buildings were built close to the water. One of them is now in the water and is lifting up because it is getting wet.

**3. Put all of the elements together and explain in your own words what the cartoon is saying.**

Due to climate change, water levels on the coasts of different countries are rising. Buildings, towns, and cities that are close to the water are starting to have issues with flooding.

## Monthly News Quiz

### NEW LIMITS ON INTERNATIONAL STUDENTS

1. In January 2024, the government announced that it would approve how many undergraduate study permits for 2024?  
C. 360 000
2. The reason for the cuts in the number of student permits is to ease pressure on **HOUSING** prices.

### FLOODS IN AFRICA IMPACT MILLIONS

1. The floods are the worst the region has experienced in recent years.  
True
2. Part of the reason for the rapid flooding was that the flood destroyed a **DAM** along Lake Alau.

### THE POWER OF SOCIAL MEDIA FOR STORYTELLING

1. One of social media's greatest virtues is its ability to connect a content creator with an **AUDIENCE** through the telling of stories.
2. Social media platforms like TikTok create spaces where Indigenous content creators can tell other people's stories.  
False – Their own first-person stories

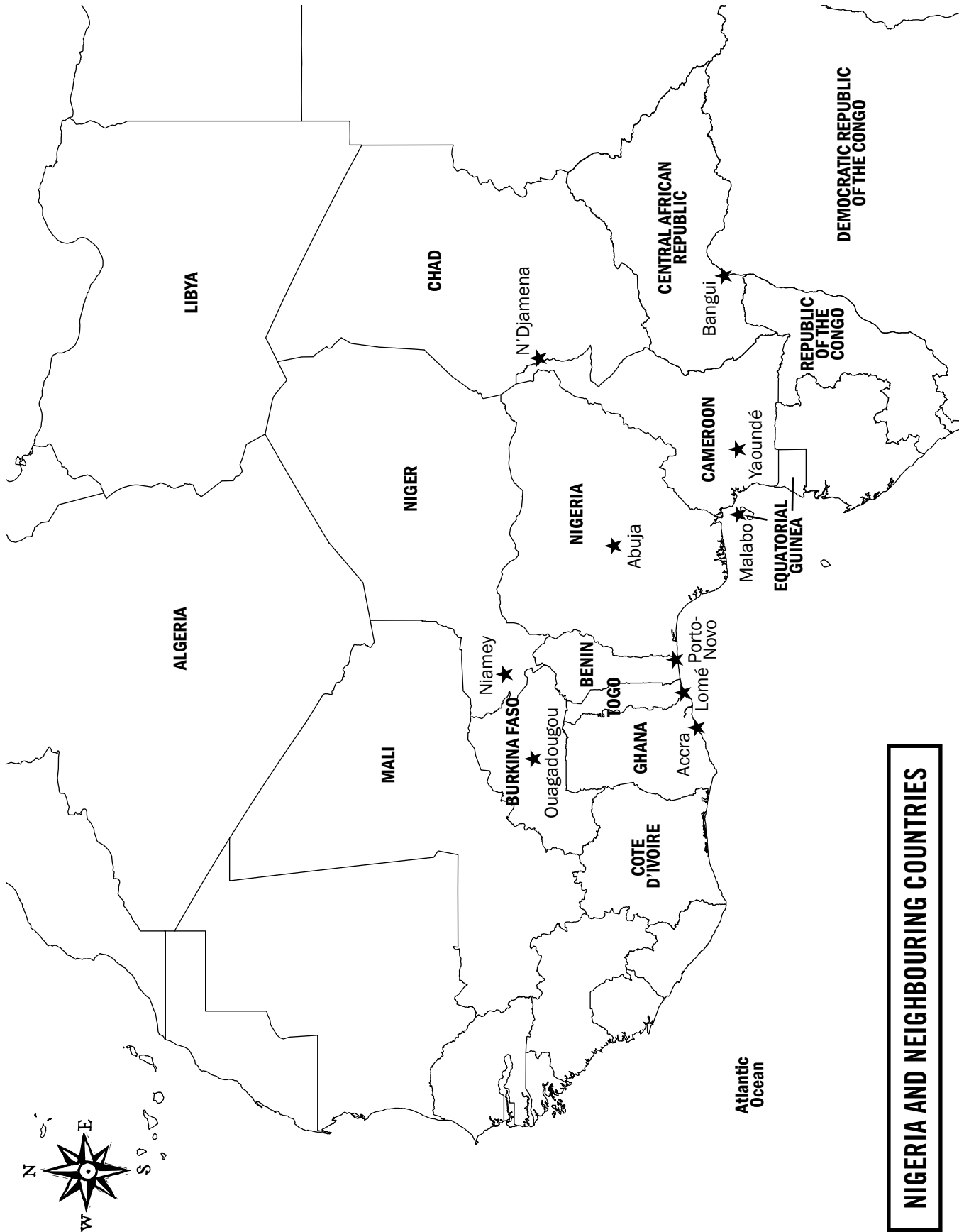
### SHOULD WE STOP BUILDING BASEMENTS IN FLOOD ZONES?

1. The process for making concrete causes what?  
B. Greenhouse gas emissions
2. Houses do need to be built on a solid

**FOUNDATION** that won't shift or crack.



Monthly News Answer Key



**NIGERIA AND NEIGHBOURING COUNTRIES**