

Nesika Elementary School

école Elementaire Nesika

Nesika
Knights



CODE OF CONDUCT

2023-2024

Principal – Mrs. Holly Zurak

Vice Principal – Mr. Doug Brown

Code of Conduct/ le code de conduite

A safe, caring and orderly school environment is of paramount importance for the staff and students at Ecole Nesika Elementary. It is expected that there should be no acts of discrimination in any regard, including publications, accommodation, service and facility in the school environment. The expectations of this code of conduct are intended to include all school related activities while students are in attendance at school, while travelling to and from school, and while attending any school function at any location. The board and the school community will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of this *Code of Conduct*.

While there are specific “school rules” students are expected to follow, the general standard of behaviour for students falls under the following guidelines: Students must behave according to a Code of Conduct which recognizes the rights of,

- all students to learn
- school staff members to perform their duties
- staff and students to work and learn in a safe environment
- staff, students, and parents to be treated respectfully.

is committed to the principles outlined in the school wide discipline plan which include:

- School environments that are positive, preventative, predictable and effective ...
 - are safer, healthier and more caring
 - have enhanced learning and teaching opportunities and outcomes
 - can provide a continuum of behaviour support for all students
 - are achievable and sustainable
- If behaviours are predictable ... they are preventable.
 - If you can predict the behaviour, then try to defer the situation before it happens
 - Plan your response(s) ahead of time
 - Focus on WHY the behaviour happens rather than WHAT the behaviour is
 - Determine what adults can do differently to deter, alter or stop the behaviour
- Students DO learn better ways of behaving by being taught directly what is expected and receiving positive feedback for positive behavior.

Development and Regular Review

The School Code of Conduct and the school wide expectations were developed in collaboration with students, staff, and parents. The document is reviewed bi-annually with these groups in September and June to ensure it meets the ministry requirements and the needs of Ecole Nesika

Elementary. The Code of Conduct is displayed in the entry for visitors and community members and included in student planners, parent handbooks and staff handbooks for easy reference. Should emergent situations occur that require a review or change to the Code of Conduct, time will be made available. Students, parents, coaches, and community members are expected to follow the Code of Conduct when acting as ambassadors of the school.

School District Policy and BC Human Rights Code

Anything used, or intended for use, to threaten or intimidate others is considered a weapon. The Board of Education and the Community Ecole Nesika Elementary considers the possession or use of any weapon by anyone on school premises to be a serious threat to the school environment and to the safety of both students and staff.

People are protected by virtue of their, real or perceived, race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, age, sexual orientation or gender identification and therefore should not be subjected to discriminatory actions, including publication or discrimination of service.

Consequences if Expected Behaviours are not Followed

We will make every effort to have consequences for breaches of the Code of Conduct that are restorative in nature. Students will be provided with positive reinforcement for adhering to the expected behaviours on their own accord. They will be explicitly taught the expected behaviours and reminded of them by their teachers. Teachers will give students who do not adhere to the expected behaviours three warnings, each with a classroom consequence. Should the teacher regard the behaviour as a significant concern he or she will personally contact a parent. After the parent has been contacted, should the behaviour persist, a meeting may be required in consultation with the student and an administrator. This is not a consequence, but rather a time to discuss a student behaviour plan.

Parents will always be contacted in cases where the misbehaviour is deemed serious, refer to the “Nesika Discipline Plan” for more specific details. Should it be deemed necessary by the principal or acting authority, the police or other agencies may be contacted. Consequences for misbehaviour will vary depending upon the degree of seriousness, the age of the student, previous occurrences, and the circumstances surrounding a particular incident. Special considerations may apply to students with special needs if these students are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

The following school-wide “Nesika Discipline Plan” will be followed when dealing with most issues that are dealt with in the classroom or are brought to the office.

Nesika Discipline Plan

Level 1 Behaviours

The attending adult in the classroom handles the following behaviors:

- ✓ Disruptions/disobedience
- ✓ Tardiness
- ✓ Truancy
- ✓ Vandalism (minor) / Theft (minor)
- ✓ Lack of effort
- ✓ Lack of Respect
- ✓ Inappropriate language/behavior
- ✓ Homework
- ✓ Assembly / audience behavior

Level 2 Behaviours

The following behaviors are initially dealt with by the attending adult – then reinforced by the office:

- ✓ Lack of Respect (major), Harassment
- ✓ Inappropriate internet sites
- ✓ Disrespecting teachers' personal space & belongings
- ✓ Inappropriate representation of school (field trip/athletics)
- ✓ Cheating or Plagiarism-including copying on tests, copying assignments, copying text from books, internet pasting, using your own work for two different classes.

Level 3 Behaviours

Immediate office referrals and intervention:

- ✓ Bullying/Harassment/Intimidation/ Inappropriate sexual behavior (major)(district policy will be followed)
- ✓ Fighting/Assault
- ✓ Direct disobedience
- ✓ Endangering safety
- ✓ Drugs or alcohol infractions (district policy will be followed)
- ✓ Possession/use of a weapon (district policy will be followed)
- ✓ Smoking/Tobacco (district policy will be followed)
- ✓ Theft (major) and Vandalism (major)
- ✓ Retribution to someone who reported a violation

School-Wide Consequences

Level 1 Behaviours

- Step 1: Reminder to student of behavioral expectations.
-Common language around the school will include:
“Are you doing the right thing?”
“Are you treating others how you would like to be treated?”
“What do you need to change to change the situation?”
- Step 2: Restitution by the student.
Documentation by the teacher
- Step 3: Home contact by the teacher
Documentation by the teacher on “Reflection” sheet
- Step 4: Move directly to “Level 2 – Step 2”

Level 2 Behaviours

- Step 1: Restitution by the student
Documentation by the teacher
Home contact by the teacher and documented
- Step 2: Referral to administration
Home contact by the teacher/counselor/administration
Behaviour plan for improvement in consultation with student
One to 3 day in-school suspensions
- Step 3: Referral to administration by teacher
Home contact by administration
1 - 5 days in or out of school suspension
Adjustments to the behaviour plan for improvement
Parent conference with administration before student returns
Behaviour Contract constructed
- Step 4: Move directly to “Level 3 – Step 2”

Level 3 Behaviours

- Step 1: Referral to administration, many of the level three infractions fall
Under district policy consequences)
Parent conference with administration
1 - 3 day in or out of school suspension

- Step 2: 1 - 5 days out of school suspension
- Step 3: 5 days out of school suspension
- Step 4: Indefinite Suspension – referral to District Discipline Committee

A FEW SCHOOL RULES FOR CLARIFICATION

1. Students are expected to use the doorway that is assigned to their classroom (one class is assigned to the main door).
2. Play only in designated areas only - no playing in the parking lot or main school entrance.
3. Students may only use the school telephone for emergencies.
4. Please **NO** gum, sunflower seeds, energy drinks or pop (sugary drinks) at the school.
5. Students may only leave the school grounds with permission from a school staff member - generally a note from home will be required. Always make sure to sign in and out at the office before leaving the school grounds.
6. Bicycles, scooters, and skateboards should be walked from the school yard entrance to the racks or classroom when arriving or departing the grounds.
7. Students should remain outside in the mornings before school. Supervision begins at 8:30 a.m.
8. **Please leave all electronics and valuables at home.** The school will not be responsible for any missing items of value. You will be notified by specific teachers if they wish to use an electronic from home in the classroom.
9. Hats are not to be worn in the school common areas. Some classrooms have hat-specific rules.
10. All outdoor shoes are to be removed at the entrances and placed on the shoe racks.



Dear Students & Parents/Guardians,

Cariboo-Chilcotin School District is committed to creating and maintaining school environments in which students, staff, parents/guardians/caregivers, and others feel safe. Schools cannot ignore any threat of violence. This notice provides some information for students, parents and guardians about the approach to responding to potential threats.

What is a threat?

A threat is an expression of intent to do harm or act out violently against someone or something. Threats may be verbal, written, drawn, posted on the internet, or made by gesture.

Duty to report:

To keep school communities safe and caring, staff, parents/guardians/caregivers, students, and community members must report all threat related behaviour to the school principal.

How to Report:

Members of the school community may contact the school office and ask to speak to the principal directly to report or make an online report through the [erase](#) link featured on the district and school websites.

What is the purpose of a student threat assessment?

• To ensure and promote the emotional and physical safety of students, staff, parents, the student making the threat, and others.

- To ensure a full understanding of the context of the threat.
- To understand the factors contributing to the person of concern's (threat-maker's) behaviour.
- To be proactive in developing an intervention plan that addresses the emotional and physical safety of the person of concern.
- To promote the emotional and physical safety of all.

What behaviours warrant a Student Violence Threat Risk Assessment to be initiated?

A student threat assessment will be initiated for behaviours including, but not limited to:

- Verbal/written threats to harm/kill others ("clear, direct, and plausible")
- Threats made via social media to harm, kill, or cause serious property damage
- Serious violence or violence with intent to harm and kill
- Indicators of suicidal ideation as it relates to fluidity (homicidal/suicidal)
- Weapon possession (including replicas)
- Bomb threats (or possession/detonation of devices)

- Hate incidents motivated by factors including, but not limited to: race, culture, religion, and/or sexual orientation
- Sexual intimidation, sextortion, extortion or assault
- Domestic, interpersonal, relational violence
- Gang-related intimidation and violence
- Fire setting (contextual)

Collection Notice:

The School District is subject to personal information privacy laws and will undertake the collection of this information in compliance with the requirements of such laws, including by limiting collection to information that is relevant and necessary to address a risk or threat and by ensuring that information is collected from online sources is only collected from open-source sites. The School District will not collect information as part of a threat assessment unless there is reason to believe that a threat exists. Information collected as part of a threat assessment may be provided to law enforcement authorities in appropriate circumstances.

Please contact your principal or vice-principal with any questions.