

GROW DISTANCE LEARNING 2023-2024

Year Long Curriculum

KINDERGARTEN

"COURAGE"

TERM 1

ENGLISH LANGUAGE ARTS

		Pages/Unit	Submit
READING:	Reading Log of shared reading and independent reading times	Sept. Oct. & Nov.	-Monthly log
WRITING:	Creative Journal (Drawings only, adult educator to scribe)	Try for 3 journal entries per week	-1 journal entry per week
SKILLS:	Explode the Code primer A. Letter sound and recognition first. <i>Printing on paper is the last step in writing skills for Kindergarten learners. Begin only when you feel your learner is ready.</i>	Do a "Letter of the week." Incorporate activities and artwork that begin with the letter of the week.	Submit primer A when finished. Send photos of "Letter of the week" art and activities.

MATH

Manipulatives & Kinder Math package Number Booklet (glue down, or draw things that show the number) Make a "Number of the Week"	Kinder Math	Pages 32 & 33
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SCIENCE

180 Days of Science K: unit & extension	Earth & Space	"Day 5" pages & "Developing Questions" pages and rubrics.
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SOCIAL STUDIES

My Very First Primary Mapbook	Pgs. 2 - 9	All completed pages
"Our Communities are Diverse"	Whole Unit	All completed pages Extension: Discussion rubrics
Orange Shirt Day (Substantive package)	Whole unit	All completed pages

PHYSICAL and Health ED

PE Log - One per month Health: Heartsmart Kids K-1	Sept Oct Nov p. 9 - 48, 93/94	Monthly log Completed pages
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Term 1 “COURAGE” Theme Package

		Activities:	Submit:
ARTS	<p>Focus – Creativity</p> <p>Henri Matisse said, “Creativity takes Courage.”</p> <p>Visit www.tate.org.uk/kids/explore/who-is/who-henri-matisse</p>	<p>Find out about Matisse and try your own Matisse collage. Have courage and be creative! 😊</p>	<p>Photos or submissions of completed artworks</p> <p>Extension: Artist Self-evaluation</p>
CAREER ED	<p>Focus – Courage</p> <p>Using the “Big Life Journal” resource, or your own resource, but stick to the theme of courage.</p>	<p>-My Cup of Courage</p>	<p>Submit completed pages</p>
ADST	<p>Focus – Technology</p> <p>-Try something new with technology! Be brave and be safe!</p>	<p>Some suggestions: coding, robotics, stop motion, photography, video making, typing</p>	<p>Photo or video of what you have tried out</p>
Student Self-Assessment of the Core Competencies	<p>Creative & Critical Thinking</p>	<p>Adult can help</p>	<p>Completed page</p>

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KINDERGARTEN

TERM 2

"CHANGE"

ENGLISH LANGUAGE ARTS

		Pages/Unit	SUBMIT
READING:	Reading Log Read & Understand Stories K	Dec. Jan. Feb. pg. 4 - 51	-Monthly log -A sample of completed pages, but keep the stories in a "book box"
WRITING:	Creative Journal (Students may be able to print a letter or two to label their drawings now, but only if they are ready)		-3 stories or journal entries per week
SKILLS:	Explode the Code primer B	Plus, the "letter of the week" hands on activities	Submit primer B when completed. Send photos of "Letter of the week" art and activities.

MATH

Math Quest K	units 1 – 3 Unit 1 – Number to 5 Unit 2 – Measurement Unit 3 – Addition facts to 5	Chapter check-ups: Unit 1 - Unit 2 - Unit 3 -
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SCIENCE

180 Days of Science K: unit & extension	Physical Science	"Day 5" pages and "Communicating" pages and rubrics. Extension: Scientific Method Experiment of student choice.
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SOCIAL STUDIES

My Very First Primary Map Book	Pgs. 10 - 19	All completed pages
"Stories and Traditions about Ourselves and our Families"	Whole unit	All completed pages

PHYSICAL ED

PE Log - 1 per month Health: Heartsmart Kids K-1	Dec. Jan. Feb. p. 49 – 77, 94/89	Monthly log Completed pages
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Term 2 “CHANGE” Theme Package

		Activities:	Submit:
ARTS	<p>Focus: Change</p> <p>Change something into art! Choose 2 of our ideas, or your own, but stick to the theme of change.</p>	<p>1. Change a letter, or number into an animal.</p> <p>2. Do an art project that shows seasons changing.</p> <p>3. Change someone’s scribbles into art.</p> <p>4. (gr. 4-7) Do an art project to show climate change.</p>	<p>Submit your art, or a photo of it on TEAMS.</p>
CAREER	<p>Focus: Control</p> <p>-Use the “Big Life Journal” resource, or your own resource, but stick to the theme of change or control.</p> <p>- “Big Changes Journalling prompt for Parents” 😊 (optional)</p>	<p>“Can’t Control, Let it Go!” poster.</p>	<p>Talk with your teacher on TEAMS or in-person about your poster.</p>
ADST	<p>Focus: Show how you changed ingredients or materials etc. into something else. Can you “un-change” it?</p>	<p>Crafts, baking, cooking, leatherwork, woodworking, etc.</p>	<p>Photo of your creations and the process!</p> <p>Extension: Design Log</p>
Student Self-Assessment of the Core Competencies	<p>Social Responsibility Communication</p>	<p>Adult can help</p>	<p>Completed page</p>

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KINDERGARTEN

TERM 3

“CHALLENGES”

ENGLISH LANGUAGE ARTS

		Pages/Unit	SUBMIT
READING:	Reading Log Read & Understand Stories K	pgs. 52-99	-Monthly log - All pages except the story itself
WRITING:	Creative Journal. <i>Continue with labelling and adult scribing.</i>		-3 stories or journal entries per week
SKILLS:	Explode the Code Primer C	“Letter of the Week” activities and artwork.	Submit primer C when finished. Send photos of “Letter of the week” art and activities.

MATH

Math Quest K	units 4 – 6 Unit 4 – Subtraction facts to 5 Unit 5 – Geometric Solids Unit 6 – Number to 10	Chapter check-ups: Unit 4 - Unit 5 - Unit 6 -
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SCIENCE

180 Days of Science K: unit & extension	Life Science	“Day 5” pages “Planning Solutions” pages and rubrics. Extension: K-3 Scientific Inquiry
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SOCIAL STUDIES

My Very First Primary Mapbook	Pgs. 20 - 30	All completed pages
“Roles, Rights, and Responsibilities”	Whole unit	All completed pages

PHYSICAL & Health ED

PE Log - One per month Health - Heartsmart Kids K-1	March, April, May P 79 – 88, 90/91	Monthly log Completed pages
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Term 3 “CHALLENGES” Theme Package

		Activities:	Submit:
ARTS	Learn about an Indigenous, or Black artist/musician/dancer. Focus: Challenges they had to overcome.	Do a video report on who you learned about and their challenges.	Submit your video on TEAMS
CAREER	Focus: Leadership : Become a Leader (gr. 4-7, or a Helper (K-3)!) Focus: Challenges Using the Big Life Journal, “I can do difficult things” activities, or your own resource, but stick to the theme of challenges.	Journal or photos of how you helped your community or a family member, or friend, or how you showed leadership! - “I can do difficult things” activities package	Submit a journal (include drawing or photo, if you like), or a video of you talking about some of the challenges you had being a helper or a leader, and how you got through them). Submit: “How Big is my Problem” and “Resilience is my Superpower.”
ADST	Building: Learn a new skill with tools!	Help build a fence, shed, garden, cement work. etc	Photo of you learning your new building skill!
Student Self-Assessment of the Core Competencies	Personal Awareness & Responsibility Personal and Cultural Identity	Adult can help	Completed page