## 2023-2024 EXTENSIONS TO LEARNING Grades K-4

These extensions to learning are for grades K- 4. Completing the extensions demonstrates not just what distance learning students know and understand in relation to curricular content, but **what they can do**. Students can glean content information from any video or internet site, but the **doing** is the most important part of learning: the doing and the reflecting on the doing. Completing the Extensions to Learning is necessary for students to achieve "Extending" on their formal report cards.

## Term 1 Learning Extensions K-4

<u>ELA</u> (grade 4 only): Design a movie poster or build a book using Book Creator. Instructions are enclosed.

#### **SCIENCE**

**Canadian Space Agency** – (in Substantive Learning Package) Students choose one of the activities and submit photos, or a video of the project being created. Instructions included in the Substantive Learning Package.

### SOCIAL STUDIES

**Discussion Rubrics:** Use with social studies or any other time your child has engaged in a deep conversation. Parent fills out the "Discussion Rubric" side. Please indicate the book, resource, video, etc that spurred the conversation, and /or what the discussion centered on. Students fill out the side, "How was my *Effort* in the Discussion today?"

**Art Self Evaluation/Reflection**: This is an **ART** extension. The form is included in the Term 1 Theme Package. Please fill this out thoughtfully. Parent-educators will need to scribe for early primary students.

**FOOD Assessment Sheet** *(Optional)*: This will be included in **ADST**. There is one for each term. Parent-educator will need to scribe for early primary students. Please send us a photo of your yummy creation!

# Term 2 Learning Extensions K-4

<u>ELA</u> (grade 4 only): Create a pamphlet about a character in a book you really like. Instructions are enclosed.

### **SCIENCE**

**Scientific Method Experiment Sheet**: Choose an experiment that will connect with Physical science. Students/parents complete the Scientific Method form and submit it to their teacher along with photos, or a video of the experiment.

## SOCIAL STUDIES

**Discussion Rubrics**: Use with **social studies** or **any other topic/time** your child has engaged in a deep conversation. Parent fills out the "Discussion Rubric" side. Please indicate the book, resource, video, etc that spurred the conversation. Student fills out the side, "How was my Effort in the Discussion today?" Please indicate what the discussion centered on.

## <u>ADST</u>

**K-3 Design Log:** Students/parents to fill out the Design Log to accompany any project, craft, creation that captures the design process

**FOOD Assessment Sheet** (*Optional*): This will also be included in ADST. There is one for each term. Parent-educator will need to scribe for early primary students. Please send me a photo of your yummy creation!

# Term 3 Learning Extensions K-4

### <u>ELA</u>

**Diorama book report:** Students build a scene from a novel they are currently reading or have read in the recent past. Instructions are enclosed.

#### **SCIENCE**

**Scientific Inquiry:** Students choose a topic of interest and develop an inquiry project on that topic. Worksheet enclosed.

### <u>ADST</u>

**FOOD Assessment Sheet** (optional): This will be included in ADST. Parents will need to scribe for early primary students. Students to cook and/or bake, fill out the form, and then send us a video, or photo of their delicious creation.