

GRADE 7**Year Long Curriculum****2023-2024****TERM 1****"Courage"**

ENGLISH LANGUAGE ARTS	Pages/Unit	Submit
READING: Reading Log- colour in the back or schoolbook for every 20 minutes you read. Reading Comprehension	Oct. & Nov Week 1-10	Monthly log for Oct. + Nov. Submit all Pages
WRITING: Personal Narrative (Substantive Package) Daily 6 Trait Writing	Booklet in Substantive Package Unit 1 -Ideas Unit 2- Organization	All Pages Day 4-planning page Day 5- writing piece
SKILLS: Spelling Workout 6	Lessons 1-12	Lesson Reviews: 1-5 review 7-11 review
Extension: Use Flipgrid to create a book review of a book you are using. Flip - Sign Up (flipgrid.com)	Open a free account with your SD#27 email	Share a link to your flip video with your teacher's email.

MATH

DC Math 7 Math Diagnostic (substantive package)	Unit 1- Operations with Decimals and Percent Unit 2- Financial Literacy Unit 3- Decimals, Fractions, and Integers	Marked Unit tests: Unit 1- Unit 2- Unit 3-
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SCIENCE

BC Science 7 Text and Workbook	Unit 1-Ecosystems Chapters 1-3 Pages 1-67	Submit marked Unit Tests.
Extension: Substantive Package Optional Activity	Complete one activity	Submit a picture or video of your completed project.

SOCIAL STUDIES

	Pages/Unit	Submit
Map Book 5	pg. 3-13	All completed pages
Current Events: Classroom Ready Monthly News	Emailed monthly October and November issues	All completed pages

Truth and Reconciliation (Substantive Package)	Complete whole booklet	Assigned Activities
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PHYSICAL AND HEALTH ED

PE Log -One per month	Sept/Oct/Nov	Monthly logs
Health Ed- Moodle/Brightspace	Big Idea #1- Physical Literacy Big Idea #2- Healthy Living	Hand assignments in the drobox on Moodle/Brightspace

FRENCH/SECOND LANGUAGE

Duolingo- teacher to create classroom and send link https://www.duolingo.com/ Log into Duolingo 2-3 times per week for 20-30 minutes of practice	Language of Choice	Duolingo will send progress to your teacher
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Term 1 “Courage” Theme Package

ARTS	Focus: Creativity Henri Matisse said, “ Creativity takes courage. ” Visit www.tate.org.uk/kids/explore/who-is/who-henri-matisse	Find out about Matisse and try your own Matisse collage. Have courage and be creative! 😊	Photos or submissions of completed artworks Extension: Artist Self-evaluation
CAREER ED	Focus: Courage Using the “The Big Life Journal” resource, or your own resource. *Note- stick to the theme of courage	My Cup of courage booklet	Submit all completed pages.
ADST	Focus: Technology Try something new with technology! Be brave and try something new.	Some suggestions: coding, robotics, stop motion, photography, video making, typing	Photo or video of what you have tried out.
Student Self-Assessment of the Core Competencies	Creative Thinking + Critical Thinking	Adult can scribe student ideas and examples	Submit all completed Core Competency pages.

GRADE 7**Year Long Curriculum****2022-2023****TERM 2****"Change"**

ENGLISH LANGUAGE ARTS	Pages/Unit	Submit
READING: Reading Log- colour in the back or schoolbook for every 20 minutes you read. Reading Comprehension 7	Dec. Jan. Feb Week 11-20	Monthly log All pages
WRITING: Daily 6 Trait Writing Grade 7	Unit 3 Word Choice Unit 4 Sentence Fluency	Day 4 and 5 exercise
SKILLS: Spelling Workout 7	Lessons 13-24	Lesson Reviews: 13-17 Review 19-23 Review
Extension: Writing Poems Write a poem about your favourite season.	This can be a limerick, Haiku, acrostic, or your choice of poem.	Share your poem in an artistic way with your teacher.

MATH

DC Math 7	Unit 4- Patterns Unit 5- Variable & Equations Unit 6- Measurement	Marked Unit tests: Unit 4- Unit 5- Unit 6-
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SCIENCE

BC Science 7 Text and Workbook Extension: Scientific Method Form- Choose a science experiment and complete the form for your experiment.	Unit 2- Chemistry Chapters 4-6 Pages 68-130	Submit marked Unit Tests. Extension-submit Scientific Method form and photos of completed project.
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SOCIAL STUDIES

	Pages/Unit	Submit
Map Book 5	pg. 14-33	All completed pages
Current Events: Classroom Ready Monthly News	Emailed monthly Dec. Jan. Feb issues	All pages marked and completed
Black History Month focus	Whole Unit , or inquiry project.	Assigned Activities
Extension-Discussion Rubric <i>*Please fill in the topic that was discussed and the date.</i>	One Page	Submit discussion rubric to your teacher.

PHYSICAL ED

PE Log -One per month	Dec/Jan/Feb	Monthly logs
Health Ed- Moodle/Brightspace	Big Idea #3-Social Health	Hand assignments in the drobox on Moodle/Brightspace

FRENCH/SECOND LANGUAGE

Duolingo- teacher to create classroom and send link https://www.duolingo.com/ Log into Duolingo 2-3 times per week for 20-30 minutes of practice	Language of Choice	Duolingo will send progress to your teacher
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Term 2 “Change” Theme Package

ARTS	Focus: Change Change something into Art! Choose 2 of our ideas, or your own, but stick to the theme of change.	1.Change a letter, or number into an animal. 2.Do an art project that shows seasons changing. 3.Changes someone’s scribbles into art. 4. (gr.4-7) Do an art project to show climate change online.	Submit your art, or a photo/video on TEAMS.
CAREER ED	Focus: Control Use the “Big Life Journal” resource, or your own resource, but stick to theme of change or control. “Big Changes Journalling prompt for Parents” 😊 (Optional)	“Can’t Control, Lets Go!” Poster	Talk with your teacher on TEAMS or in-person about your poster.
ADST	Focus: Show how you have changed ingredients or materials etc. into something else. Can you “unchanged it?”	Crafts, baking, cooking, leatherworking, woodworking, etc.	Photo of your creations and the process! Extension: Design Log
Student Self-Assessment of the Core Competencies	Communication and Social Responsibility	Adult can scribe student ideas and examples	Submit forms

**GRADE 7
TERM 3**

**Year Long Curriculum
"Challenges"**

2023-2024

ENGLISH LANGUAGE ARTS	Pages/Unit	Submit
READING: Reading Log- colour in the back or schoolbook for every 20 minutes you read. Reading Comprehension 7	March/April/May Week 21-30	Monthly log All pages
WRITING: Daily 6 Trait Writing Grade 7	Unit 5 Voice	Day 4 and 5 exercise
SKILLS: Spelling Workout 7	Lesson 25-36	Lesson Reviews: 25-29 Review 31-35 Review
Extension: Create a diorama Book report about a book you are currently reading.	Diorama	Submit photos and/or videos of your completed diorama.

MATH

DC Math 6 Math Diagnostic (substantive package)	Unit 7- Coordinate Graphs and Transformations Unit 8- Statistics and Probability Unit 9- Apply Curricular Competencies	Marked Unit tests: Unit 7- Unit 8- Unit 9-
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SCIENCE

BC Science 7 Extension: Complete a Scientific Inquiry on a topic of choice.	Unit3- Earth's Crust Chapters 7-9 Pages 131-196	Submit unit tests. Submit inquiry sheet and evidence of inquiry (pictures or video).
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SOCIAL STUDIES

	Pages/Unit	Submit
Map Book 5	pg. 14-33	All competed pages
Current Events: Classroom Ready Monthly News	Emailed monthly March/April/May issues	All pages marked and completed

Ancient Civilization Unit and Project	Teacher to assign/email	Submit PowerPoint and planning pages
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PHYSICAL ED

PE Log -One per month	March/April/May	Monthly logs
Health Ed- Moodle/Brightspace	Big Idea #4-Mental Health	Hand assignments in the drobox on Moodle/Brightspace

FRENCH/SECOND LANGUAGE

Duolingo - teacher to create classroom and send link https://www.duolingo.com/ Log into Duolingo 2-3 times per week for 20-30 minutes of practice	Language of Choice	Duolingo will send progress to your teacher
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Term 3 “Challenges” Theme Package

ARTS	Learn about an Indigenous, or Black artist/dance/musician. Focus: Challenges they had to overcome.	Do a video report on who you learned about and their challenges.	Submit your video on TEAMS.
CAREER	Focus: Leadership : Become a Leader (gr.4-7) or Helper (K-3)! Focus: Challenges Using the Big Life Journal, “I can do difficult things” activities, or your own resource. Please stick to the theme of challenges.	Journal or photos about how you helped your community or a family member, or how you showed leadership! “I can do difficult things:	Submit a journal (include drawing or photos, or a video) of you telling about some of the challenges you had being a helper or leader and how you got through them. Submit “How big is my Problem” and “Resilience is my Superpower.”
ADST	Building: Learn a new skill with tools!	Help build a fence, shed, garden, cement work etc.	Photo of you learning your new building skill!
Student Self-Assessment of the Core Competencies	Personal and Cultural Identity + Personal Awareness and Responsibility	Adult can scribe student ideas and examples	Submit all pages