

**GRADE 6  
TERM 1**

**Year Long Curriculum  
"Courage"**

**2023-2024**

<b>ENGLISH LANGUAGE ARTS</b>	<b>Pages/Unit</b>	<b>Submit</b>
<b>READING:</b> Reading Log- colour in the back or schoolbook for every 20 minutes you read. Reading Comprehension 6	Oct. & Nov Week 1-10	Monthly log All pages.
<b>WRITING:</b> Personal Narrative (Substantive Package) Daily 6 Trait Writing    Daily 6 Trait Writing Grade 6	Booklet in Substantive Package Unit 1 -Ideas Unit 2- Organization	All Pages Day 4-planning page Day 5- writing piece
<b>SKILLS:</b> Spelling Workout E	<b>Lessons 1-12</b>	Lesson Reviews: <b>1-5 review</b> <b>7-11 review</b>
<b>Extension: Use Flipgrid to create a book review of a book you are using.</b> <a href="https://flipgrid.com">Flip - Sign Up (flipgrid.com)</a>	Open a free account with your SD#27 email	Share a link to your flip video with your teacher's email.

**MATH**

DC Math 6 Math Diagnostic (substantive package)	Unit 1- Number Concepts Unit 2- Ratio, Percent, Integers, + Decimals Unit 3- Financial Literacy	Marked Unit tests: Unit 1- Unit 2- Unit 3-
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**SCIENCE**

180 Days of Science: unit, & extensions 6	Earth & Space Pages 134-193	Day 3 Pages Developing Questions pages and rubrics.
<b>Extension: Substantive Package Optional Activity</b>	Complete one activity	Submit a picture or video of your completed project.

**SOCIAL STUDIES**

<b>Map Book 4</b>	pg. 3-13	All completed pages
<b>Current Events: Classroom Ready Monthly News</b>	Emailed monthly October and November issues	All completed pages

Truth and Reconciliation (Substantive Package)	Complete whole booklet	Assigned Activities
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### PHYSICAL ED

PE Log -One per month	Sept/Oct/Nov	Monthly logs
Health Ed- Moodle/Brightspace	Big Idea #1- Physical Literacy Big Idea #2- Healthy Living	Hand assignments in the drobox on Moodle/Brightspace

### FRENCH/SECOND LANGUAGE

Duolingo- teacher to create classroom and send link <a href="https://www.duolingo.com/">https://www.duolingo.com/</a> Log into Duolingo 2-3 times per week for 20-30 minutes of practice	Language of Choice	Duolingo will send progress to your teacher
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## “Courage” Theme Package

<b>ARTS</b>	Focus: <b>Creativity</b> Henri Matisse said, “ <b>Creativity takes courage.</b> ” Visit <a href="http://www.tate.org.uk/kids/explore/who-is/who-henri-matisse">www.tate.org.uk/kids/explore/who-is/who-henri-matisse</a>	Find out about Matisse and try your own Matisse collage. Have courage and be creative! 😊	Photos or submissions of completed artworks Extension: Artist Self-evaluation
<b>CAREER ED</b>	Focus: <b>Courage</b> Using the “The Big Life Journal” resource, or your own resource. *Note- stick to the theme of courage	My Cup of courage booklet	Submit all completed pages.
<b>ADST</b>	Focus: <b>Technology</b> Try something new with technology! Be brave and try something new.	Some suggestions: coding, robotics, stop motion, photography, video making, typing	Photo or video of what you have tried out.
<b>Student Self-Assessment of the Core Competencies</b>	Creative Thinking + Critical Thinking	Adult can scribe student ideas and examples	Submit all completed Core Competency pages.

**GRADE 6  
TERM 2**

**Year Long Curriculum  
"Change"**

**2022-2023**

<b>ENGLISH LANGUAGE ARTS</b>	<b>Pages/Unit</b>	<b>Submit</b>
<b>READING:</b> Reading Log- colour in the back or schoolbook for every 20 minutes you read. Reading Comprehension 6	Dec. Jan. Feb  Weeks 11-20	Monthly log  All pages.
<b>WRITING:</b> Daily 6 Trait Writing Grade 6	Unit 3 Word Choice Unit 4 Sentence Fluency	Day 4 and 5 exercise
<b>SKILLS:</b> Spelling Workout E	<b>Lessons 13-24</b>	Lesson Reviews: <b>13-17 Review</b> <b>19-23 Review</b>
<b>Extension: Writing Poems</b> Write a poem about your favourite season.	This can be a limerick, Haiku, acrostic, or your choice of poem.	Share your poem in an artistic way with your teacher.

**MATH**

DC Math 6	Unit 4- Patterns Unit 5- Variable & Equations Unit 6- Measurement	Marked Unit tests: Unit 4- Unit 5- Unit 6-
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**SCIENCE**

180 Days of Science: unit, & extensions 6  <b>Extension: Scientific Method Form- Choose a science experiment and complete the form for your experiment.</b>	Physical Science 74-133	Day 5 Pages Communicating Results pages and rubrics  Extension-submit Scientific Method form and photos of completed project.
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**Social Studies**

	<b>Pages/Unit</b>	<b>Submit</b>
<b>Map Book 4</b>	pg. 14-33	All completed pages
<b>Current Events: Classroom Ready Monthly News</b>	Emailed monthly Dec. Jan. Feb issues	All pages marked and completed
<b>Black History Month focus</b>	<b>Whole Unit</b> , or inquiry project. Please plan with your teacher	Assigned Activities

<b>Extension-Discussion Rubric</b> <i>*Please fill in the topic that was discussed and the date.</i>	<b>ONE PAGE</b>	Submit Discussion Rubric to your teacher.
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**PHYSICAL AND HEALTH ED**

<b>PE Log</b> -One per month	Dec/Jan/Feb	Monthly logs
<b>Health Ed- Moodle/Brightspace</b>	Big Idea #3-Social Health	Hand assignments in the drobox on Moodle/Brightspace

**FRENCH/SECOND LANGUAGE**

<b>Duolingo</b> - teacher to create classroom and send link <a href="https://www.duolingo.com/">https://www.duolingo.com/</a> Log into Duolingo 2-3 times per week for 20-30 minutes of practice	Language of Choice	Duolingo will send progress to your teacher
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**Term 2 “Change” Theme Package**

<b>ARTS</b>	Focus: <b>Change</b> Change something into Art! Choose 2 of our ideas, or your own, but stick to the theme of change.	1.Change a letter, or number into an animal. 2.Do an art project that shows seasons changing. 3.Changes someone’s scribbles into art. 4. (gr.4-7) Do an art project to show climate change online.	Submit your art, or a photo/video on TEAMS.
<b>CAREER ED</b>	Focus: <b>Control</b> Use the “Big Life Journal” resource, or your own resource, but stick to theme of change or control.  “Big Changes Journalling prompt for Parents” 😊 (Optional)	“Can’t Control, Lets Go!” Poster	Talk with your teacher on TEAMS or in-person about your poster.
<b>ADST</b>	Focus: <b>Show how you have changed ingredients or materials etc. into something else.</b> Can you “unchanged it?”	Crafts, baking, cooking, leatherworking, woodworking, etc.	Photo of your creations and the process! Extension: Design Log
<b>Student Self-Assessment of the Core Competencies</b>	Communication and Social Responsibility	Adult can scribe student ideas and examples	Submit forms

**GRADE 6  
TERM 3**

**Year Long Curriculum  
"Challenges"**

**2022-2023**

<b>ENGLISH LANGUAGE ARTS</b>	<b>Pages/Unit</b>	<b>Submit</b>
<b>READING:</b> Reading Log- colour in the back or schoolbook for every 20 minutes you read. Reading Comprehension 6	Mar. Apr. May Weeks 21-30	Monthly log ALL pages.
<b>WRITING:</b> Daily 6 Trait Writing Grade 6	Unit 5 Voice	Day 4 and 5 exercise
<b>SKILLS:</b> Spelling Workout E	<b>Lessons 25-36</b>	<b>Lesson Reviews: 25-29 Review 31-35 Review</b>
<b>Extension:</b> Create a Diorama Book report about a book you are currently reading.	Diorama	<b>Submit photos and/or videos of your completed diorama.</b>

**MATH**

DC Math 6	Unit 7- Shapes and Transformations Unit 8- Statistics and Probability Unit 9- Applications of Curricular Competencies	Marked Unit tests: Unit 7- Unit 8- Unit 9- no test
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**SCIENCE**

180 Days of Science: unit, & extensions 6  <b>Extension: Complete a Scientific Inquiry on a topic of choice.</b>	Life Science Pages 14-73	Day 4 Pages Planning Solutions pages and rubrics  Science Inquiry form with video/photo evidence.
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**SOCIAL STUDIES**

<b>Map Book 4</b>	pg. 34-44	All completed pages
<b>Current Events: Classroom Ready Monthly News</b>	Emailed monthly Mar. Apr. May issues	All pages marked and completed
<b>Canadian History</b> Dear Canada or I am Canada	Chapter book Questions and activities	Submit questions and assigned activities

**PHYSICAL ED**

<b>PE Log</b> -One per month	March/April/May	Monthly logs
<b>Health Ed- Moodle/Brightspace</b>	Big Idea #4-Mental Health	Hand assignments in the drobox on Moodle/Brightspace

**FRENCH/SECOND LANGUAGE**

<b>Duolingo</b> - teacher to create classroom and send link <a href="https://www.duolingo.com/">https://www.duolingo.com/</a> Log into Duolingo 2-3 times per week for 20-30 minutes of practice	Language of Choice	Duolingo will send progress to your teacher
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**Term 3 “Challenges” Theme Package**

<b>ARTS</b>	Learn about an Indigenous, or Black artist/dance/musician.  Focus: <b>Challenges</b> they had to overcome.	Do a video report on who you learned about and their challenges.	Submit your video on TEAMS.
<b>CAREER</b>	Focus: <b>Leadership</b> : Become a Leader (gr.4-7) or Helper (K-3)!  Focus: <b>Challenges</b> Using the Big Life Journal, “I can do difficult things” activities, or your own resource. Please stick to the theme of challenges.	Journal or photos about how you helped your community or a family member, or how you showed leadership!  “I can do difficult things:	Submit a journal (include drawing or photos, or a video) of you telling about some of the challenges you had being a helper or leader and how you got through them.  Submit “How big is my Problem” and “Resilience is my Superpower.”
<b>ADST</b>	Building: Learn a new skill with tools!	Help build a fence, shed, garden, cement work etc.	Photo of you learning your new building skill!
<b>Student Self-Assessment of the Core Competencies</b>	Personal and Cultural Identity + Personal Awareness and Responsibility	Adult can scribe student ideas and examples	Submit all pages