

Tatla Lake Elementary & Jr. Secondary School

January/February 2024 Newsletter

Registration for School of Choice

School of choice applications opened on January 29, 2024 and will close on March 13, 2024. School of choice applications will all now be done online via Microsoft forms. The link for the form is shared on the district website with the 2024/2025 School of Choice Process.

Kindergarten registration

Kindergarten and new student registration opened on January 29, 2024 and the school district will be bringing this process online! [Registration \(sd27.bc.ca\)](https://sd27.bc.ca)



A graphic for kindergarten registration. On the left, a circular inset shows a teacher sitting on the floor with several young children in a classroom setting. To the right, the text 'KINDERGARTEN REGISTRATION' is written in large, bold, orange letters. Below this, '2024 - 2025' is written in a smaller orange font. Further down, it says 'More information on how and where to register will be available in January'. An orange circle on the left side of the graphic contains the text 'Enroll Jan. 29th'.

Review of 2024-25 School Calendar

The Board of Education is redistributing the approved 2024-2025 School calendar for review and feedback as previously our placement of statutory holidays conflicted with other parts of the public sector in the 2023-24 calendar. [Document Title \(sd27.bc.ca\)](https://sd27.bc.ca) Feedback will be accepted until Friday, February 23 at 4:00 pm. Please send feedback to info@sd27.bc.ca



Grade 4, 7, 10, 12 Learning Survey

Link for survey: http://www.bced.gov.bc.ca/sat_survey/access.htm

Parent Surveys: Parents may access the survey by the Direct Access from the website listed above. Surveys are to be completed by parents with children in Grades 4, 7, 10, and 12. A parent may complete a survey for each child in the targeted grades. The parent survey is available in English, French and 16 other languages. Parents can complete surveys on their own time.

Parents

- Please complete one survey for each child.
- Parents have two options for accessing the survey: either by using a logon provided to you by your school, or by using the Direct (logon-free) Access (please select one of the options below).

With a logon number from your school	Direct Access — no logon number required
Logon # <input type="text"/>	District <input type="text" value="[Blank]"/>
Language <input type="text" value="English"/>	School: Please Select District First
<input type="button" value="Log On"/>	Language: <input type="text" value="English"/>
	<input type="button" value="Log On"/>

Breakfast & Lunch Program

A goal of our school district, as part of the Feeding Futures initiative, is to expand food programs in schools. We are pleased to announce that starting Monday, January 8th Tatla Lake School expanded its meal program to include daily lunches. School provided lunches are optional and available for all students. We anticipate that this will be an opportunity to collaborate with families and community members as Jessica Potvin-Saunders and I learned at the recent Food in Schools Forum in November. I look forward to working with families and the PAC to provide a sustainable and quality meal program at our school. Thank you to Leanne Iverson for taking the Food Safe Course and providing oversight for this endeavour. Menus will be sent out weekly via email and on the PAC website. Daily breakfasts will continue with cereal options and fruit.

We are keen to get feedback and ideas from students and families regarding lunch options that align with food in schools' guidelines. Feel free to email suggestions and/or

recipes. <https://media.sd27.bc.ca/media/Default/medialib/nutritious-school-food-resource-002.e541767652.pdf> Feeding Futures is a BC initiative to support nutrition in schools. Beginning in Fall 2023, \$214 million will be provided to school districts throughout BC over three years to create or expand local school food programs. The aim is to help more students get the nutrition they need to focus on their education. <https://www.sd27.bc.ca/page/7649/feeding-futures> There may be some 'growing pains' as we delve into this daily lunch program. We thank you in advance for your patience and support.

SOGI

There is a lot of misinformation and disinformation about SOGI-inclusive education. With that in mind, the ministry has created a new resource to help parents understand the non-truths and truths when it comes to SOGI in B.C. schools. Visit the *Resources* section of the [Sexual Orientation and Gender Identity \(SOGI\) web page](#) for a copy of this document, which is available in multiple languages.

Volunteering

Parents wishing to volunteer at the school in an unsupervised capacity or on overnight field trips can complete a criminal record check through this Online Link: <https://justice.gov.bc.ca/criminalrecordcheck> Our unique access code will be required. Access Code: YMFQVLQ3P8

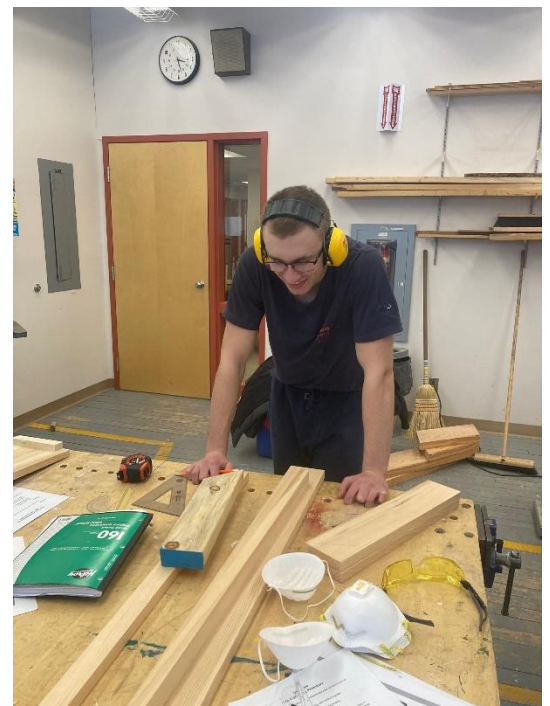
Student Teacher

Emma Raine, Rural and Remote Teacher Education teacher candidate, will be joining us from April 2- June 7th for her extended practicum. She will be teaching in Ms. Peterson's class. We expect she will be making some observational visits to our school prior to her practicum.

Ms. Peterson's Grade 5-7 Class Update - Focus areas

ELA- Literary Devices and Poetry. Continuing to work on grammar and spelling.

Math- Continue to work on division concepts . Students have learned to take the variable in an algebraic expression and to substitute a value for



the unknown. Currently working on solving for an unknown variable in an equation.

Science- Sustainability Foundations - students learn about the interconnectedness of environmental and human systems. They are asked to reflect on the kind of future they want for the world, what it will take to get there, and the impact that individuals can have on the environment.

Health and Career- Financial Literacy -Understanding Money addresses both financial concepts and social-emotional learning skills that build toward better financial health. We have been focusing on critical life skills like budgeting, career planning, and healthy borrowing habits using real-life financial scenarios that focus on skill building and responsible decision making.

ADST- Coding - The Hour of Code started as a one-hour introduction to computer science, designed to demystify "code", to show that anybody can learn the basics, and to broaden participation in the field of computer science. It has since become a worldwide effort to celebrate computer science, starting with 1-hour coding activities.

Socials- Global Issues - currently examining poverty and inequalities around the world. Looked at Quality of life and the indicators used to measure it and how do the indicators below help us understand the quality of life in a country. We have compared women's quality of life around the world and the current state of gender inequality and the Human Development Index.

Art- Continue with music and continuing our exploration of elements and principles of art through drawing, painting and sculpture.

PE- Volleyball and swing and line dancing

February - going forward...

Math- Algebraic thinking- integers, solving equations

ELA- Can Poetry Change the World?



In the past 40 years, artists of all kinds have responded to problems. In music, the lyrics (the words) are powerful examples of poetry. Lyrics can be written for many purposes - entertainment, education, a way to express emotions or to process events, to raise awareness of a cause, or to respond to an issue or problem.

Science- More Sustainability Foundations- covering core areas of sustainability education: global resources, protecting biodiversity, impacting climate change, and the intersection with human health.

Socials- Discrimination – voting, gender, segregation

Working class discrimination – by gender and child labour

ADST- more coding and Science World STEM activities

Mrs. Ikebuchi's Grade K-4 Class Update - February Learning Goals/Big Ideas

English Language Arts: Story writing using BookCreator and continuing to work on phonemic awareness, spelling & grammar.

Mathematics:

Kindergarten: Measurement, counting

Grade 2: Subtraction, attributes of 2D shapes & 3D objects

Grade 3-4: Fractions, telling time, review addition, subtraction, & multiplication

Science: Thermal energy can be produced and transferred.

Social Studies: People from diverse cultures and societies share some common experiences and aspects of life.

Fine Arts: Continue with music and continuing our exploration of elements and principles of art through drawing and painting. We will also be exploring dance this month.

PE: Manipulative movement skills and daily physical education (tag games, cooperative games).



February 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jan 28	29	30	31	1	2 Knowledge Keeper Bruce Baptiste visit Gym Night	3
4	5 Community Connections	6	7 Gr. 8-11 Report Cards go home	8	9	10
11	12	13	14 Cross Country Skiing Gr. 5-11 Weather permitting	15	16 Pro-D Day No School	17
18	19 Family Day No School	20	21 Skating Gr. 5-11 Weather permitting	22	23	24
25	26	27	28 Pink Shirt Day PAC Mtg.	29	Mar 1	2